



The Facta

Deeds Not Words Facta

Non Verba

Term 1 – Week 6 (3rd March 2023)



Dates for the Diary

MARCH 2023		APRIL 2023	
15-27 March	NAPLAN, Years 3 & 5	3 April	World Autism Day
17 March	Nation Day of Action Against Bullying	4 April	Easter Hat Parade
21 March	Harmony Day	6 April	Last day for students
21-31 March	Parent Teacher Interviews	24 April	School Development Day
24 March	National Ride to School Day	25 April	Anzac Day
29 March	Cross Country Carnival	26 April	Students return to school – Term 2

Principal's Message

Dear Parents and Carers,



Zone Swimming Carnival

Bright and early last Monday morning, our team of swimmers, along with the teachers, travelled to the Auburn Aquatic Centre to take part in the Zone Swimming Carnival. The teachers were particularly impressed with Team Concord's enthusiasm and pride as they participated in their heats. Well done, Team Concord! We are so proud of you!

Meet the Teacher & Parent/Teacher Interviews

Thank you to the many parents/carers who joined our teachers for our Meet the Teacher sessions last Thursday afternoon. We hope you gained valuable insight and knowledge as to what your child will be learning this semester. Parents/carers will get the opportunity to ask specific questions about their child at the up-and-coming Parent Teacher Interviews, scheduled from Monday 20 March to Friday 31 March. Please see your child's class teacher to schedule an appointment at a time that best suits you.

Introducing our new School Psychologist, Francesca Christie

Welcome to Mrs Francesca Christie, our new school psychologist. Mrs Christie is an experienced child psychologist, having worked in schools for many years. We are most fortunate to have her as part of our school community. Mrs Christie will be working every Wednesday during school hours and every alternate Tuesday. If you would like to make an appointment to see Mrs Christie, please call the school office.

Leaders' Assembly, Monday 6th March

On Monday 6 March, our leaders and SRC representatives will be presented with their badge at a special assembly. Working parents/carers can tune in using the zoom link that was sent to the community through the SkoolBag app this week. Alternatively, you are more than welcome to join us in person in the school hall from 2:30pm. Congratulations to all our recipients. We look forward to sharing this special occasion with you all.

Although it has been a busy start to the term, meeting and greeting parents/carers and students at the Stanley Street gate each afternoon at 3pm, is a personal highlight for me and one that I look forward to each day. Please come over to say hello!

And please remember, we are only a phone call away if you have a question or a concern. Our wonderful office staff are more than happy to assist you with your inquiry and will guide you to the right person, if they are unable to answer your question.

Anna Vountoulas
Principal
Concord PS

Principal's Awards / Pennant Process

Three Class Awards = 1 Principal's Award

Three Principal's Awards = 1 Principal's Pennant



Note: Class Awards and/or Principal's Awards must be handed to the front office by **3pm Wednesday** the week prior to the date of Assembly.

Please note that all Award Recipients will be notified by the Skoolbag app, Thursday the week prior to the Whole School Assembly and no longer placed in our fortnightly Newsletter.

Kindergarten Enrolments - 2024

We are currently taking enrolments for our kindergarten classes for 2024.

If you or someone you know would like more information about our school or have a child ready to commence Kindergarten in 2023, please contact the school on:

Phone: 9744-8427 or 9744-8452

Email: concord-p.school@det.nsw.edu.au

We are looking forward to welcoming new children and families to our school.



Cross Country Carnival Update

The annual Cross Country Carnival will be held on Wednesday 29 March (Term 1, Week 10) at Queen Elizabeth Park.

Students will be participating in events as detailed in the table below.

Course Distances			
Kindergarten Year 1	7 Years (Year 2) Age Group Students in Year 2 turning 7 in 2023	8 / 9 / 10 Years Age Groups Includes Year 2 students turning 8 in 2023	11 / 12 / 13 Years Age Groups
1 km (1 lap)	1 km (1 lap)	2 km (2 laps)	3 km (3 laps)

PREPARING FOR CROSS COUNTRY EVENTS

As the Cross Country Carnival is one of the more challenging and physically demanding sporting events that students participate in throughout the year, we have provided some recommendations to assist in making the event a positive and rewarding experience.

- Talk to your children about what cross country running involves (e.g. long distance running, not a sprint, more endurance based).
- Walk around the combined perimeter of Queen Elizabeth Park's football pitches to get a feel for the approximate distance.
- Practise jogging slowly around the combined perimeter of the football pitches to introduce children to 'jogging' / 'no puffing' pace.
- Participate in a race situation with family members or friends to practise the application of 'jogging' / 'no puffing' pace.
- Tell your children that it is ok to stop and recover if the race becomes too demanding. A short walk can be all that is required to regain their breath to continue at jogging pace.

More information regarding the event will be provided shortly.

Cross Country Organisation Committee





Staff Spotlight

Staff Name: Ms Eleni Papas

Staff Title: LAST Teacher

About me

Becoming a teacher was something I always wanted to do. I remember being a young girl playing schools with my older sister and just having the best time. I began teaching in 2012. I worked at McCallums Hill Public School for 6 years before moving to Concord Public School. Most of my experience in teaching has been on Years 3-6. I love teaching and working with students and the amazing staff at Concord Public School. As well as a teacher, I am a wife and a mother. I have two young children who go to childcare. On the weekend we enjoy spending time in the pool, going for bike rides and seeing family and friends.

Favourites

Book: The very hungry caterpillar by Eric Carle.

Sport: My favourite sport is Football-soccer.

Movie: My favourite movie is Armageddon.

Animal: My favourite animal is a penguin.

Colour: Purple

TV Show: Wednesday

Food: My favourite food is Spanakopita (cheese and spinach pie).

Holiday destination: My favourite holiday destination is Greece

Excited For...

In 2023 I am excited to make more memories with my family and to re-join the Concord Public School community after being on maternity leave in 2022.





Staff Spotlight

Staff Name: Miss Stephanie Doualetas

Staff Title: Year 3 Teacher

About me

Here is a little bit about me. I am 29 years old and I have one older sister. This is my 7th year teaching at Concord Public School and I have taught a range of classes from Stage 1, 2 and 3 over the years. Teaching is my passion and I love watching students achieve their goals and grow into wonderful young individuals. In my spare time I love spending quality time with my family and friends.

Favourites

Book: 'Pig the Pug' series by Aaron Blabey and my favourite author is Roald Dahl.

Sport: My favourite sport is Netball. I played this sport from Year 3 to Year 12 and I love playing 'goal shooter' position.

Movie: My favourite movie is Matilda. I always loved the character Miss Honey and she definitely inspired me to become a teacher.

Animal: My favourite animal is a giraffe, as they are unique and beautiful.

Colour: Purple

Food: My favourite food is sushi, in particular teriyaki chicken and cucumber rolls.

Holiday destination: This is a tough question, but my favourite holiday destination is Greece and Italy. I cannot wait to go back!

Excited For...

There are so many things that I am excited for this year! I cannot wait to watch my students in 3D grow and learn. I am also very excited as I am getting married in March and I am going to Europe later in the year.



6Z'S SELF-PORTRAITS

Showcasing our amazing and talented artists in 6Z!

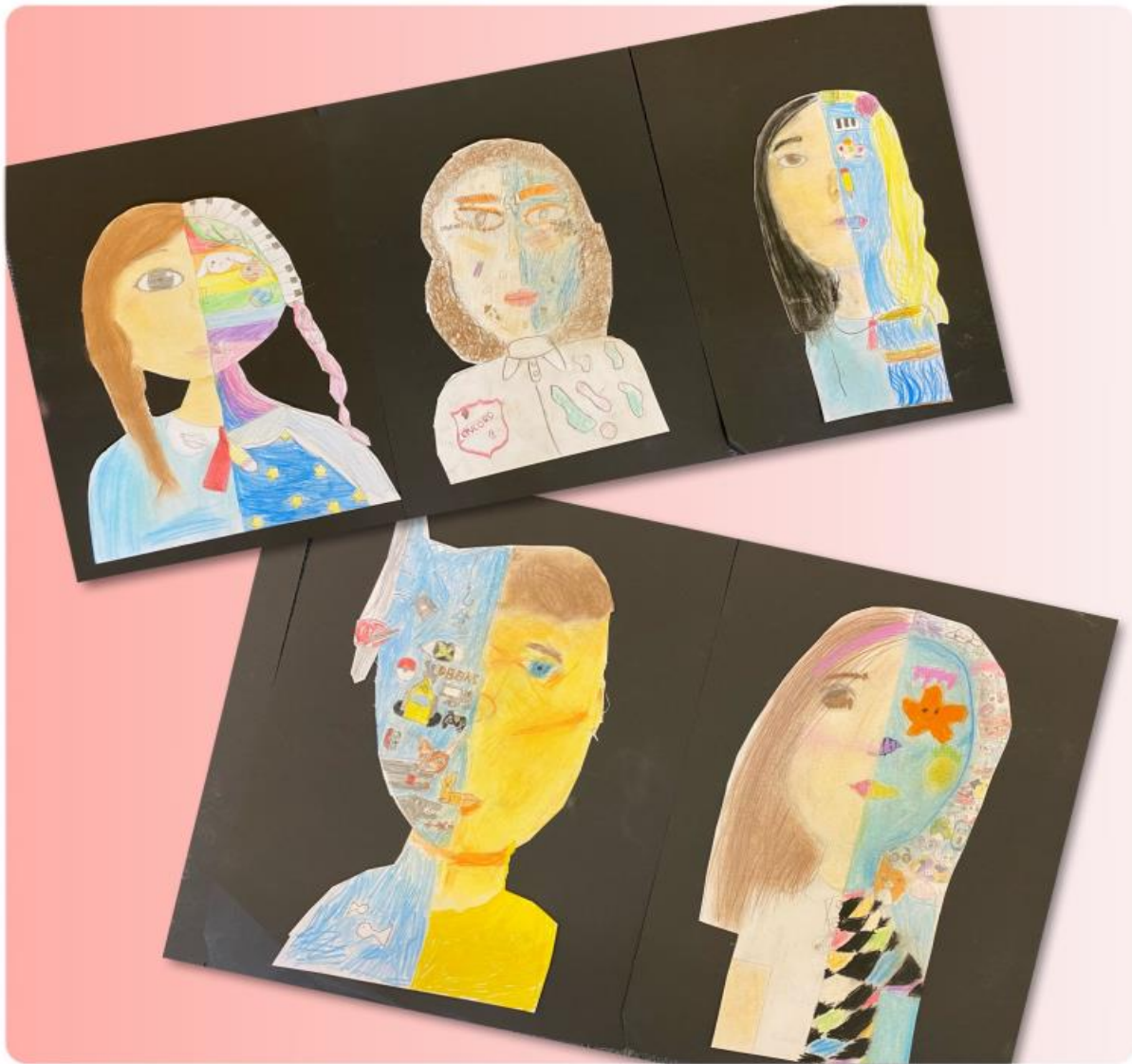
We created self-portraits with a reflection of our personal hobbies and interests.



Jessica

Sophia F

Olivia



Gabriel

Sophia P



Eli

Aimee

Josie



Henry

Yuma



Ashton

Ryo

Yichen



Edie

Andie



Jagger

Carissa

Eva



Melody

Samantha



Doris

Michael

Oliver



Daniel

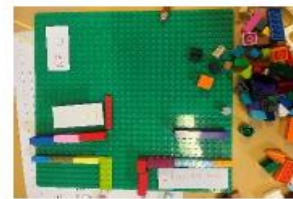
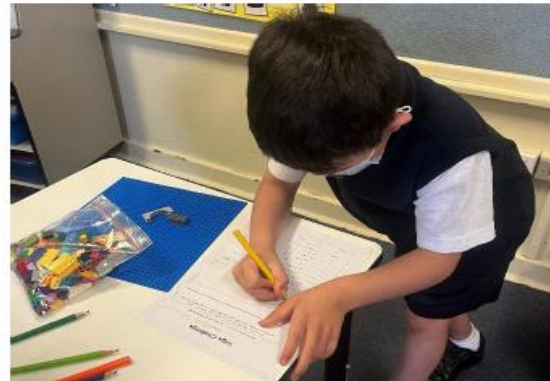
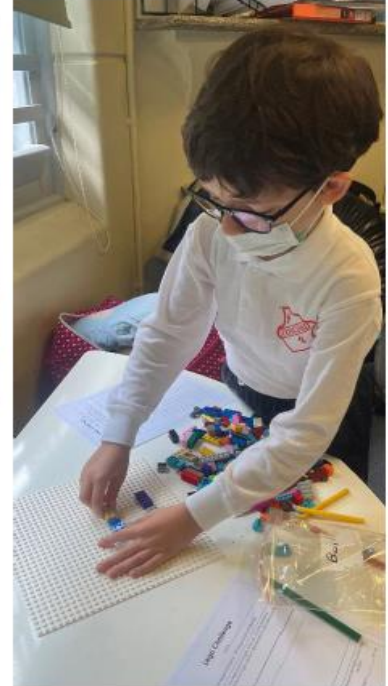
Eliz



Inclusive Classes

STREAM- Lego Masters Extravaganza!

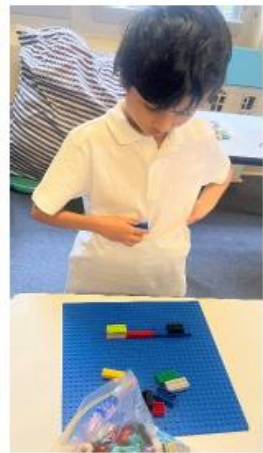
During Week 5 Miss Ann prepared a fabulous hands-on session inspired by *Lego Masters*. The students were so excited to get their creative hats on and design their own creations with a set amount of Lego bricks.





Inclusive Classes

STREAM- Lego Masters Extravaganza!





Inclusive Classes

Meet the Teacher



A big shout out and thank you to all our families who joined the team on Wednesday 22nd February for our *Meet the Teacher* evening. From Tuesday 28th February to Thursday 2nd of March all our PLaSP meetings were held. Thank you for sharing your time with us to develop your child's goals for Semester 1.

Overcoming obstacles

During our *Meet the Teacher* evening we touched on the Donkey Kong analogy and how this relates to our children's growth, our teaching and our parenting. Life is full of barrels to overcome, ladders to climb and gorillas to beat.

No one likes to struggle. Struggling is unpleasant and uncomfortable, but there is no growth without it. When we "save" children from struggle, we prevent them from reaching their full potential. It's only through struggle that children learn to push past their comfort zone, develop persistence and problem-solving skills, and ultimately increase their capacity to reach goals and contribute to the world.

1. Health struggle leads to growth:

Struggle is an essential component of growth. If we only engage in activities that come easily to us, we're not stretching ourselves. If we don't stretch ourselves, we will never reach our full potential. Neuroplasticity is the brain's ability to adapt. When we consistently repeat a difficult activity, our brain forms a pathway, and the activity becomes easier with time. In addition to growing your brain, struggle fuels character growth. Children develop inner strength, persistence, focus and determination.

2. Struggling enough v's struggling too much:

Teach children that asking for help is not "giving up". Instead, it's another strategy that children can use to solve a tough problem or overcome a big obstacle. Of course, it's counterproductive for a child to struggle with a task that's simply not developmentally appropriate. Teach children that asking for help is not "giving up." Instead, it's another strategy that children can use to solve a tough problem or overcome a big obstacle. There are some tasks they're not ready to do independently yet.

Consider implementing a rule, such as, "Try three times by yourself, then ask for help if you need it," or, "Try three different strategies before asking for help."

If your child asks you to help with something you believe they can do independently, ask guiding questions: "What's the next small step you can take?" or, "Where do you think we could find that information?"

Ask yourself if you can support them in doing the task at least partly by themselves, or is there a skill they need to learn first that you can teach them?





Inclusive Classes

Overcoming obstacles continued:

3. Let your child problem solve:

Through the process of struggling children develop creative problem-solving skills. Without struggle, children never encounter problems to work through. Even when a strategy doesn't work, children realise that mistakes and failures are valuable lessons.

4. Foster a growth mindset:

Through struggle, children realise that their brains can grow, they can do hard things and that mistakes are simply learning opportunities. As a result, they embrace struggle instead of fearing and avoiding it.

5. Struggling teaches children to manage emotions:

Struggle results in emotions like frustration, sadness, disappointment, and sometimes anger. While these feelings aren't exactly pleasant, we all face them on a regular basis. Struggle teaches children how to manage these feelings in a healthy manner.

We shouldn't bury our feelings, and we shouldn't use them as excuses to act out. Instead, we should accept feelings without judging them, and we should learn strategies like deep breathing, journaling, meditating, or drawing that help us work through difficult emotions. Struggle provides an opportunity to teach children these vital skills.



6. How to teach self-regulation:

Help children find strategies that keep them calm. Next time your child becomes frustrated, remind them of the strategies that help them manage frustration. We touched on our **Zones of Regulation®** and **A Little Spot of Emotions** series by Diane Alber. For more information on her fabulous series please visit this link <https://www.dianealber.com/>.

7. Struggling builds superheroes:

Through safe and developmentally appropriate struggle, we help children build the mindset and skills they need for a happy and successful life. It's tough for children to struggle, and perhaps even tougher to let our children struggle. But through safe and developmentally appropriate struggle, we help children build the mindset and skills they need for a happy and successful life.

The struggle may not be fun, but it's necessary for growth and the development of deeply important skills like problem-solving, persistence, and self-regulation. It also fosters confidence and growth mindset. The benefits our children gain from struggling far outweigh the downsides.

So, instead of throwing on our superhero capes, let's empower children to wear their own.

“Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it.” – Michael Jordan



WSPSSA Zone Swimming Carnival 2023

Congratulations to the students who represented Concord Public School at the Western Suburbs PSSA Zone Swimming Carnival.

Each student is to be commended on giving their best efforts throughout the day across various events.

Concord PS Swimming Team 2023						
Adam G	Isla T	Giuliano F	Michael O	Eunice Y	Caitlyn N	Noah S
Sarah A	Jasmine T	Abigail T	Paul W	Harry K	Jagger C	Ryo S
Elliana M	Alejandro B	Leigh H	Isabella S	Haylee B	Libby D	Ethan D
Iyla M	Levi I	Sampson C	Ruby J	Levi B	Jackson M	Jacinta T



News from COOSH

Throughout week five and six at COOSH, the kids have taken part in numerous craft activities. During week five the COOSH kids made play-dough and shaving cream art! Meanwhile, they enjoyed all afternoon teas with sausages on a roll, being the best! Throughout week six the kids took part in different relay games and enjoyed chicken burgers for afternoon tea!



Become a homestay family for a high school student

NSW GOVERNMENT

Cultural exchange

International friendships

Weekly payments

Short and long term stays available

Expressions of interest now open!

The advertisement features a collage of images: a house, a family, a student, a koala, and a QR code. It highlights the benefits of becoming a homestay family, such as cultural exchange, international friendships, weekly payments, and the availability of short and long-term stays.

Becoming a homestay family is a rewarding experience. You can provide a safe and comfortable living environment for a high school student from overseas and learn about their country and culture. Many families have formed lifelong friendships with their homestay students.

The international unit of the NSW Department of Education, DE International, runs a range of programs requiring homestay families for short and long stays. To find out more, please complete the online form at the link below:

<https://forms.office.com/r/RDau1RatL1>

CHOOSING A HELMET WHEN RIDING A BICYCLE OR SCOOTER

Always wear a helmet when riding a bicycle or a scooter. Helmets greatly reduce the risk of head injuries. In NSW, riders including children are required by law to wear an approved helmet.

When choosing the right helmet for your child, consider the following:

- Always choose an approved helmet that carries the Australian and New Zealand Standard logo. This is often displayed as a sticker on the inside of a helmet.
- Make sure the helmet is the right size. It should be comfortable and not too tight or too loose.
- Check to see if you can place two fingers above your child's eyebrows to the bottom of the helmet. The position of where the helmet sits on your child's head is important.
- The under-chin strap should be correctly adjusted, not twisted, and always buckled securely. There should be a one finger gap between the strap and the chin.
- Pick a helmet with a bright colour so it can be easily seen. Have your child help select their helmet colour. If you let your child have a say, chances are they will be more likely to wear it.
- Never wear a damaged helmet. If a helmet has been involved in an incident or dropped from a height, it should be replaced even with no visible damage. Check to see the condition of the shell and straps/buckle.

Help to promote safe riding behaviour by supervising your child. It's a great idea to talk with your child about the road environment including the traffic conditions, road signs and how and where they can ride safely.

By law, children under the age of 16 can ride on a footpath unless there is 'No Bicycles' signage installed. An adult rider who is supervising a bicycle rider under 16 may also ride with the young rider on the footpath.

For additional safety tips and information, please click the resources below:

- [City of Canada Bay – Bicycle safety](#)
- [Bicycle riders – road rules](#)
- [Helmets and safety gear](#)
- [Safe riding](#)
- [Shared paths](#)



CHOOSING A HELMET

In NSW, all riders including children are required by law to wear an approved helmet. When choosing a bicycle/scooter helmet consider the following:

- Does it have the Australian and New Zealand Standard logo?
- Is the size/position correct for my child's head?
- Can the strap be adjusted?
- Is it comfortable to wear?

 City of Canada Bay



ARE YOU WEARING THE CORRECT SCHOOL UNIFORM?

Summer Uniform (Term 1 and Term 4)



Sports Uniform (Friday's and on request)



Winter Uniform (Term 2 and Term 3)



Uniforms are available for order via your Quickcliq account



Thank you from your SRC Representatives



CONCORD OSHC



+61 449 734 922



info@concordoshc.com.au

Contact Us



CHESS!!

Learn to be a chess champion! Coaching for students at Concord Public School is held on Mondays from 8:00am to 8:55am, starting on 6 February 2023.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



TEAM UP TO CLEAN UP!

CLEAN UP

AUSTRALIA DAY

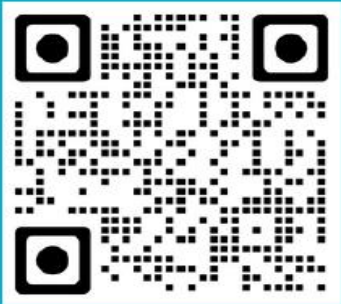
Sunday, 5 March 2023
10am–3pm

Join us for a community clean up
this Clean Up Australia Day at the
following locations:

- Rodd Park, Rodd Point
- Foreshore Park, Rhodes

There will be a free BBQ for
all volunteers at Council's
clean-up sites.

For more information scan
the QR code or visit
bit.ly/ccb-cleanup.



 environment@canadabay.nsw.gov.au



COVID-19: Information for people at higher risk of severe illness

How do I know if I am at higher risk of severe illness from COVID-19?

People at higher risk of severe illness include:

- People aged 70 years and older
- People aged 50 or over with additional risk factors, including obesity, diabetes, cardiovascular disease, chronic lung disease (including moderate or severe asthma requiring inhaled steroids), neurological disease, severe chronic liver or kidney disease, active cancer or those who are not up to date with recommended vaccination
- Aboriginal and Torres Strait Islander people aged 30 years and over with additional risk factors listed above
- People who are moderately to severely immunocompromised of any age
- People with significant or complex disability
- Pregnant women
- Children with complex chronic conditions.

If you live in a remote area and have reduced access to healthcare or are a resident in an aged care or disability care facility, discuss your risk with your GP as you may be eligible for COVID-19 antiviral treatment or additional supportive care.

Protecting yourself from COVID-19 if you are at higher risk of severe illness

Speak to your doctor now before you get COVID-19 to learn about what you should do if you get sick. Things you should discuss with your doctor include:

- Getting a pathology form for a COVID-19 PCR test from your doctor in case you get symptoms
- Asking your doctor to fill in an [antiviral pre-assessment form for people at higher risk of severe illness](#). This form helps you know if you are eligible for antiviral medicines and which treatments will work best for you.
- How to access antiviral medicines quickly if you test positive for COVID-19.

Ways to help reduce your risk of COVID-19:

- Staying [up to date](#) with your COVID-19 vaccinations.
- Wear a face mask indoors and when you can't physically distance from others, such as on public transport
- Gather with friends or family outdoors or in well-ventilated areas. If possible, ask friends and family to take a rapid antigen test before gathering
- Wash your hands and use hand sanitiser regularly.

What should I do if I get symptoms?

If you have any cold and flu symptoms (such as runny nose, sore throat, fever, cough) it is important to get tested for COVID-19 as soon as possible so you can access early treatment including antiviral medicines. Stay at home until your acute symptoms have gone no matter the outcome of the test

If you have any new cold and flu symptoms within 4 weeks of recovering from COVID-19, speak to your doctor as they may recommend further testing.

What COVID-19 test should I do?

You should get a PCR (nose and throat swab) test if you are at higher risk of severe illness and have:

- COVID-19 symptoms, or
- have been recently exposed to someone with COVID-19.

PCR tests are more accurate and early diagnosis means you can access treatment earlier. If you can't get a PCR test result quickly, do a rapid antigen test (RAT) while you wait for the PCR test result.

If your RAT is positive, register the result with Service NSW online or by calling 13 77 88. If you have symptoms but have tested negative on a RAT, you should have a PCR test to confirm your result as PCR tests are more accurate.

For further information, see the [What COVID-19 test should I do?](#) fact sheet.

What happens if my COVID-19 test result is positive?

- If you have tested positive for COVID-19, it is important to contact your doctor straight away and let them know about your positive test result. Your doctor will discuss your care and provide you with medical support if needed, such as a prescription for antiviral medicines if you are eligible. These medications work best when taken as soon as possible.
- Follow the [advice for people testing positive to COVID-19 and managing COVID-19 safely at home](#).
- If you are concerned about your symptoms, you should contact your doctor, or call the National Coronavirus Helpline on 1800 020 080 who will connect you to care.
- Call Triple Zero (000) immediately if you have difficulty breathing, develop chest pressure or pain, or have severe headaches or dizziness. Tell them you have COVID-19.

For further information about COVID-19, visit nsw.gov.au/covid-19.

Staying well

Your mental health is important. Look after yourself by moving your body and staying connected with loved ones in person or virtually. Talk to someone when you need help or reach out to these trusted services:



- NSW Mental Health Line – 1800 011 511
- Beyond Blue helpline – 1800 512 348
- Lifeline – 13 11 14
- NSW Health COVID-19 Support Line (for practical support while staying at home) – 1800 943 553
- National Coronavirus Helpline - 1800 020 080. Choose option 8 for a free interpreting service.



Positive Partnerships have a range of autism workshops specifically for parents/carers and school staff.

NEW SOUTH WALES

TERM 1 & 2 WORKSHOPS 2023

- Our parent and carer workshops are designed to help parents and carers understand their young person and foster productive school, family and community relationships.
- Our autism programs are designed to help educators increase their understanding of autism and improve their skills and expertise when working with autistic students. They also provide strategies and resources for strengthening relationships between home and school.

Term 1

Early March	Professional Learning Online Sessions	NSW Online
March	Parent Carer Online Sessions	National Online
Mid March	2 Day Parent Carer	Narellan
Late March	Diverse Community 2 Day Parent Carer - Cantonese	Fairfield
Early April	1 Day Parent Carer	Hornsby
Term 1	Diverse Community 1 Day Parent Carer - Arabic	Bexley
Term 1	Diverse Community 1 Day Parent Carer - Korean	Sydney

Term 2

May	Diverse Community 1 Day Parent Carer - Chinese	Sydney
May	Parent Carer Online Sessions	NSW Online
May	Parent Carer Online Sessions	National Online
Early May	2 Day Parent Carer	Wollongong
Early May	2 Day Professional Learning	Armidale
Mid May	2 Day Schools & Families Together (Day 1 - Schools only)	Central Coast
Early June	2 Day Professional Learning	Penrith
Late June	2 Day Schools & Families Together (Day 2 - Schools & families)	Central Coast

NB: dates are subject to change

If you would like to find out more, please contact:

Trish Nicoll, Coordinator NSW/ACT | M: 0424 254 861 | tnicoll@positivepartnerships.com.au

To learn more about the program types, please scan the QR code or visit www.positivepartnerships.com.au



Diverse Communities



Parent and Carer



Professional Learning



Aboriginal & Torres Strait Islander Peoples



GKR KARATE

KARATE FOR EVERYONE



FREE UNIFORM
+ DISCOUNTED JOINING FEE

- TRAIN in a positive environment
- BUILD confidence, strength and fitness
- TRANSFORM your mind and body



GKR KARATE

KARATE FOR EVERYONE



There are over 600 muscles in the human body & you will use every one of them during an average karate class.



Karate is an excellent way to improve strength and fitness with many students reporting significant weight loss.



Karate kicking engages all muscle groups in the upper and lower abdominal areas & strengthens the lower back.



Enhanced flexibility from karate training can greatly increase posture & vitality.



Children who train in karate are much less likely to be bullied as they develop greater self-confidence & respect.



Children's school work & class behaviour can be greatly improved through karate's disciplined training environment.

CALL NOW to start with a discounted joining fee

PH: 0432 298 799

www.gkrkarate.com  ***gkrkarate***



NSW Police Force

Burwood Police Area Command

Burwood Police Station 02 9745 8499
Ashfield Police Station 02 9797 4099
Five Dock Police Station 02 8753 3599

Dear Members of the School Community

A **parking offence** is when you illegally park or stop a vehicle on a NSW public or private road. In most cases, you'll be issued a penalty notice which will require you to pay a fine.

For more **serious parking offences**, you may also have demerit points added to your licence. The most common offences include parking a vehicle:

- within 10m of an intersection with no traffic lights, unless a sign says you can
- incorrectly into a parallel or angle parking space
- in ticketed, metered or coupon parking space without paying
- in loading or no stopping zones
- for longer than the time allowed
- outside a marked parking space
- on a medium or nature strip
- in a mobility parking spot without a permit.

Serious parking offences include:

- parking offences in School zones
- parking in a mobility parking space without a permit
- using your mobility permit incorrectly or illegally
- parking on or near intersections with pedestrian crossings.

You can report these activities to POLICE using the following contacts.

ALL EMERGENCIES 000	Non-Emergency 131 444	CRIME STOPPERS 1800 333 000	Online Services www.portal.police.nsw.gov.au
<i>When Life is in danger</i>	<i>If you are a victim of crime other than life threatening</i>	<i>Report Information on criminals and criminal activity</i>	<i>Community Portal</i>

If you have any further enquiries, please do not hesitate to contact the Crime Prevention Officer, Senior Constables Latu on 02 9797 4050.

Kind Regards,

Crime Prevention Team

Ashfield Police Station | Burwood Police Area Command
| 14 Victoria Street, Ashfield NSW 2131
Email: latu1lis@police.nsw.gov.au | Direct Phone: 02 9797 4050 | Direct
Eaglenet: 48050 | Available Mon, Tues, Thurs, Fri 8am to 4.30pm



SCHOOL ZONE OFFENCES



Children and young people are extremely vulnerable in the road environment. They need you to take extra care when driving and parking around schools. Penalties are greater for breaking the road rules in a school zone. Please choose safety over convenience.



No Parking

You have 2 minutes to drop-off or pick-up passengers, staying within 3 metres of your vehicle. Your vehicle must not block the flow of traffic or become a danger to other road users.



Mobile Phone Use

You must not use a hand held mobile phone while driving.



No Stopping

You must not stop at any point on the road or kerb in the direction of the arrow.



Intersections

You must not stop on or within 20 metres of an intersection.



Bus Zone

You must not stop in a Bus Zone unless you are driving a bus.



Driveways

You must not stop on or across a driveway.



Pedestrian Crossings

You must not stop or park on or near a marked crossing.



Double Parking

You must not park alongside another parked vehicle.



School Zone Speeding Offences

40km/h is the speed limit. Children are vulnerable in school zones.



Seatbelts

The driver and all passengers must wear a seatbelt or correctly fitted child restraint.



Fines are current from 1 July 2021. Fines and demerit points are subject to change. This is not a complete list of school zone offences. Produced with the support of Mid-Western Regional Council, NSW Police and [Transport for NSW](#). Source: [Transport for NSW](#).

School zones: understanding the rules

Children are small, harder to see, behave unpredictably and are extremely vulnerable.

They need you to take extra care when driving and parking around school zones.

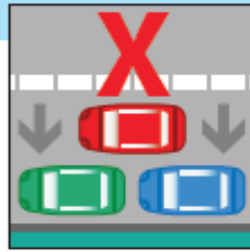
PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

DOUBLE PARKING

You must not stop on the road alongside a car that is parked at anytime.

Fine: exceeds \$362
Demerit points: 2



NO PARKING

You have two minutes to drop-off or pick-up and must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

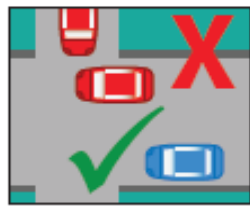
Fine: exceeds \$201
Demerit points: 2



FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway, footpath and nature strip for any reason.

Fine: exceeds \$362
Demerit points: 2



NO STOPPING

You cannot stop in a no stopping zone for any reason (including queuing or waiting for a space).

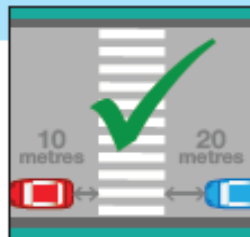
Fine: exceeds \$362
Demerit points: 2



PEDESTRIAN CROSSING

You must not stop on or within 20 metres before a pedestrian crossing or 10 metres after a crossing (unless a sign allows you to park there).

Fine: exceeds \$481
Demerit points: 2



BUS ZONE

You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Fine: exceeds \$362
Demerit points: 2



SPEEDING

40km/h school zones are in force on all days which are not a weekend, a public holiday or a publicly notified school holiday for government schools. School zone days include school development days, also known as student-free days.

Fine: maximum penalty \$3,996
Demerit points: +7



PEDESTRIANS

STOP

one step back from the kerb

LOOK

for traffic to your right, left and right again

LISTEN

for the sounds of approaching traffic

THINK

whether it is safe to cross

Information effective at 1 July 2022 and subject to change.

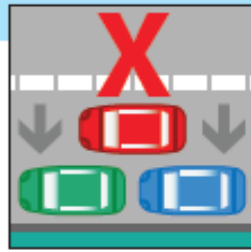
学校地带： 交通安全法规须知

儿童很小，很难看到，行为无法预测，是非常脆弱的。当您在学校地带行驶或者停车时，请特别注意儿童。

请不要为了一时方便而忽略了交通安全。为了帮助您了解学校地带的交通规则，请参阅我们的快速参考指南。

双行停车

任何时候您都不能在路上已停放的车辆旁边再停车。
罚款：超过\$362
扣分：2分



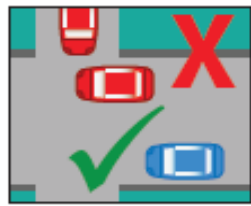
禁止泊车

您有两分钟接送孩子并且您必须保持在距离您的汽车的3米之内。如果路边没有位置可以停车，您不能在道路中或者任何其他路段滞留排队等待车位。您必须开车离开并停在别处，直到有空位了才可以返回。
罚款：超过\$201
扣分：2分



人行道，行车道，绿化隔离带

严禁以任何原因在人行道，行车道和绿化隔离带停车。
罚款：超过\$362
扣分：2分



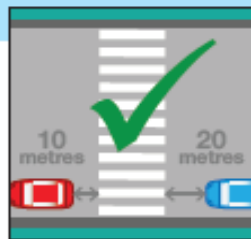
禁止暂停

严禁以任何原因在禁止停留区滞留（包括排队等待停车位）。
罚款：超过\$362
扣分：2分



人行横道

在人行横道前20米或后10米范围内不得停车（除非有停车标志允许在此停车）。
罚款：超过\$481
扣分：2分



公共汽车停车地带

除非您驾驶的是公共汽车，否则严禁以任何原因在公共汽车停车地带停车（包括排队等待停车位）。
罚款：超过\$362
扣分：2分



超速

学校周围时速限制为40公里/小时在除了周末，公共假日以及公立学校的学校假期以外的所有日期都有效。学校地带限速的日期包括学校发展日(无学生日)。
罚款：最高罚款\$3,996
扣分：7分以上



行人

停

与路边保持至少一步的安全距离

看

观察行驶车辆，右边，左边，然后再右边。

听

留心听车辆驶近的声音

想

想一想是否可以安全通过

信息于2022年7月1日生效，如有变更，随时更改。

DID YOU KNOW?

In NSW, it is illegal to do a U-turn across an unbroken centre line, even in a school zone.

Penalty: \$349 & 3 demerit points



U-turns in School Zones

Did you know that it is illegal to do a U-turn across an unbroken line in the centre of a road? Unbroken lines in the centre of a road guide drivers and are an important road safety feature, especially in school zones.

You might see unbroken lines in the centre of the road near pedestrian crossings and refuges, approaches to intersections and places where sight lines are restricted.

By completing an illegal U-turn, you are putting the school community at risk of injury or worse. Penalties and fines apply.

NO PARKING

Signs like these are displayed within your school zone. Make sure you read the signs carefully before you move away from your vehicle as some 'No Parking' signs may have time restrictions associated with them. Council Rangers and NSW Police actively patrol school zones, especially during drop-off and pick-up time periods. Make the right choice and keep our students safe.

DID YOU KNOW?

You can stop in a **NO PARKING** zone for a maximum of 2 mins. You must remain inside or within 3m of your vehicle. Penalties apply.

If there are no spaces available, you'll need to drive away and park elsewhere or return when there is space available.



Message from the Office

When making a payment online you can pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled "**School Post**".

Please note that we do not accept online payment for uniform or canteen orders. Please see the uniform or canteen order form for payment details.

Permission Notes

If you have more than one child we need to have a note for each child, not all on one note please.

Change of Contact/Address details

Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

Bicycle and Scooter Guidelines

If you give permission for your child to ride a bicycle or scooter to and/or from school and store it on the school grounds, please carefully read and sign the '**Bicycle and Scooter Guidelines**' document (obtained from the Front Office). These signed forms are to be returned to the office. Once we have received the signed documentation, the school will record that your child has permission from you to ride to school. Please see the office for details.



Concord Public School on Twitter



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Concord PS

@ConcordPS

Facta Non Verba Deeds not Words

 Joined September 2017

63 Following **248** Followers

**Are you aware that we are on Twitter?
Follow us and see what is happening at Concord Public School**

Concord Public School

66 Burwood Road, Concord NSW 2137

Email: concord-p.school@det.nsw.edu.au

Website: www.concord-p.schools.nsw.edu.au

Ph: 02 9744 8427