



The Facta

Deeds Not Words Facta

Non Verba

Term 1 – Week 8 (17 March 2023)

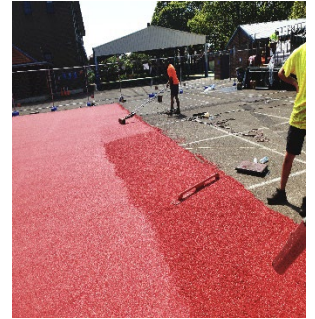


Dates for the Diary

MARCH 2023		APRIL 2023	
15-24 March	NAPLAN, Years 3 & 5	3 April	World Autism Awareness Day
21 March	Harmony Day	4 April	Easter Hat Parade
21-31 March	Parent Teacher Interviews	6 April	Teddy Bear's Picnic – SRC
24 March	National Ride to School Day	6 April	Last day for students
27 March	Whole School Assembly	24 April	School Development Day
29 March	Cross Country Carnival	25 April	Anzac Day
		26 April	Students return to school – Term 2

Principal's Message

Dear Parents and Carers,



A new look for our playground

As you are all aware, our playground refurbishment has begun! We are so excited that our asphalt area will be replaced by colourful and vibrant softfall material, allowing our children to play in a safe environment. The work is completed in sections at a relatively quick pace, allowing the children to play around the enclosed area. We have been advised that the work will be completed within 2 weeks, with most of the current asphalt area covered in the softfall material. Although the students and the teachers will be inconvenienced over this period, the outcome is well worth the wait and the children love watching the process of laying the material as their new playground unfolds.

NAPLAN

Our Year 3 & 5 students have just completed their first week of NAPLAN assessments. Well done to all our students for trying their very best. Remember, this is only one example of many assessments that teachers use to inform them of student achievement in literacy and numeracy. NAPLAN will continue next week and conclude on Friday 24 March.



Every day matters



As we head into the holidays, I'd like to remind families it is important for your child to attend school every single day. Being at school is the best place for students to learn as well as to keep social connections and build life-long skills.

I understand that families are eager to see and reconnect with loved ones and take a well-deserved break, but please remember that holidays should be booked during scheduled school breaks, where possible.

Students should be at school every day during school terms, including until the end of term, unless they are sick, have flu-like symptoms or are absent for a justified reason.

Missing a day here or there may not seem like much, but absences add up. When your child misses one day a week over a year, that's 40 days of school, 8 weeks of lessons and 2.5 years over their school life lost. As our children's education has already been interrupted through periods of learning from home due to COVID-19 over the last 2 and a half years, now is the time to prioritise face-to-face learning and making the most of every school day.

We want to do everything we can to help all students be at school every single day, because every day counts. Please do not hesitate in contacting the school if you have any questions or concerns.



Harmony Day 2023 - "Everyone Belongs"

Harmony Day is a special day in our school calendar where we celebrate Australia's cultural diversity, inclusiveness, respect and a sense of belonging for all Australians, from the traditional custodians of the land to those who have come from many countries around the world. On Tuesday 21 March, our school will be invited to wear an orange item of clothing to celebrate the cultural diversity of our community. Students will also engage in activities throughout the day in celebration of our unique diversity.

Farewell Mrs Purcell!

Happy Retirement!



Mrs Purcell will be leaping into the world of retirement at the end of this term, marking the end of her career as a school educator. Mrs Purcell has worked with the Department of Education for 47 years and as a School Librarian at Concord Public School for 28 years.

Over this time, she has instilled the love of books and a love of reading in primary school children, particularly through her

passion and dedication of the Premier's Reading Challenging which she commits to every year.

After many years of early starts and a commitment to a full-time occupation, Mrs Purcell will have more time to spend with her children and grandchildren, both here and abroad.

Mrs Purcell, on behalf of the entire school community, we thank you for your commitment to Public Education. We wish you good health, happiness, and many years of travelling adventures.

Principal's Awards / Pennant Process

Three Class Awards = 1 Principal's Award

Three Principal's Awards = 1 Principal's Pennant



Note: Class Awards and/or Principal's Awards must be handed to the front office by **3pm Wednesday** the week prior to the date of Assembly.

Please note that all Award Recipients will be notified by the Skoolbag app, Thursday the week prior to the Whole School Assembly and no longer placed in our fortnightly Newsletter.

Kindergarten Enrolments - 2024

We are currently taking enrolments for our kindergarten classes for 2024.

If you or someone you know would like more information about our school or have a child ready to commence Kindergarten in 2023, please contact the school on:

Phone: 9744-8427 or 9744-8452

Email: concord-p.school@det.nsw.edu.au

We are looking forward to welcoming new children and families to our school.



Cross Country Carnival

The annual Cross Country Carnival will be held on Wednesday 29 March (Term 1, Week 10) at Queen Elizabeth Park.

Students will be participating in events as detailed in the table below.

Course Distances			
Kindergarten Year 1	7 Years (Year 2) Age Group Students in Year 2 turning 7 in 2023	8 / 9 / 10 Years Age Groups Includes Year 2 students turning 8 in 2023	11 / 12 / 13 Years Age Groups
1 km (1 lap)	1 km (1 lap)	2 km (2 laps)	3 km (3 laps)

PREPARING FOR CROSS COUNTRY EVENTS

As the Cross Country Carnival is one of the more challenging and physically demanding sporting events that students participate in throughout the year, we have provided some recommendations to assist in making the event a positive and rewarding experience.

- Talk to your children about what cross country running involves (e.g. long distance running, not a sprint, more endurance based).
- Walk around the combined perimeter of Queen Elizabeth Park's football pitches to get a feel for the approximate distance.
- Practise jogging slowly around the combined perimeter of the football pitches to introduce children to 'jogging' / 'no puffing' pace.
- Participate in a race situation with family members or friends to practise the application of 'jogging' / 'no puffing' pace.
- Tell your children that it is ok to stop and recover if the race becomes too demanding. A short walk can be all that is required to regain their breath to continue at jogging pace.

More information regarding the event will be provided shortly.

Cross Country Organisation Committee



Easter Hat Parade

On Tuesday, 4 April we will be holding our Easter Hat Parade.

The parade will start at 9:30am and will conclude by about 10:30am. Parents, friends and all members of the community are invited to attend the parade.

Children in all classes will be involved in the parade.

Students will be making their hat at school with their Buddy Class.

This is an opportunity for students to work alongside their buddy, getting to know each other, whilst making their hat for the parade

Covid Safety Plan:

- Please ensure that you stay home if you are unwell and do not attend if you have any flu-like symptoms. Consider using a RAT before attending.
- Masks are highly recommended due to the event taking place in a congested area.
- Please sanitise your hands upon arrival.





Staff Spotlight

Staff Name: Miss Asli Akgun

Staff Title: Inclusive Classes Teacher

About me

I have been teaching just over three years now. I have taught K-6 both mainstream (classroom and specialist roles) and in Inclusive Classroom settings. I love teaching as it is an ongoing learning cycle, every day is a different day. I thrive on seeing students happy coming to school and working collaboratively with families, community and external providers to achieve student growth and individual learning goals. In my spare time, I enjoy spending time with my family and travelling.

Favourites

Sport: My favourite sport is soccer and tennis.

Movie: My favourite movies are Top Gun and all the Harry Potter movies.

Colour: Blue and green.

TV Show: Wednesday

Animal: Dogs

Food: My favourite food is Borek (a pie filled with spinach, cheese and or meat).

Holiday destination: My favourite holiday destination is Turkey.

Excited For...

In 2023 I am looking forward to the holidays and spending time with my family.





Staff Spotlight

Staff Name: Mrs Rachel Burns

Staff Title: KB Class Teacher

About me

I graduated university in 2009, completing a Master of Teaching, Early Childhood. Throughout my career, I have primarily taught kindergarten although I have also taught Pre-Kindergarten and Year 1, as well as casually up to Year 6. I have gained experience in several local and international schools such as Rozelle Public School, Ningbo International School in China, Chatsworth International School and GEMS World Academy in Singapore. I am particularly drawn to teaching Kindergarten. This age group is full of wonder, curiosity and boundless energy, which makes everyday in the classroom exciting and fulfilling. The progress and growth that Kindergarten students make over the course of a school year is remarkable and I feel honoured to be part of that journey. My passion is teaching English, specifically reading and writing. Amidst the pandemic, my family and I made the decision to repatriate after spending eight years abroad in order to be closer to our loved ones. I live locally with my husband and two children, aged 4 and 2, with whom I enjoy spending quality time on the weekends. Our family enjoys exploring new parks, going to the beach and visiting the zoo.

Favourites

Sport: My favourite sport is soccer and touch football.

Book: I love reading my children Julia Donaldson books. Our favourite is Monkey Puzzle.

Movie: I love rom coms and action movies.

Colour: Blue and white.

TV Show: Unfortunately, I don't get to watch too much television. However, I enjoy watching Bluey with my children.

Animal: Elephants, gorillas, dolphins, giraffes and butterflies.

Food: My favourite food is Italian.

Holiday destination: Wow! How could I choose just one. Everywhere has something to offer. Some of my favourite destinations include South Africa, Borneo and Italy.

Excited For...

In 2023 I am looking forward to spending more time with loved ones. My in-laws live in the country and we love to visit them in the school holidays. My son loves to collect eggs from the chicken hutch each morning and my daughter loves to pick fresh fruit and veggies from the garden, strawberries are her favourite.





Staff Spotlight

Staff Name: Mrs Renae Saad

Staff Title: 4KS Class Teacher

About me

Hi, my name is Renae and I have been an educator for 14 years. I have primarily worked in Special Education and have taught students ranging from Kindergarten to Year 12. I currently live in the Sydney suburb of Rydalmere with my husband and two young children. I have always loved and valued the teaching profession. Working with my students has taught me so much throughout the years and there is not a day that goes by that I don't learn something new. In my spare time I love heading to the beach with my family and friends and cheering on my beloved NRL team the Sydney Roosters!

Favourites

Sport: My favourite sport is netball and Rugby League.

Book: I love anything written by Brene Brown.

Movie: Always has been and always will be The Lion King!

Colour: Blue and green.

TV Show: Game of Thrones

Animal: Dogs

Food: My favourite food is sushi.

Holiday destination: My favourite holiday destination Fiji or anything tropical.

Excited For...

In 2023 I am looking forward to watching my children grow and challenging myself in my new role as a mainstream Year 4 teacher!





Inclusive Classes

STREAM- Lego Masters Extravaganza!



During Week 7 Miss Ann prepared another fabulous hands-on session inspired by *Lego Masters*. The students needed to create a zoo with zoo animals. Next, we had to design a space for our animal or marble to move through and then write down the directions for our peers to follow. Have a look at our spectacular creations.





Inclusive Classes

STREAM- Lego Masters Extravaganza!

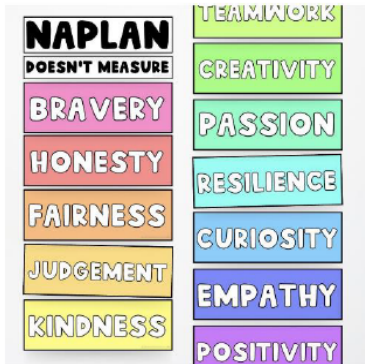


Welcome to our two new friends!

A big welcome to Tony in 4S and Nawaf in K/3A, it is great to have you part of our team! We look forward to making lots of memories with you both and welcome to Concord Public School.



Inclusive Classes



NAPLAN

Congratulations to all our students who sat NAPLAN this week. Please remember that NAPLAN is only one point in your day and does not define all the wonderful things you do every day. The scores that you get from this test will tell you how you did on the day but they won't tell you how amazingly special you are! We are proud of you!

Gestalt Language Processors & Hyperlexia

- Children who are Hyperlexic have advanced reading skills relative to comprehension skills. They learn to read early (before age 5) without explicit teaching. They have a strong orientation towards written material.
- Hyperlexia isn't a diagnosis, it's a learning style.
- Most children with hyperlexia are Gestalt Language Processors.
- Hyperlexic readers depend on written and visual instruction in order to learn and acquire language. (Ostrolenk et al, 2017)

Text Based Supports for Hyperlexic Gestalt Language Processors

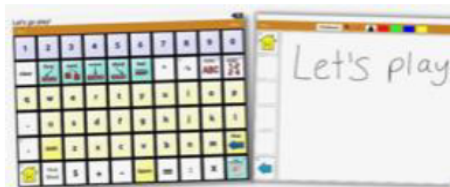


Write out models:

Mirror what's going on in spoken language therapy, but in written language. Write out gestalts while continuing to naturally model them.

Incorporate letters:

Incorporate letter in your child-led therapy! Consider using them to spell out words and/or gestalts.



AAC Considerations

If your child has an AAC device or you believe they would benefit from one, consider a robust AAC system with access to a keyboard. Some apps also have a whiteboard feature. Type out their gestalts and/or write them out with the whiteboard feature.

Interested in learning more?

1. Check out the FREE resources, blog, podcast episodes, research on meaningfulspeech.com and communicationdevelopmentcenter.com
2. Consider doing a course in gestalt language development and feel confident in knowing what to do at home- *The Meaningful Speech Course*
3. If you're parenting a child that can benefit from an AAC or is using an AAC consider speaking with your child's Speech Therapist.

"Don't compare your child to others. There is no comparison between the moon and the sun. They shine when it's their time".

The Inclusive Classes

Inner West Zone Touch Football

Congratulations to Sarcha M on a wonderful achievement, representing the WSPSSA combined Touch Football team on Tuesday at Kareela. On the day, her team won 4 games and drew 1, which was enough to crown them the overall winners for the event. After discussing with Sarcha, hard work, persistence and a positive attitude were the key attributes responsible for her success.

An exceptional effort Sarcha, keep up the amazing work!



Student Led Art Classes

This term, Kashaf and Saumya from 5T, have been hosting art classes for students at Concord Public School. Both girls have a passion for drawing and decided to start an Art Club to share their passion with their peers. Each Thursday after eating time in 5/6D, both Kashaf and Saumya are donating their time to assist students in developing their art skills through guided practice and different drawing techniques. Last week, a successful lesson was delivered on how to draw a realistic rose and this week was focused on the details of the eye.

Timetable of upcoming sessions with the theme for the week:

Thursday Lunch	Theme
Week 6	Rose
Week 7	Eye
Week 8	Lips
Week 9	Nose
Week 10	Portraits



CHOOSING A HELMET WHEN RIDING A BICYCLE OR SCOOTER

Always wear a helmet when riding a bicycle or a scooter. Helmets greatly reduce the risk of head injuries. In NSW, riders including children are required by law to wear an approved helmet.

When choosing the right helmet for your child, consider the following:

- Always choose an approved helmet that carries the Australian and New Zealand Standard logo. This is often displayed as a sticker on the inside of a helmet.
- Make sure the helmet is the right size. It should be comfortable and not too tight or too loose.
- Check to see if you can place two fingers above your child's eyebrows to the bottom of the helmet. The position of where the helmet sits on your child's head is important.
- The under-chin strap should be correctly adjusted, not twisted, and always buckled securely. There should be a one finger gap between the strap and the chin.
- Pick a helmet with a bright colour so it can be easily seen. Have your child help select their helmet colour. If you let your child have a say, chances are they will be more likely to wear it.
- Never wear a damaged helmet. If a helmet has been involved in an incident or dropped from a height, it should be replaced even with no visible damage. Check to see the condition of the shell and straps/buckle.

Help to promote safe riding behaviour by supervising your child. It's a great idea to talk with your child about the road environment including the traffic conditions, road signs and how and where they can ride safely.

By law, children under the age of 16 can ride on a footpath unless there is 'No Bicycles' signage installed. An adult rider who is supervising a bicycle rider under 16 may also ride with the young rider on the footpath.

For additional safety tips and information, please click the resources below:

- [City of Canada Bay – Bicycle safety](#)
- [Bicycle riders – road rules](#)
- [Helmets and safety gear](#)
- [Safe riding](#)
- [Shared paths](#)

CHOOSING A HELMET



In NSW, all riders including children are required by law to wear an approved helmet. When choosing a bicycle/scooter helmet consider the following:

- Does it have the Australian and New Zealand Standard logo?
- Is the size/position correct for my child's head?
- Can the strap be adjusted?
- Is it comfortable to wear?

 City of
Canada Bay



ARE YOU WEARING THE CORRECT SCHOOL UNIFORM?

Summer Uniform (Term 1 and Term 4)



Sports Uniform (Friday's and on request)



Winter Uniform (Term 2 and Term 3)



Uniforms are available for order via your Quickcliq account



Thank you from your SRC Representatives

Talking about curriculum

Each year, the students at Concord Public School will be taught subjects from syllabuses developed by the [NSW Education Standards Authority](#)^{External link}. NSW syllabuses provide an outline of the requirements for teaching and learning in various subjects for stages of students' learning. They also contain the outcomes and content which are intended to be inclusive of the learning needs of all students, including:

- Aboriginal students
- students with disability
- high potential and gifted education

- students learning English as an additional language or dialect (EAL/D).

Our teaching and learning programs are designed with the needs of your child at the core. Programs are adapted to cater for the needs of each student in the class. Our teachers use a range of high-quality resources to deliver the teaching and learning.

The NSW education system is reforming the curriculum which will be taught in all classrooms from Kindergarten to Year 12. The new curriculum, as a result of the NSW Curriculum Reform, will give students more time to focus on key learning areas so that they can acquire a deeper understanding of central concepts. It will ensure students develop strong foundations for learning, life and work in a complex and fast-changing world.

This reform has been informed by extensive consultation with teachers, parents and education experts, and is underpinned by extensive research. Curriculum reform involves change that spans many aspects of schooling, including teaching, learning, assessment and reporting to parents. New syllabuses provide schools with a unique opportunity to re-focus and place curriculum at the heart of school planning. Key curriculum changes include:

- building strong foundations for future learning with new English and Mathematics syllabuses for Kindergarten to Year 2
- an entirely new curriculum from 2022 with new syllabuses focused on what is essential to know and do in early and middle years of schooling, and key learning areas in the senior years
- providing more time for teaching by reducing the hours teachers spend on extra-curricular topics and issues and compliance requirements
- strengthening post- school pathways with new learning areas for Years 11 and 12 that clearly link learning to future employment and study options.

The new curriculum will ensure every student develops strong foundations for learning, life and work. The reforms are vital for the young people in our schools today, and for those who will arrive in the years to come. More information can be found on the [NSW Department of Education](#) and [NSW Education Standards Authority \(NESA\)](#)^{External link} websites.



Are your contact details up to date?

Sometimes we will need to contact you, including on the day that your child is absent and if you haven't notified the school with a reason for your child being away.

If your contact details are out of date or if you're not sure, please contact the school on **9744-8427** so we can update our records and can contact you quickly when we need to.

If you speak a language other than English and need help talking with our staff, please telephone the interpreter service on 131 450. This service is free. [Listen in your language](#) or see [How to contact the Telephone Interpreter Service](#).

Please include parent/carers name, address, phone numbers, email address and emergency contact details. Please remember to contact the school if any of these details or your circumstances change. This is particularly important so we can work together to protect the wellbeing of our students through the reporting and monitoring of student absences.

Let us know if your child is absent

The health and safety of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact the school on **9744-8427**. This is best done early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.

If you speak a language other than English and need help talking with our staff, please telephone the interpreter service on 131 450. This service is free. [Listen in your language](#) or see [How to contact the Telephone Interpreter Service](#).

For further information on the processes our school uses to record, monitor and follow-up student attendance and absences please read our [School Attendance Policy](#).

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per **fortnight**
 = **4** weeks  = Over **1** year missed

1 day per **week**
 = **8** weeks  = Over **2.5** years missed

education.nsw.gov.au



Concord Public School

Code Camp

Code Camp will be running two workshops onsite in person at Concord Public School from *Wednesday 19th April to Friday 21st April*. Go to <https://www.codecamp.com.au/> to book your spot for the upcoming school holidays. Click on 'Find a Camp' - Holiday- 'in person' and type in Concord. There are two fabulous camps to select from.

Spark- 19th-21st April



This is our **most popular camp** which over 50,000 kids have completed so far and where every child aged 7 to 12 years should start their Code Camp journey regardless of their prior coding experience.

New to Spark, code and create your own Jurassic World game! Choose from Blue, T.Rex, or Therizinosaurus, select awesome backgrounds and collectibles from the movie Jurassic World Dominion, and bring the game to life via drag and drop coding. \$390 for a three-day camp 9am-4pm.

Little Coders- 20th-21st April



Your child will love the fun and interactive way we teach kids to code at Little Coders. In fact, it's so much fun, they won't realise they're learning! At Little Coders, over 2 days our youngest campers discover the basics of coding and take their first steps to becoming a coding superstar.

Kids will learn drag & drop coding with if statements, algorithms and logic, and enjoy problem solving with technology, puzzle apps and more. Please note that students will be required to bring their own iPad or Android tablet to this camp. Ages 5-7 years- \$260 for a two-day camp 9am-4pm.

Term 2- After school care program

Code Camp will be running two workshops onsite in person at Concord Public School every Monday during Term 2- *Monday 1st May to Monday 26th June*. Go to <https://www.codecamp.com.au/> to book your spot for Term 2 after school. Click on 'After School' - 'in person' and type in Concord. There are two fabulous after school programs to select from. Use this link to book your place now! <https://my.codecamp.com.au/course/venue/8549>

Parents will receive a \$15 Early Bird discount if they enrol prior to 28th March using the discount code

AS-T2-15

Coding After School

After-School Code Camp allows kids to hone their coding skills and keep practising through weekly sessions over the term! Students will produce multiple games and apps using our exciting online platform Code Camp World!

We have made Code Camp World as accessible as possible so students can truly focus on the fun aspects of coding and carry on their journey at home.

Each week students will choose the features they want to build and advance their problem-solving skills to build these features using code. They will take ownership over their projects and collaborate with their peers to make awesome apps!



Curious Minds-By Code Camp

Our brand new after-school course is designed to introduce our students to STEAM. STEAM is about learning how to solve problems, be creative and innovative, think logically, and understand the world a bit better. These are valuable skills and habits of mind for kids to acquire, no matter what they do in life.



Bookings and payments can be made online via <https://www.codecamp.com.au/>. Families are also able to use their Creative Kids vouchers to claim your \$100 rebate towards the camps.

For more information call 1300 26 33 22 or click on <https://www.codecamp.com.au/>.

After-school has never been so much fun!

Coding After-school

Get creative using design, code and logic to build your own games!

Curious Minds

Discover how science and technology are shaping our world!

Book now at [codecamp.com.au/cps](https://www.codecamp.com.au/cps)

Give us a call on **1300 263 322**

Rated **4.9** on **PRODUCT REVIEW** with over 900 **★★★★★** reviews



CLAIM YOUR \$100 REBATE



School holiday camps on sale now!



ROBLOX



LEGENDS

PLUS YouTube Creators • Coding • Drones
Animation • DJ • Minions • Jurassic World



19 - 21 April
9:00 AM - 4:00 PM



Concord Public School

www.codecamp.com.au/concord

SAVE \$25

Use coupon code
EARLY25 at checkout



**CLAIM YOUR
\$100 REBATE**

**Become a homestay family
for a high school student**

NSW
GOVERNMENT

Cultural exchange

International friendships

Weekly payments

Short and long term stays available

Expressions of interest now open!

QR code

Becoming a homestay family is a rewarding experience. You can provide a safe and comfortable living environment for a high school student from overseas and learn about their country and culture. Many families have formed lifelong friendships with their homestay students.

The international unit of the NSW Department of Education, DE International, runs a range of programs requiring homestay families for short and long stays. To find out more, please complete the online form at the link below:

<https://forms.office.com/r/RDau1RatL1>



CONCORD OSHC

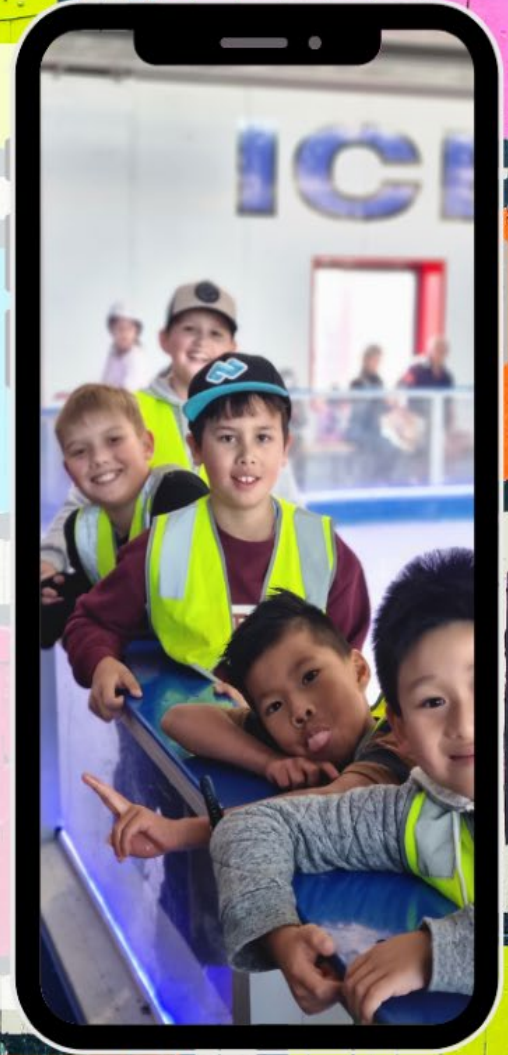


+61 449 734 922



info@concordoshc.com.au

Contact Us



CHESS!!

Learn to be a chess champion! Coaching for students at Concord Public School is held on Mondays from 8:00am to 8:55am, starting on 6 February 2023.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.





AUDITIONS NOW OPEN

Year 7 and Year 11 2024

INFORMATION AND ONLINE APPLICATION
VIA NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS WEBSITE
Dance, Drama and Music Selection Procedures

Students currently in Year 6 or Year 10 2023 enrolled in public or non-government schools who are seeking entry into Year 7 or Year 11 in 2024 performing arts stream may apply for an audition in one or two of the three disciplines of Dance, Drama or Music.

Audition information and online application is located on the school's website:

[Home - Newtown High School of the Performing Arts \(nsw.gov.au\)](https://www.nsw.gov.au)

[Student Audition System | Home \(schoolbytes.education\)](https://schoolbytes.education)

To assist parents and carers completing the 'Moving into Year 7 in a NSW Government School' form, please note the following:-

- Newtown High School of the Performing Arts is a specialist performing arts high school providing the highest level of education to students with outstanding potential and/or achievement in Dance, Drama and Music.
- Newtown High School of the Performing Art has specific enrolment criteria which requires students to audition, if residing outside our catchment area, via online application.
- All students, including those from within our local catchment area are encouraged, although not obliged, to audition for places in our performing arts stream via the online application process which is separate to an Expression of Interest form provided to parents from their primary schools.
- The closing date for audition applications online is **Monday 1 May 2023**.

To be eligible to apply, candidates must be Australian Citizens or holders of a visa granting permanent resident status in Australia on the day of their audition.

For audition enquiries email newtown-h.school@det.nsw.edu.au or contact 9519 1544 ext 105.

NEWTOWN HIGH SCHOOL OF THE PERFORMING ARTS



 **High potential and gifted education**

Applications for Year 7 2024

Students in our high potential and gifted education program experience:

- Evidence-based talent development programs
- Accelerated learning
- Advanced learning pathways
- Enrichment and extracurricular opportunities
- Personal goal setting and mentoring

Visit our school website to apply
<https://concord-h.schools.nsw.gov.au/>

COVID-19: Information for people at higher risk of severe illness

How do I know if I am at higher risk of severe illness from COVID-19?

People at higher risk of severe illness include:

- People aged 70 years and older
- People aged 50 or over with additional risk factors, including obesity, diabetes, cardiovascular disease, chronic lung disease (including moderate or severe asthma requiring inhaled steroids), neurological disease, severe chronic liver or kidney disease, active cancer or those who are not up to date with recommended vaccination
- Aboriginal and Torres Strait Islander people aged 30 years and over with additional risk factors listed above
- People who are moderately to severely immunocompromised of any age
- People with significant or complex disability
- Pregnant women
- Children with complex chronic conditions.

If you live in a remote area and have reduced access to healthcare or are a resident in an aged care or disability care facility, discuss your risk with your GP as you may be eligible for COVID-19 antiviral treatment or additional supportive care.

Protecting yourself from COVID-19 if you are at higher risk of severe illness

Speak to your doctor now before you get COVID-19 to learn about what you should do if you get sick. Things you should discuss with your doctor include:

- Getting a pathology form for a COVID-19 PCR test from your doctor in case you get symptoms
- Asking your doctor to fill in an [antiviral pre-assessment form for people at higher risk of severe illness](#). This form helps you know if you are eligible for antiviral medicines and which treatments will work best for you.
- How to access antiviral medicines quickly if you test positive for COVID-19.

Ways to help reduce your risk of COVID-19:

- Staying [up to date](#) with your COVID-19 vaccinations.
- Wear a face mask indoors and when you can't physically distance from others, such as on public transport
- Gather with friends or family outdoors or in well-ventilated areas. If possible, ask friends and family to take a rapid antigen test before gathering
- Wash your hands and use hand sanitiser regularly.

What should I do if I get symptoms?

If you have any cold and flu symptoms (such as runny nose, sore throat, fever, cough) it is important to get tested for COVID-19 as soon as possible so you can access early treatment including antiviral medicines. Stay at home until your acute symptoms have gone no matter the outcome of the test

If you have any new cold and flu symptoms within 4 weeks of recovering from COVID-19, speak to your doctor as they may recommend further testing.

What COVID-19 test should I do?

You should get a PCR (nose and throat swab) test if you are at higher risk of severe illness and have:

- COVID-19 symptoms, or
- have been recently exposed to someone with COVID-19.

PCR tests are more accurate and early diagnosis means you can access treatment earlier. If you can't get a PCR test result quickly, do a rapid antigen test (RAT) while you wait for the PCR test result.

If your RAT is positive, register the result with Service NSW online or by calling 13 77 88. If you have symptoms but have tested negative on a RAT, you should have a PCR test to confirm your result as PCR tests are more accurate.

For further information, see the [What COVID-19 test should I do?](#) fact sheet.

What happens if my COVID-19 test result is positive?

- If you have tested positive for COVID-19, it is important to contact your doctor straight away and let them know about your positive test result. Your doctor will discuss your care and provide you with medical support if needed, such as a prescription for antiviral medicines if you are eligible. These medications work best when taken as soon as possible.
- Follow the [advice for people testing positive to COVID-19 and managing COVID-19 safely at home](#).
- If you are concerned about your symptoms, you should contact your doctor, or call the National Coronavirus Helpline on 1800 020 080 who will connect you to care.
- Call Triple Zero (000) immediately if you have difficulty breathing, develop chest pressure or pain, or have severe headaches or dizziness. Tell them you have COVID-19.

For further information about COVID-19, visit nsw.gov.au/covid-19.

Staying well

Your mental health is important. Look after yourself by moving your body and staying connected with loved ones in person or virtually. Talk to someone when you need help or reach out to these trusted services:



- NSW Mental Health Line – 1800 011 511
- Beyond Blue helpline – 1800 512 348
- Lifeline – 13 11 14
- NSW Health COVID-19 Support Line (for practical support while staying at home) – 1800 943 553
- National Coronavirus Helpline - 1800 020 080. Choose option 8 for a free interpreting service.



Positive Partnerships have a range of autism workshops specifically for parents/carers and school staff.

NEW SOUTH WALES

TERM 1 & 2 WORKSHOPS 2023

- Our parent and carer workshops are designed to help parents and carers understand their young person and foster productive school, family and community relationships.
- Our autism programs are designed to help educators increase their understanding of autism and improve their skills and expertise when working with autistic students. They also provide strategies and resources for strengthening relationships between home and school.

Term 1

Early March	Professional Learning Online Sessions	NSW Online
March	Parent Carer Online Sessions	National Online
Mid March	2 Day Parent Carer	Narellan
Late March	Diverse Community 2 Day Parent Carer - Cantonese	Fairfield
Early April	1 Day Parent Carer	Hornsby
Term 1	Diverse Community 1 Day Parent Carer - Arabic	Bexley
Term 1	Diverse Community 1 Day Parent Carer - Korean	Sydney

Term 2

May	Diverse Community 1 Day Parent Carer - Chinese	Sydney
May	Parent Carer Online Sessions	NSW Online
May	Parent Carer Online Sessions	National Online
Early May	2 Day Parent Carer	Wollongong
Early May	2 Day Professional Learning	Armidale
Mid May	2 Day Schools & Families Together (Day 1 - Schools only)	Central Coast
Early June	2 Day Professional Learning	Penrith
Late June	2 Day Schools & Families Together (Day 2 - Schools & families)	Central Coast

NB: dates are subject to change

If you would like to find out more, please contact:

Trish Nicoll, Coordinator NSW/ACT | M: 0424 254 861 | tnicoll@positivepartnerships.com.au

To learn more about the program types, please scan the QR code or visit www.positivepartnerships.com.au



Diverse Communities



Parent and Carer



Professional Learning



Aboriginal & Torres Strait Islander Peoples



Professor Janette Vardy

BMed (Hons) FRACP PhD
Email: janette.vardy@sydney.edu.au
Provider number: 2107901F

Department of Medical Oncology
Ph: 02 9767 7487
Fax: 02 9767 7934

March 2023



We're calling on the community to commit to their favourite physical activity during June and help raise funds for the Sydney Cancer Survivorship Centre at Concord Hospital.

We invite your school community to get involved in Step Up for Cancer Survivorship and help support the Sydney Cancer Survivorship Centre to offer free programs for cancer survivors.

Why get involved?

Many in your school community will no doubt have been impacted by cancer - either because of someone in their family being diagnosed, or someone close to them. Step Up for Cancer Survivorship is a practical way for your students, their families, your teachers and your broader school community to get involved and make a difference in your local community.

Getting involved is a wonderful way to celebrate and recognise cancer survivors, raise awareness of the ongoing challenges cancer survivors face and most importantly, to celebrate life.

Fundraising target

Our fundraising target is \$75,000. All funds raised will go towards the cost of providing free courses (e.g. yoga, pilates, music and art therapy) and exercise programs to improve the fitness, strength and quality of life of our cancer survivors. We do hope that you will consider getting behind Concord Hospital's Sydney Cancer Survivorship Centre and participate in 'Step Up'.

Here's how it works:

Register as an individual or join up with some friends to make a team
Make a \$25 tax-deductible donation to register (per person).





**school
HOLIDAY
program**






Are you aged 5-15 years?
Do you have a passion for animals?
Want to make some new furry friends?

Then join the RSPCA NSW Education Team
for the upcoming School Holiday Program!

rspcansw.org.au



SESSIONS INCLUDE

-  A behind-the-scenes tour of our shelters
-  Making enrichment toys
-  Meeting a variety of shelter animals
-  Talks from various roles at the RSPCA
-  Exploring how our Inspectors perform rescues and enforce the law

PROGRAMS



**LOWER
PRIMARY**
(5-7 years)



**UPPER
PRIMARY**
(8-11 years)




SECONDARY
(12-15 years)

Sydney Adoption and Education Centre
201 Rookwood Road, Yagoona NSW 2199

To express your interest, please visit our website:
rspcansw.org.au/what-we-do/education/school-holiday-program/

If you would like more information,
contact the Education Team on:

 (02) 9782 4478

 education@rspcansw.org.au





NSW Police Force

Burwood Police Area Command

Burwood Police Station 02 9745 8499
Ashfield Police Station 02 9797 4099
Five Dock Police Station 02 8753 3599

Dear Members of the School Community

A **parking offence** is when you illegally park or stop a vehicle on a NSW public or private road. In most cases, you'll be issued a penalty notice which will require you to pay a fine.

For more **serious parking offences**, you may also have demerit points added to your licence. The most common offences include parking a vehicle:

- within 10m of an intersection with no traffic lights, unless a sign says you can
- incorrectly into a parallel or angle parking space
- in ticketed, metered or coupon parking space without paying
- in loading or no stopping zones
- for longer than the time allowed
- outside a marked parking space
- on a medium or nature strip
- in a mobility parking spot without a permit.

Serious parking offences include:

- parking offences in School zones
- parking in a mobility parking space without a permit
- using your mobility permit incorrectly or illegally
- parking on or near intersections with pedestrian crossings.

You can report these activities to POLICE using the following contacts.

ALL EMERGENCIES 000	Non-Emergency 131 444	CRIME STOPPERS 1800 333 000	Online Services www.portal.police.nsw.gov.au
<i>When Life is in danger</i>	<i>If you are a victim of crime other than life threatening</i>	<i>Report Information on criminals and criminal activity</i>	<i>Community Portal</i>

If you have any further enquiries, please do not hesitate to contact the Crime Prevention Officer, Senior Constables Latu on 02 9797 4050.

Kind Regards,

Crime Prevention Team

Ashfield Police Station | Burwood Police Area Command
| 14 Victoria Street, Ashfield NSW 2131
Email: latu1lis@police.nsw.gov.au | Direct Phone: 02 9797 4050 | Direct
Eaglenet: 48050 | Available Mon, Tues, Thurs, Fri 8am to 4.30pm



SCHOOL ZONE OFFENCES



Children and young people are extremely vulnerable in the road environment. They need you to take extra care when driving and parking around schools. Penalties are greater for breaking the road rules in a school zone. Please choose safety over convenience.



No Parking

You have 2 minutes to drop-off or pick-up passengers, staying within 3 metres of your vehicle. Your vehicle must not block the flow of traffic or become a danger to other road users.



Mobile Phone Use

You must not use a hand held mobile phone while driving.



No Stopping

You must not stop at any point on the road or kerb in the direction of the arrow.



Intersections

You must not stop on or within 20 metres of an intersection.



Bus Zone

You must not stop in a Bus Zone unless you are driving a bus.



Driveways

You must not stop on or across a driveway.



Pedestrian Crossings

You must not stop or park on or near a marked crossing.



Double Parking

You must not park alongside another parked vehicle.



School Zone Speeding Offences

40km/h is the speed limit. Children are vulnerable in school zones.



Seatbelts

The driver and all passengers must wear a seatbelt or correctly fitted child restraint.



Fines are current from 1 July 2021. Fines and demerit points are subject to change. This is not a complete list of school zone offences. Produced with the support of Mid-Western Regional Council, NSW Police and [Transport for NSW](#). Source: [Transport for NSW](#).

School zones: understanding the rules

Children are small, harder to see, behave unpredictably and are extremely vulnerable.

They need you to take extra care when driving and parking around school zones.

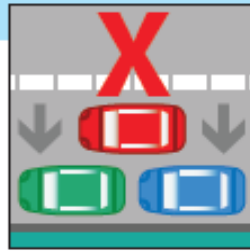
PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

DOUBLE PARKING

You must not stop on the road alongside a car that is parked at anytime.

Fine: exceeds \$362
Demerit points: 2



NO PARKING

You have two minutes to drop-off or pick-up and must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

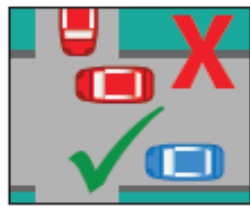
Fine: exceeds \$201
Demerit points: 2



FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway, footpath and nature strip for any reason.

Fine: exceeds \$362
Demerit points: 2



NO STOPPING

You cannot stop in a no stopping zone for any reason (including queuing or waiting for a space).

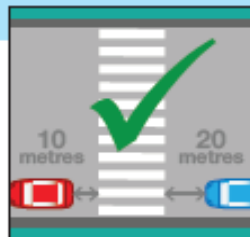
Fine: exceeds \$362
Demerit points: 2



PEDESTRIAN CROSSING

You must not stop on or within 20 metres before a pedestrian crossing or 10 metres after a crossing (unless a sign allows you to park there).

Fine: exceeds \$481
Demerit points: 2



BUS ZONE

You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Fine: exceeds \$362
Demerit points: 2



SPEEDING

40km/h school zones are in force on all days which are not a weekend, a public holiday or a publicly notified school holiday for government schools. School zone days include school development days, also known as student-free days.

Fine: maximum penalty \$3,996
Demerit points: +7



PEDESTRIANS

STOP

one step back from the kerb

LOOK

for traffic to your right, left and right again

LISTEN

for the sounds of approaching traffic

THINK

whether it is safe to cross

Information effective at 1 July 2022 and subject to change.

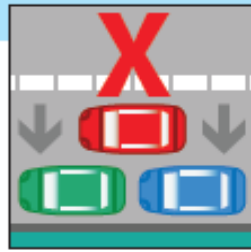
学校地带： 交通安全法规须知

儿童很小，很难看到，行为无法预测，是非常脆弱的。当您在学校地带行驶或者停车时，请特别注意儿童。

请不要为了一时方便而忽略了交通安全。
为了帮助您了解学校地带的交通规则，请参阅我们的快速参考指南。

双行停车

任何时候您都不能在路上已停放的车辆旁边再停车。
罚款：超过\$362
扣分：2分



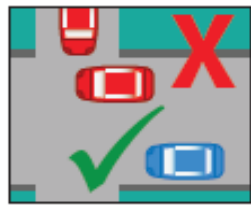
禁止泊车

您有两分钟接送孩子并且您必须保持在距离您的汽车的3米之内。如果路边没有位置可以停车，您不能在道路中或者任何其他路段滞留排队等待车位。您必须开车离开并停在别处，直到有空位了才可以返回。
罚款：超过\$201
扣分：2分



人行道，行车道，绿化隔离带

严禁以任何原因在人行道，行车道和绿化隔离带停车。
罚款：超过\$362
扣分：2分



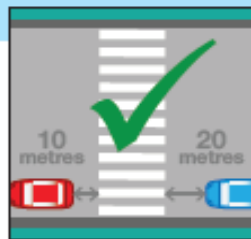
禁止暂停

严禁以任何原因在禁止停留区滞留（包括排队等待停车位）。
罚款：超过\$362
扣分：2分



人行横道

在人行横道前20米或后10米范围内不得停车（除非有停车标志允许在此停车）。
罚款：超过\$481
扣分：2分



公共汽车停车地带

除非您驾驶的是公共汽车，否则严禁以任何原因在公共汽车停车地带停车（包括排队等待停车位）。
罚款：超过\$362
扣分：2分



超速

学校周围时速限制为40公里/小时在除了周末，公共假日以及公立学校的学校假期以外的所有日期都有效。学校地带限速的日期包括学校发展日(无学生日)。
罚款：最高罚款\$3,996
扣分：7分以上



行人

停

与路边保持至少一步的安全距离

看

观察行驶车辆，右边，左边，然后再右边。

听

留心听车辆驶近的声音

想

想一想是否可以安全通过

信息于2022年7月1日生效，如有变更，随时更改。

DID YOU KNOW?

In NSW, it is illegal to do a U-turn across an unbroken centre line, even in a school zone.

Penalty: \$349 & 3 demerit points



U-turns in School Zones

Did you know that it is illegal to do a U-turn across an unbroken line in the centre of a road? Unbroken lines in the centre of a road guide drivers and are an important road safety feature, especially in school zones.

You might see unbroken lines in the centre of the road near pedestrian crossings and refuges, approaches to intersections and places where sight lines are restricted.

By completing an illegal U-turn, you are putting the school community at risk of injury or worse. Penalties and fines apply.

NO PARKING

Signs like these are displayed within your school zone. Make sure you read the signs carefully before you move away from your vehicle as some 'No Parking' signs may have time restrictions associated with them. Council Rangers and NSW Police actively patrol school zones, especially during drop-off and pick-up time periods. Make the right choice and keep our students safe.

DID YOU KNOW?

You can stop in a **NO PARKING** zone for a maximum of 2 mins. You must remain inside or within 3m of your vehicle. Penalties apply.

If there are no spaces available, you'll need to drive away and park elsewhere or return when there is space available.



Message from the Office

When making a payment online you can pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled "**School Post**".

Please note that we do not accept online payment for uniform or canteen orders. Please see the uniform or canteen order form for payment details.

Permission Notes

If you have more than one child we need to have a note for each child, not all on one note please.

Change of Contact/Address details

Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

Bicycle and Scooter Guidelines

If you give permission for your child to ride a bicycle or scooter to and/or from school and store it on the school grounds, please carefully read and sign the '**Bicycle and Scooter Guidelines**' document (obtained from the Front Office). These signed forms are to be returned to the office. Once we have received the signed documentation, the school will record that your child has permission from you to ride to school. Please see the office for details.



Concord Public School on Twitter



Follow

Concord PS

@ConcordPS

Facta Non Verba Deeds not Words

 Joined September 2017

63 Following **248** Followers

**Are you aware that we are on Twitter?
Follow us and see what is happening at Concord Public School**

Concord Public School

66 Burwood Road, Concord NSW 2137

Email: concord-p.school@det.nsw.edu.au

Website: www.concord-p.schools.nsw.edu.au

Ph: 02 9744 8427