

# The Facta

Deeds Not Words Facta Non Verba Term 4 – Week 2 (21<sup>st</sup> October 2022)



# **Dates for the Diary**

OCTOBER		7 November	Stage 1 Excursion	
24 October	K-6 Assembly, 2:30pm-3pm	8 November	Kindergarten Transition 1	
27 October	Spooky Thursday	15 November	Kindergarten Transition 2	
28 October	World Teachers' Day	17 November	Grandfriends' Day	
31 October	Photo Day	24 November	Community Helpers' Afternoon Tea	
NOVEMBER		28 November	K-6 Assembly, 2:30pm-3pm	
1 November	Kindergarten 2023 Parent Information Session	16 December	Last day of attendance for students	
2 November	Concord Hour			

# **Principal's Message**

#### Dear Parent and Carers,

Welcome back to all our families and to our new students and their families, our last term for the year. It will certainly be a busy term ahead.

It was lovely to see our students reconnecting with their friends and teachers ready for a big term, with many important events coming up.

This week our students had their first Sydney Wolves sport session. Our K to 2 students worked on their basketball skills, dribbling and practising their catching skills. Our years 3 to 6 really got involved in learning about the game of volleyball.

#### 2023 Kindergarten

It is that time of year again, where we are preparing for our newest members of the school to come and visit and support their transition into school. Our parent information session will be on Tuesday 1 November for all our 2023 Kindergarten parents/carers. Thereafter, 3 transition sessions will follow over the following weeks. A very warm welcome to all our new members of Concord Public School.

#### School Development Day - Term 4

Just a reminder that the final day for students this year will be Friday 16 December. Monday 19 December will be a School Development Day for all staff, a note went out via our Skoolbag app last week to inform our community.

#### **Grandfriends Day**

It has been 3 years since we last had one of our favourite events of the year. Please set the date aside, **Thursday 17 November.** It truly is one of my favourite days of the year, where we get to celebrate the grandfriends of our students.

More information to come soon. We are all so excited about this and you will all be pleasantly surprised with the planned events for the day.

#### **Staff News**

Congratulations to Ms Spoto who was married during the school holidays. Ms Spoto will return from her leave on Monday of Week 3.

#### What to look forward to in 2023!

As we are all aware, the last few years have been most challenging as we have all managed to keep safe from COVD-19 and with the many restrictions that we needed to comply with. It has been a difficult time for all our school community, and we have missed out on so many of our community gatherings that we all looked forward to.

**Starting in 2023** we will all be able to come together again, starting with our Monday morning community assembly, under our COLA on the multipurpose courts. I'm sure you would all agree that this will definitely be a highlight to start the year off, in 2023.

There are many other extracurricular events that will continue and start up again. Debating, School Band, Choir, Dance, the Prime Minister's Spelling Challenge and Coding will all be a huge focus for our school.

## **Principal's Message continued**

Our Community Engagement sessions will also be on the school calendar. This is the opportunity where we hold information sessions to inform our community of particular programs at Concord PS, as well as providing new learning to our families, that will support their child/ren. So many exciting things for us to look forward to in 2023.

In order to plan for 2023, please inform us if you are moving or going on an extended family holiday and your child/ren will not be starting at the commencement of the new school year (on Tuesday, 31st January 2023). Please notify the school office as soon as possible, preferably in writing or via the school's email address, concord-p.school@det.nsw.edu.au

As always, thank you for your ongoing support. Please do not hesitate to contact the school if you need any information.

Mina Coco Relieving Principal Concord PS

# Planning for 2023

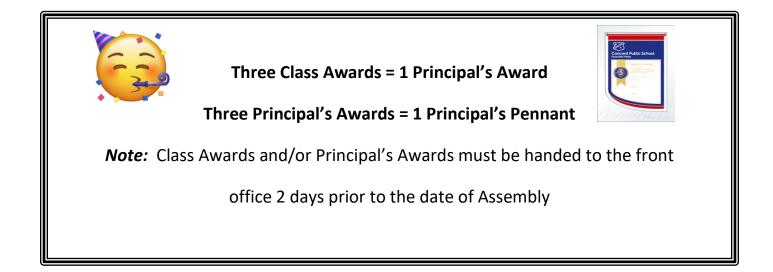
Dear Parents/Carers,

We need assistance in our planning for next year. The school's staffing entitlements and funding are dependent upon student population at the start of 2023.

If you are moving or going on an extended family holiday and your child/ren will not be starting at the commencement of the new school year (on Tuesday, 31st January 2023), please notify the school office as soon as possible, preferably in writing or via the school's email address, <u>concord-p.school@det.nsw.edu.au</u>

Thank you.

# **Principal's Awards / Pennant Process**



The Assembly dates for Term 4 - 2022 are now scheduled for:

Monday, 24 October at 2:30pm via Zoom

Monday, 28 November at 2:30pm via Zoom

Links to each event will be sent out before the date.

# Congratulations ....



To the following students who will receive a Principal Award or Principal Pennant on Monday 24<sup>th</sup> October.

Principal's Awards	Principal's Pennant
<b>KG</b> – Antony Y, Deyon J	1/2C – Amelia I, PJ K
KS –	<b>2E</b> – Jayden Y
<b>K/3D</b> – Joel TG, Edmon C, Tristan A	5/6S – Elliana M
1KA – Amelia McG	<b>6Z</b> – Iulu M, Angie T
1/25	
1/2C – Alby B, April H, Matilda S	
<b>2E</b> – Lana D, Isaac W, Ruby J, Reid N, Enrico S	
2/4AS –	
<b>3D</b> – Harry K	
<b>3/4T</b> – Jacinta T	
<b>4M</b> –.Ellie B, Saumya P, Isla T	
5/6S –	
<b>6Z</b> – Lulu M, Isis T	

#### Have Your Say on What School Success Looks Like

Reflecting on the challenges of the last few years, the NSW Department of Education is in the process of reviewing and evaluating what school success looks like now and in the future. It's enhancing ways to support student success and wellbeing as part of ongoing school reform. The goal is to support our schools in a way that is more responsive to their needs and priorities.

To inform this work, the department is inviting parents and carers to share their perspectives on what the school and the department could do to improve the schooling experience. By participating, parents and carers will inform the department what is working well, what needs to be improved, and will be involved in shaping new and innovative initiatives.

If you would like to be part of the discussion, there are face-to-face and online forums being held in weeks 5, 6 and 7 of Term 4 (7 – 25 November). You can register your interest and find more information at <u>Have your say on what school success looks like</u>, including the locations and timing of sessions.

# **Kindergarten Enrolments - 2023**

We are currently taking enrolments for our kindergarten classes next year – 2023.

If you or someone you know would like more information about our school or have a child ready to commence Kindergarten in 2023, please contact the school on:

Phone: 9744-8427 or 9744-8452

Email: concord-p.school@det.nsw.edu.au

We are looking forward to welcoming new children and families to our school.





# INTEREST GROUPS K-6

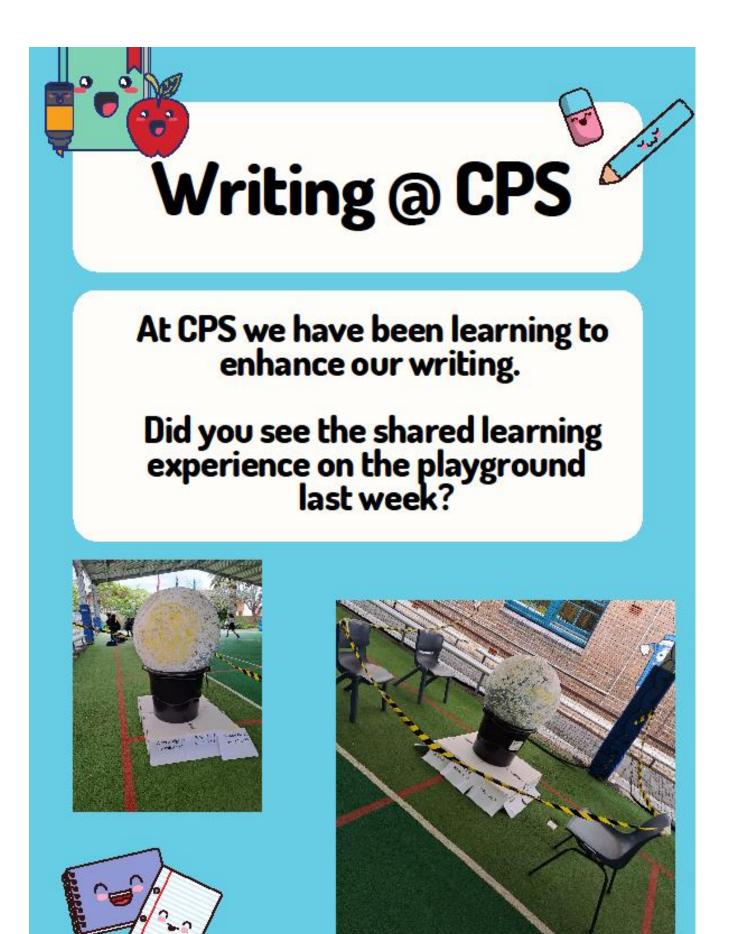
This term, Interest Groups made a come back to K-6. We are building our own Minecraft World using Lego. K-6 students have been working collaboratively and using their creativity to assemble great ideas!



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# Ollie Online 2022

On Wednesday 19<sup>th</sup> of October K-2 and the Inclusive Classes had a cybersafety incursion called Ollie Online. The incursion ran for 30 minutes and students were able to interact across Australia via the live telecast. Ollie Online looked closely at screen time versus 'green time' to ensure that we have a balance. Ollie Online also touched on the importance of privacy online and encouraged students not to disclose their private details online e.g. full name, address and phone number. Here is a snapshot of some of the classes partaking in the incursion. Please also find an attached parent information sheet for more information and conversation starters.









 Students demonstrate an understanding of strategies that promote a sense of personal identity and build resilience and respectful relationships (PDe-2, PD1-2, PD2-2).

 Students develop and use self-management skills that enable them to take personal responsibility for their actions and emotions and take positive action to protect and enhance the health, safety and wellbeing of others (PDe-9, PDI-9, PD2-9).

 Students follow dass guidelines when sharing personal information and apply basic social protocols when using ICT to communicate with known audiences.



# Ollie Online 2022



#### What did your child learn about at school?

The internet is like a theme park. Both can be amazing, awesome

and fun BUT sometimes confusing, scary or worrying,



It's healthy to have a balance between screen time and green time.



Green time can be anything we do that is <u>not</u> on our screens. Examples include sport, dance, riding a bike, reading or even Lego!

We don't share personal Information because the internet can be accessed by everyone -

and not everyone is a trusted person.





#### PARENT & CARER TIP SHEET

YEARS F-2 TERM 4, 2022

#### Some conversation starters:

- In what ways is the internet like a theme park?
- Who are your 5 trusted adults you can turn to if something makes you uncomfortable online?
- What are your favourite <u>screen</u> time activities? What are your favourite <u>green</u> time activities?
- What are some things about ourselves we should never share with anyone online? Why not?

#### Access our FREE parent resources:



www.informandempower.com.au/free-parents



VEllezbal







#### RUBIK'S CUBE COMPETITION - YICHEN FANG

Yichen Fang (5M) participated in the Marrickville Mini Open 2022 on October 16<sup>th</sup>, 2022. It is a Rubik's cube competition organised by Speed Cubing Australia in conjunction with the World Cubing Association. He came in 71<sup>st</sup> with a best time of 27.35 seconds.

It was his first competition and he beat his average time.

Well done Yichen! Amazing work! Keep it up!









#### Thank you!

Thank you to the Chau family for providing all the staff with delicious treats on the last week of Term 3. We really appreciate your support and kindness.

#### October is AAC Awareness Month

International AAC Awareness Month is celebrated around the world each October. The goal is to raise awareness of augmentative and alternative

communication (AAC) and to inform the public about the many different ways in which people communicate using communication devices.

As human beings, we were designed to communicate. As communicators, we should be able to request, question, comment, express feelings and emotions, etc.

While some may not use their words to communicate, everyone should at least have the tools to be able to communicate.

AAC stands for Augmentative and Alternative Communication and it means all of the ways someone communicates besides talking. *Augmentative* means to add to someone's speech and *Alternative* means to use something other than speech.

Some people use AAC devices throughout their life, but others may use AAC for only a short period of time.

#### When can AAC devices be utilised? Signs a child could benefit from AAC devices:

- Your child is nonverbal.
- Your child's speech is hard to understand (i.e., child has childhood apraxia of speech, phonology disorder, etc.).
- Phonological Disorder occurs when phonological processes (patterns of sounds children use to simplify speech as they learn to talk) persist beyond the age when most typically developing children have stopped using them or when processes used are much different than what would be expected.
- Example "wabbit" for "rabbit", "tat" for "cat."
- Childhood apraxia of speech (CAS) is an uncommon speech disorder in which a child has difficulty making accurate movements when speaking. In CAS, the brain struggles to develop plans for speech movement.





#### October is AAC Awareness Month continued

- Your child has a limited vocabulary of less than approximately 50 words (This is not always the rule, and you can talk with your therapist if it is something your child could benefit from).
- Your child has a high level of scripted phrases e.g., Gestalt Language Processing or GLP.
- Scripting may be the child's way of learning language and is sometimes called "echoing." You can say something and they may just repeat it immediately after, or later in the day. The child typically has the knowledge of the words, but has difficulty putting it together to have a conversation.

#### Augmentative communication:

Augmentative means to add to someone's speech.

We all use some sort of augmentative communication every day and we may not even realise it. And a lot of the time, people will understand what we are trying to communicate.

Teachers and therapists may use some of these communication tactics when working with children:

- Writing
- Gestures/signing
- Pointing to pictures
- Choice Boards
- First-Then Visuals
- First-Then visuals are how our teachers structure activities of what they want to do. "First we do this, then we can do that." It is similar to a checklist and typically shows two pictures.

#### Alternative communication:

Alternative means to use something other than speech.

There are many different examples of Alternative communication, but a few of those include:

- What is
  - Core Word Vocabulary boards
  - Picture Exchange Communication System (PECS)
  - iPad Communication apps: LAMP, TouchChat, ProLoQuo2Go, Snap+Core
  - Dedicated Communication devices

#### Clarifying misunderstandings about AAC devices:

Some believe that using AAC hinders verbal speech, but that is not the case. In some instances, it can actually support verbal speech as it gives additional feedback via verbal cues and a direct verbal model of the vocabulary word when learning the vocabulary term.

Children also do not need to be a certain age or have intact cognition to benefit from AAC. It will not limit the child's verbal development. AAC has progressed and now children have access to different types of AAC so children with more significant cognitive impairments can successfully use AAC systems.



#### October is AAC Awareness Month continued



AAC devices are also not a "last resort" in speech-language intervention. AAC should be considered for anyone having difficulty accessing language, no matter their age or amount of intervention received.

AAC devices allow individuals the opportunity to practice using language in real life situations and are essential for development when verbal communication is challenging.

#### When should AAC be implemented and how to model

The best way parents, families, school teams, etc. can help implement the AAC system is to model, model, model!

Always have AAC devices available to your child throughout the day. Use a variety of activities and differing environments and model language on the system for your child as they are learning it.

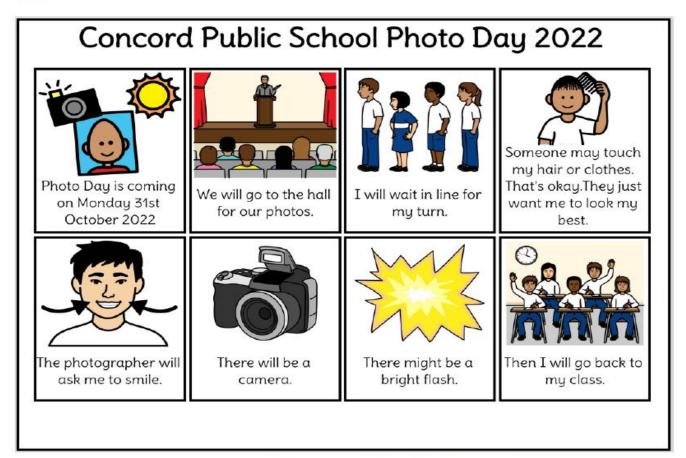
Below are some links that explain the implementation of AAC devices and the importance of modelling.

https://www.youtube.com/watch?v=flFNMky22-U&t=3s https://www.youtube.com/watch?v=LqeAipcciVQ https://www.youtube.com/watch?v=mXj1Btf0gFw

If you would like some more information on AAC, please do not hesitate to contact your child's therapist/s or class teacher.



Please find a social story below for our upcoming Photo Day at Concord Public School on Monday 31<sup>st</sup> of October 2022.



#### STREAM Week 1

We were straight back into our STREAM lessons during Week 1 this term. Our first lesson focused on rockets and the students were able to design their own rockets. After we made

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our paper rockets we added them to some cups and strapped elastics to the base of the cups. This allowed the students to spring another cup on for easy lift off. Look at all our fabulous creators! Hermeslla and Sarah managed to lift off well over a metre!



STREAM- continued













Great work <mark>aerospace</mark> engineers!













# Masks are strongly encouraged for all students, staff and visitors at school





Scan the QR for more information

# to us



If you develop even mild COVID-19 symptoms, get tested immediately and self-isolate until you receive a negative test result.

Visit **nsw.gov.au** to find a NSW testing clinic near you.

If you need medical attention contact your GP, HealthDirect on 1800 022 222 or 000 if it is an emergency.





#### **CHOOSING A HELMET WHEN RIDING A BICYCLE OR SCOOTER**

Always wear a helmet when riding a bicycle or a scooter. Helmets greatly reduce the risk of head injuries. In NSW, riders including children are required by law to wear an approved helmet.

When choosing the right helmet for your child, consider the following:

- Always choose an approved helmet that carries the Australian and New Zealand Standard logo. This is often displayed as a sticker on the inside of a helmet.
- Make sure the helmet is the right size. It should be comfortable and not too tight or too loose.
- Check to see if you can place two fingers above your child's eyebrows to the bottom of the helmet. The position of where the helmet sits on your child's head is important.
- The under-chin strap should be correctly adjusted, not twisted, and always buckled securely. There should be a one finger gap between the strap and the chin.
- Pick a helmet with a bright colour so it can be easily seen. Have your child help select their helmet colour. If you let your child have a say, chances are they will be more likely to wear it.
- Never wear a damaged helmet. If a helmet has been involved in an incident or dropped from a height, it should be replaced even with no visible damage. Check to see the condition of the shell and straps/buckle.

Help to promote safe riding behaviour by supervising your child. It's a great idea to talk with your child about the road environment including the traffic conditions, road signs and how and where they can ride safely.

By law, children under the age of 16 can ride on a footpath unless there is 'No Bicycles' signage installed. An adult rider who is supervising a bicycle rider under 16 may also ride with the young rider on the footpath.

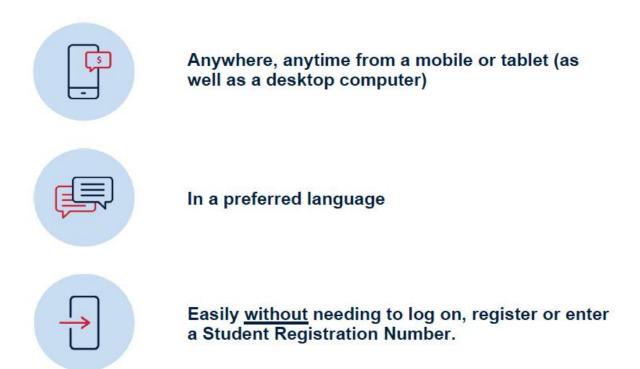
For additional safety tips and information, please click the resources below:

- <u>City of Canada Bay Bicycle safety</u>
- <u>Bicycle riders road rules</u>
- <u>Helmets and safety gear</u>
- <u>Safe riding</u>
- <u>Shared paths</u>

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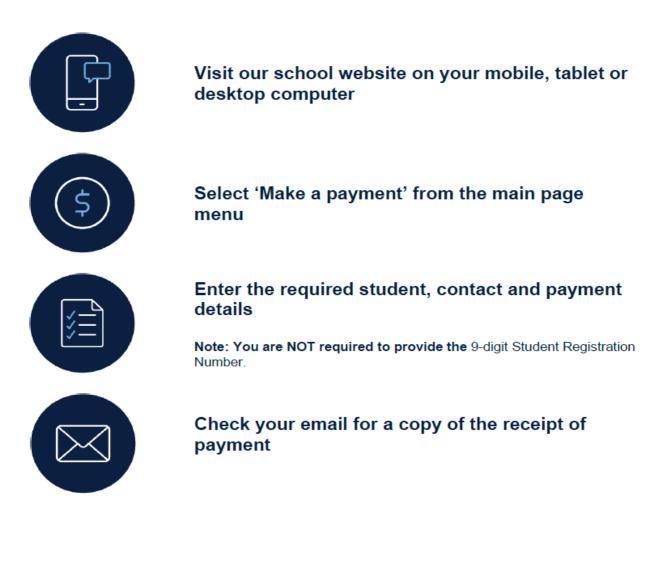
We're now accepting payment for Concord Public School via the school's website. New features allow you to access:







We're now accepting payments for Concord Public School via the school's website. To make a payment, simply:





Education

# What to do when you need to see the school counsellor/psychologist



There may come a time when you or your child need to see the school counsellor/psychologist for advice or for a confidential matter. Our school psychologist is Christiana Savas. She is experienced in her field and comes with a wealth of knowledge and expertise.

Please find her details below:

Days at Concord PS - alternate Tuesdays and every Thursday To make an appointment - call the school on 9744-8427 or 9744-8452 Or send an email to the school's email address <u>concord-p.school@det.nsw.edu.au</u>

If you require assistance on a day that Ms Savas does not work or require advice on a matter, please contact Mrs Coco (Learning Support Team Co-ordinator and Wellbeing Co-ordinator) or Ms Vountoulas.



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## ARE YOU WEARING THE CORRECT SCHOOL UNIFORM?

Summer Uniform (Term 1 and Term 4)



Sports Uniform (Friday's and on request)



Winter Uniform (Term 2 and Term 3)



Uniforms are available for order via your Quickcliq account COUNTRY OF COUNT

# CONCORD OSHC

+61 449 734 922

info@concordoshc.com.au

Contact Us

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#### CHESS!!

Learn to be a chess champion! Coaching for students at Concord Public School is held on Mondays from 8:00am to 8:55am, starting on 2 May 2022.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email <u>enrol@sydneyacademyofchess.com.au</u> for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



# NOLVES REPRESENTATIVE TRIALS 2023 DO YOU HAVE DO YOU HAVE WHAT IT TAKES?

25TH & 27TH OCTOBER @ Billbergia Sports Centre 9 grand ave camellia 2142

SIGN UP NOW! WSWBA.COM.AU/REPS2023

# **ROUND ONE 2023 REPS TRIALS**

U 12 GIRLS & BOYS

TUE 25 OCTOBER 5.00 PM -6.30 PM

U14 GIRLS & BOYS

THU 27 OCTOBER 5.00 PM -6.30 PM

**U16 GIRLS & BOYS** 

THU 27 OCTOBER 7.00 PM -8.30 PM

**U18 GIRLS & BOYS** 

TUE 25 OCTOBER 7.00 PM -8.30 PM



# FIZZICS EDUCATION PRESENTS SPACE SCIENCE CLUB

For students in Grades 3–6

#### The Event Space at The Connection, Rhodes Mondays, 17 October – 12 December 2022, 4-5pm

Get ready for take-off! Over 9 weeks you'll become a space explorer in this special afterschool club. We'll run experiments using the ExoLab-10, where you can compare your results with an identical instrument on the International Space Station (ISS).

Learn all about the stars, planets, and be part of an international community investigating the science of microgravity and the future of space travel.

Limited places available, get in quick!

Early-bird Price: \$290 for 9-weeks (Offer ends 5 September)

Regular Price: \$330 for 9-weeks

#### Bookings essential.

Book now at bit.ly/SpaceScienceClub or scan the QR code below.





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CANADABAY.NSW.GOV.AU/LIBRARIES

# **School zones:** understanding the rules

Children are small. harder to see, behave unpredictably and are extremely vulnerable.

They need you to take extra care when driving and parking around school zones.

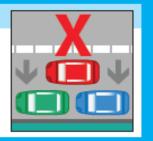
#### PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

#### **DOUBLE PARKING**

You must not stop on the road alongside a car that is parked at anvtime.

Fine: exceeds \$362 Demerit points: 2



#### **NO PARKING**

You have two minutes to drop-off or pick-up and must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. Fine: exceeds \$201

Demerit points: 2



#### FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway, footpath and nature strip for any reason.

Fine: exceeds \$362 Demerit points: 2



#### **NO STOPPING**

You cannot stop in a no stopping zone for any reason (including queuing or waiting for a space). Fine: exceeds \$362 Demerit points: 2



#### PEDESTRIAN CROSSING

You must not stop on or within 20 metres before a pedestrian crossing or 10 metres after a crossing (unless a sign allows you to park there).

Fine: exceeds \$481 Demerit points: 2



#### BUS ZONE

You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus. Fine: exceeds \$362 Demerit points: 2

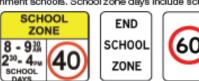


#### SPEEDING

student-free days.

40km/h school zones are in force on all days which are not a weekend, a public holiday or a publicly notified school holiday for government schools. School zone days include school development days, also known as

Fine: maximum penalty \$3,996 Demerit points: +7







one step back from the kerb or traffic to your right, left and right again LISTEN for the sounds of approaching traffic THINK whether it is safe to cross

Information effective at 1 July 2022 and subject to change.



1a Marlborough Street Drummoyne NSW 2047 Tel 9911 6555 www.canadabay.nsw.gov.au



学校地带: 交通安全法规须知

儿童很小,很难看到, 行为无法预测, 是非常脆弱的。 当您在学校地带行驶或者停车时, 请特别注意儿童。

# 请不要为了一时方便而忽略了交通安全。

为了帮助您了解学校地带的交通规则,请参阅我们的快速参考指南。





Tel 9911 6555 www.canadabay.nsw.gov.au

# **DID YOU KNOW?**

In NSW, it is illegal to do a U-turn across an unbroken centre line, even in a school zone. Penalty: \$349 & 3 demerit points





Fines and demerits as of 1 July 2022, subject to change.

#### **U-turns in School Zones**

Did you know that it is illegal to do a U-turn across an unbroken line in the centre of a road? Unbroken lines in the centre of a road guide drivers and are an important road safety feature, especially in school zones.

You might see unbroken lines in the centre of the road near pedestrian crossings and refuges, approaches to intersections and places where sight lines are restricted.

By completing an illegal U-turn, you are putting the school community at risk of injury or worse. Penalties and fines apply.

# **NO PARKING**

Signs like these are displayed within your school zone. Make sure you read the signs carefully before you move away from your vehicle as some 'No Parking' signs may have time restrictions associated with them. Council Rangers and NSW Police actively patrol school zones, especially during drop-off and pick-up time periods. Make the right choice and keep our students safe.

# **DID YOU KNOW?**

You can stop in a NO PARKING zone for a maximum of 2 mins. You must remain inside or within 3m of your vehicle. Penalties apply.

If there are no spaces available, you'll need to drive away and park elsewhere or return when there is space available.





# **Message from the Office**

#### Payment

When making a payment online you can pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled **"School Post".** 

Please note that we do not accept online payment for uniform or canteen orders. Please see the uniform or canteen order form for payment details.

#### **Permission Notes**

If you have more than one child we need to have a note for each child, not all on one note please.

#### Change of Contact/Address details

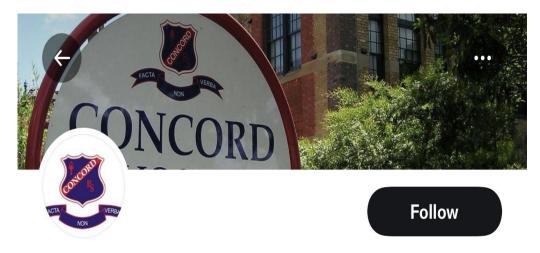
Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

#### **Bicycle and Scooter Guidelines**

If you give permission for your child to ride a bicycle or scooter to and/or from school and store it on the school grounds, please carefully read and sign the **'Bicycle and Scooter Guidelines'** document (obtained from the Front Office). These signed forms are to be returned to the office. Once we have received the signed documentation, the school will record that your child has permission from you to ride to school. Please see the office for details.



### **Concord Public School on Twitter**



**Concord PS** 

@ConcordPS

#### Facta Non Verba Deeds not Words

::: Joined September 2017

63 Following 248 Followers

Are you aware that we are on Twitter? Follow us and see what is happening at Concord Public School

#### **Concord Public School**

66 Burwood Road, Concord NSW 2137 Email: concord-p.school@det.nsw.edu.au Website: <u>www.concord-p.schools.nsw.edu.au</u> Ph: 02 9744 8427