



The Facta

Deeds Not Words Facta

Non Verba

Term 3 – Week 4 (12th August 2022)



Dates for the Diary

AUGUST		SEPTEMBER	
15 August	Zone Athletics Carnival	5-16 September	Parent Teacher Interviews
19 August	Senior Soccer Team Grand Final	12 September	K-6 Assembly via Zoom, 2:30pm
23 August	Book Week Parade, 9am-11am		
26 August	Daffodil Day (SRC)		

Principal's Message

Dear Parents and Carers,

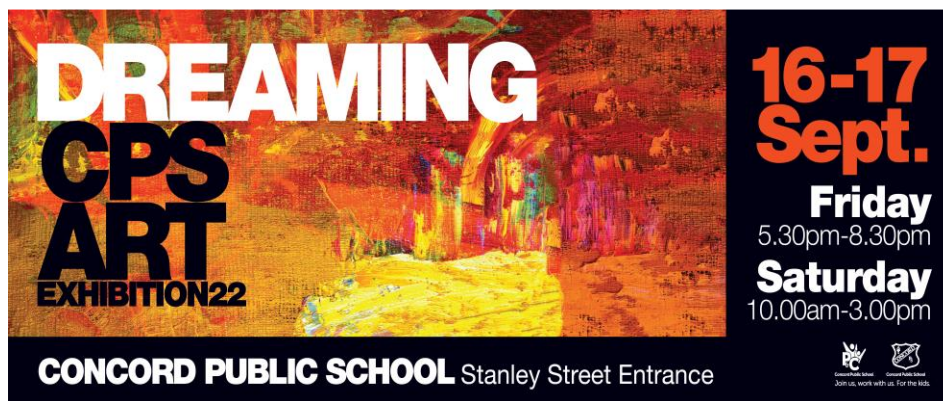
PSSA Finalist

By the time this edition of our newsletter goes to print, we would have received results of our PSSA teams who reached the finals this season. For as long as I can remember, and I'm sure, many of our teachers would agree with me, we have never had three teams in the PSSA final in the same year. Congratulations to the Junior Netball Team, the Junior Soccer Team and the Senior Soccer Team **(to now play next Friday 19th August)** for their incredible achievements. No matter what the final score is on Friday afternoon, we are very proud of you!

And to all the teams who took part in the PSSA competition this year, well done for your commitment to the game and for your teamwork throughout the season.

Highly Commended Awards – Multicultural Perspectives Public Speaking Competition

Last week, two students from our school received a "Highly Commended Award" for their contribution in the Multicultural Perspective Public Speaking Competition. Congratulations to Tom H. and Audrey C. for their achievement in what was a highly competitive field of participants.



Concord Public School Art Exhibition – an update

This week, the school and the P&C issued a colourful brochure with a note attached to it, asking for volunteers to assist during our Art Exhibition on 16th and 17th September. Any type of assistance will be greatly appreciated.

This week, all our class teachers finalised their training and are incredibly excited to apply their newly acquired skills in their classroom. I can't wait for you to see the creations that our students will come up with. Definitely exhibition worthy!!

A huge thank you to Marina Mavritsky and her team at Artroom Productions, Mortlake, who specifically designed professional learning, assisted with the supply of materials and devised lesson plans for all our teachers.

New Assistant Principal Curriculum and Instruction (APC&I)

The department has introduced a new Assistant Principal, Curriculum, and Instruction position in all primary public schools with enrolments from Kindergarten to Year 6. This new leadership role is designed to work alongside Assistant Principals in providing high support to teachers in literacy and numeracy. They will work collaboratively with the leadership team in the implementation of the new English and Mathematics Syllabus next year.

Principal's Message, continued

The Assistant Principal, Curriculum and Instruction also provides guidance and professional learning to staff. They work alongside teachers in classrooms to demonstrate and team teach to enhance high quality teaching practices. Their role is dedicated to ensuring our students have strong literacy and numeracy knowledge. The Assistant Principal, Curriculum and Instruction strengthens strong instructional leadership models in our school. They monitor student outcomes, and support families to be key partners in student learning. Our school has formed a panel and is currently recruiting for this position. Once the recruitment process is finalised, we will let you know of the result.

Zone Athletics Carnival

Good luck to "Team Concord" as they take part in Monday's Zone Athletics Carnival. All the very best of luck to you all!

Anna Vountoulas
Principal
Concord Public School

Term 3 Assembly Dates

The Assembly date for Term 3 - 2022 is now scheduled for:

Week 9 – Monday, 12 September at 2:30pm via Zoom

Links to each event will be sent out before the date.

Principal's Awards / Pennant Process



Three Class Awards = 1 Principal's Award

Three Principal's Awards = 1 Principal's Pennant



Note: Class Awards and/or Principal's Awards must be handed to the front office 2 days prior to the date of Assembly

2023 Kindergarten Enrolments

Kindergarten Enrolments, 2023

We are currently taking enrolments for our kindergarten classes next year – 2023.

If you or someone you know would like more information about our school or have a child ready to commence Kindergarten in 2023, please contact the school on:

Phone: 9744-8427 or 9744-8452

Email: concord-p.school@det.nsw.edu.au

We are looking forward to welcoming new children and families to our school.



Congratulations

To the following students who received a
Principal Award or Principal Pennant on Monday 8th August.



<i>Principal's Awards</i>	<i>Principal's Pennant</i>
KS - Madison F, Rhys S, Jensen B, Hudson S, Eve R, Ro'mell RW, Felix L, Makoto H, Stella L, Maisie R.	K/3D - Joel T.
KG - Rohan K, Alia F.	1/2C - Cooper C.
K/3D - Amir El-H, Joel TG, Edmon C.	2E - Edward E.
1KA - Eva C, Chloe G, Branko T, Abigail R, Noah S, Caoilfhionn P.	2/4AS - Aaruran N.
1/2C - Lily DS.	3/4T - Tau D, Abigail T, Adam G.
2E - Isaac W, Alex K.	4M - Levi B.
2/4AS - Lucio C.	5M - Michael B, Jasmine T.
3D - Mehr C.	6Z - Ella G.
3/4T - Cartia B, Abigail T, Zackery R.	
4M - Tom H, Levi B, Elliot G.	
5M - Connor C, Jasmine T, Michael B, Ryo S, Gemma W.	
5/6S - Jessica L, Ashton CC, Eilam O, Eva VV.	
6Z - Ella G, Ayden T, Joonsu S, Michael M.	



Athletics Carnival

Students 8 years + and Years 3-6

On Tuesday 2nd of August the sun was shining and we were able to hold our *CPS Athletics Carnival* for all the students 8 years and above. At 9:10am we gathered underneath the Cola for the special event and then headed off to the park. Mr. Crisafulli and Mr. Destefano prepared everyone for the 100m, 200m, 800m and long jump.

Thank you to all the parents who attended the special event and for those parents who helped with the long jump pit. Thank you Mr. Crisafulli and Mr. Destefano for all your preparation behind the scenes and on the day. Thank you Sue for all your support on the First Aid Station.

Well done to every single student on their superb sporting efforts and for always cheering each other on. The cheer squads in the crowd ensured everyone received a cheer no matter which position they came. Mr Crisafulli also received a standing ovation for his brilliant 200m run. Here are a few snapshots of the glorious day.



School Premiere Spelling Bee



Last week on Thursday 4th August, ten finalists from both stage 2 and 3 participated in the Concord Public School Premiere Spelling Bee. It was such a great opportunity to see students push themselves and their efforts to the limits not only on the day but also in the preparation prior to the day. All students were so brave and confident when coming onto the stage and spelling difficult words and they should all be very proud of themselves because I know we are. A big thank you to Mrs Montgomery for her help and assistance on the day by announcing all the tricky words for students to spell and to Mr Crisafulli for assistance with the technology on the day.

An enormous congratulations to our stage 2 winner, **Mia Shou (3/4T)** and our stage 3 winner **Ryo Shimizu (5M)**. Both Mia and Ryo will be heading to the state finals very soon and we wish them nothing but luck.

Miss Muratore



Concord Public School

Book Week Parade- 'Dreaming with eyes open...'

When: Tuesday 23rd August 2022

Students are encouraged to dress up as someone they aspire or **dream** to be when they grow up. Please remember to bring along your favourite book to match your creative costume.

Book Week Parade under the Cola

Families are welcome to attend the Book Week Parade at the following times:

Kindergarten-9:05am-9:20am

Year 1, Year 2 and the Inclusive Classes-9:20-9:35am

Years 3-4- 9:35am-9:50am

Years 5-6- 9:50am-10:10am

Costume ideas: scientists, athletes, doctors, vets, engineers, teachers, pilots, nurses, construction worker, builders, librarians, astronauts etc.



Public Speaking

The Multicultural Perspectives Public Speaking Competition

MPPS



In Term 2, four students from Concord Public School participated in the Multicultural Perspectives Public Speaking Competition. There were 12 competitors from 6 schools in both stage finals. This year, the live local finals were replaced by video submissions. Thank you, Mr Crisafulli for recording and sending the submissions through!

The Concord Public School Stage 2 finalists were Tom H and Bianca M. The Stage 3 finalists were Audrey C and Giuliano F. They each delivered an outstanding speech about Multiculturalism.

We are so proud of their high level of commitment and the many hours they have dedicated to this competition!

Congratulations to Audrey C and Tom H who received a highly commended certificate!

Mrs Soteriou

♥ Welcome to

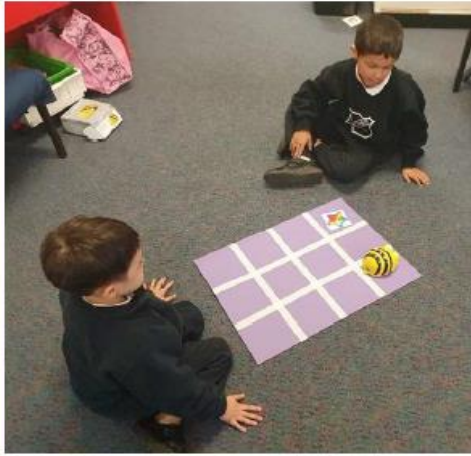
Enrichment

with Mrs Vermiglio

**Join us on our
learning
adventures!**



Kindergarten exploring control, directional language and programming with Bee-Bots



Students followed and described a series of steps to program a floor robot. Working collaboratively, they programmed the Bee-Bot to retrieve the star by coding a route on a grid.



Inclusive Classes engaging in STREAM

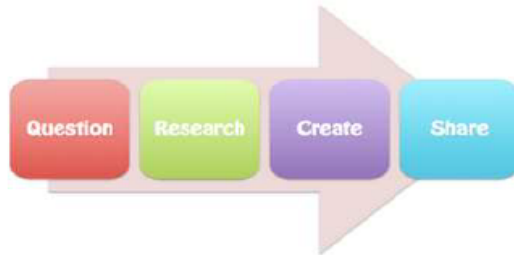
Science, Technology, Robotics/Reading, Engineering,
Art and Mathematics



Students in the three Inclusive Classes come together on Tuesday mornings to engage in collaborative, hands-on learning experiences that promote critical and creative thinking.



Stage 3 Genius Hour Passion Projects



Students are guided by their own interests, background knowledge, and curiosity to learn.

They are challenged to generate, investigate, create and share their learning journey.

Some examples of student generated inquiry questions are shared below:

How does sleep impact you?

Marissa

How has art production evolved over time?

Edie, Lana and Eva

How has origami evolved over time?

Olivia S

What is the impact of gaming on people's lives?

Tom

How does having a disability affect learning?

Melody

How do weather conditions affect the performance of tennis players?

Maryam

How has interior design affected our world and how has it evolved over time?

Jessica and Lily K

How are mathematical theories proven and debunked?

Lachlan

How does someone achieve professionalism in soccer?

Giuliano

How has aircraft design evolved over time?

Eilam

What are the relationships between music from around the world?

Etienne

Inquiry Learning through:

Self

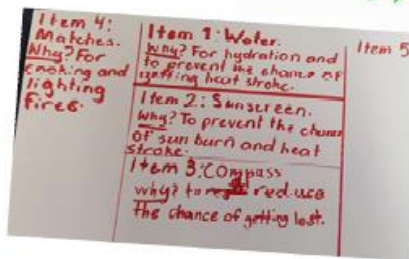
Organised

Learning

Environments



Students work as a community to answer intuitive questions by using tools such as the internet.



1/2C Class Item

1/2C have been learning about traditional Aboriginal culture, including Aboriginal music, art and dreamtime stories. To celebrate NAIDOC week, they created an artwork inspired by the dreamtime story 'Big Rain Coming' by Katrina Germein. 1/2C explored the different colours, shapes and symbols that represent the land, people and sky.





GET UP! STAND UP! SHOW UP!

3-10 JULY 2022

“Get Up! Stand Up! Show Up! with us to amplify our voices and narrow the gap between aspiration and reality, good intent and outcome” (naidoc.org.au, 2022).

The acronym NAIDOC stands for National Aborigines and Islanders Day Observance Committee. It celebrates Aboriginal and Torres Strait Islanders Peoples' history, culture and achievements and is a wonderful opportunity to learn about their rich culture. The national NAIDOC theme for this year is *Get Up! Stand Up! Show Up!* It acknowledges and pays respect to the proud history of resistance and activism by Aboriginal and Torres Strait Islander peoples. It also calls on all Australians to advocate for indigenous rights rather than being passive bystanders.



At Concord Public School we celebrated NAIDOC by creating Aboriginal inspired artworks, playing traditional Aboriginal instruments, singing traditional Aboriginal songs, learning about Aboriginal languages and listening to and sharing Aboriginal Dreamtime stories. Please enjoy the following highlights of our NAIDOC celebrations.

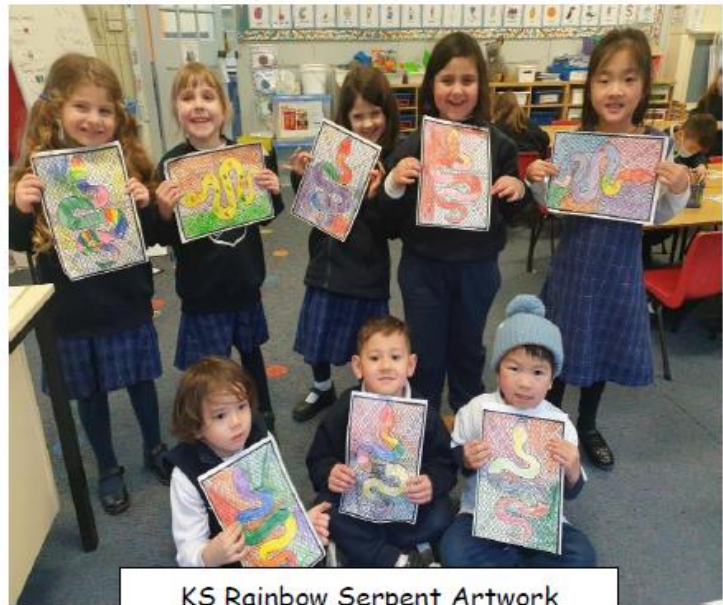
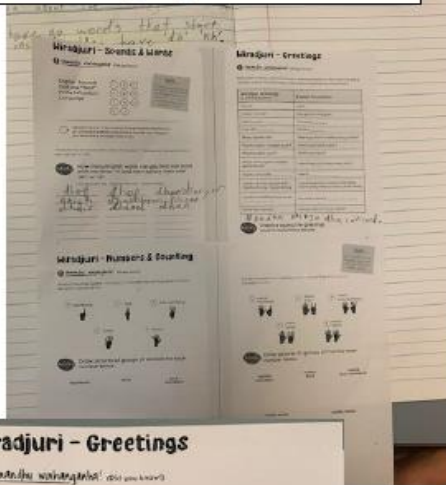


KG singing traditional Aboriginal songs



Meeting Place by 2E

5M learning about Aboriginal languages



KS Rainbow Serpent Artwork

Wiradjuri - Greetings

Wiradjuri: wiradjinjalhi! (do you know?)

Being able to follow cultural protocols in greeting people is a very important skill in Wiradjuri culture. The following are appropriate greetings and introductions.

Wiradjuri Greetings & Introductions	English Translation
Yinahi!	Hello
Yinahi marng!	Goodbye or Oh, good!
Ngadhu yinya Awishahy	I'm named Awishahy
Yinhi ooh Awishahy	Hi! Awishahy
Diagahyinh-yinh?	Where you from? or Where are you from?
Ngalyang ngany miyadhu yinh?	What is your family name?
Ngalyang ngany yinh?	What's your name?
Diagahy marng ngany miyadhu yinh? Awishahy	Where does your family come from? I live Australia
Ngadhu yinya Awishahy Awishahy	I have family like I have a big family. Awishahy Awishahy Awishahy Awishahy
Ngadhu yimbabidany Awishahy Fida	My cousin's name is Fida
Yinhihihihihihihihi!	Are you well? or Are you good?

Ngadhu yinya dha **Australia**

Practice saying the greetings and introductions above.



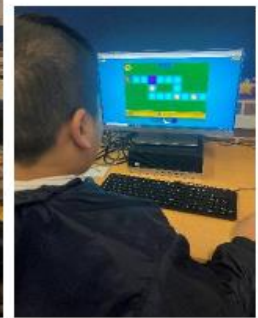
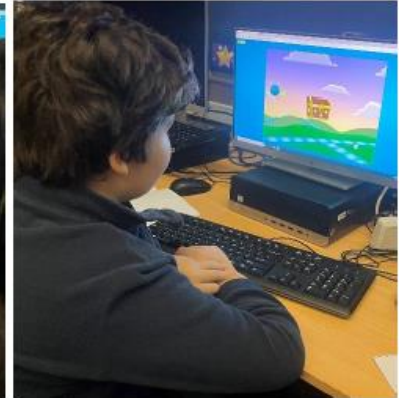
1/2C playing traditional Aboriginal music



Inclusive Classes

Computer Lab

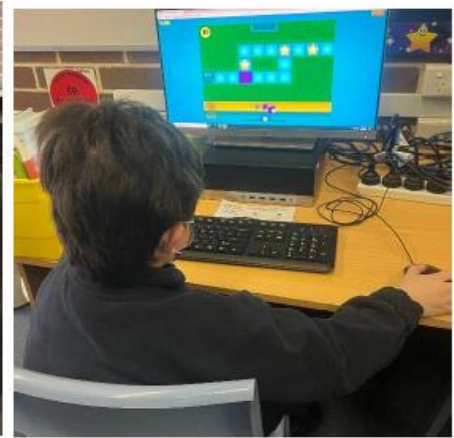
This term we headed into the Computer Lab to work on a variety of ICT skills. We have been working on two different types of coding programs including studio.code.org and Kodable. Students are learning to program using commands such as loops and events. Students have been meaningfully collaborating with others, investigating different problem-solving techniques, persisting in the face of challenging tasks and learning about internet safety. In the next few weeks, we will also be working on our Google Docs and Google Slides skills.





Inclusive Classes

Computer Lab



Dance Fever Multi Sport

This term we started our spectacular dance sessions with *Dance Fever Multi Sport*. We are very blessed to have two fabulous dance instructors, Nathan and Mackenzie. 2/4AS is working with 2E and K/3D and 1/2S are working together. You should have seen the dance moves we had! We rose to every challenge and followed sequenced dance routines and added our own spice to our freestyle moves.





Inclusive Classes

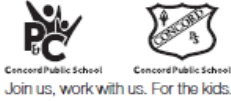
Athletics Carnival- Years 2-4

The sunshine finally came out on Tuesday 2nd of August and we headed down to the park for our Athletics Carnival. Our first event was the 800m and some of our Year 3 students entered the event. After the exhausting 800m we headed down to long jump and everyone had three turns each. We stopped for a quick drink and a snack and then lined up for the 100m sprint. Next, we headed over to the 200m run for our final activity for the day. At 1pm we headed back to Concord Public School for a big drink and something to eat. It was a glorious day and the smiles during the long jump event were so touching. Thank you Mr. Crisafulli and Mr. Destefano for all your organisation and support throughout the day. Thank you to Miss Asli, Miss Katerina, Miss Nina and Miss Skye for making the day so memorable for everyone.



**CPS
ART**
EXHIBITION22

DREAMING
16-17 SEPTEMBER | CONCORD PUBLIC SCHOOL | STANLEY ST CONCORD



VISUAL ARTS INITIATIVE AND ART EXHIBITION

P&C and teaching staff of Concord Public School have initiated an arts program that is unique to the school. Our expectation is that it will be a key learning and creative opportunity for our kids and teachers alike with benefits flowing through to ongoing years, involving whole of school and community collaboration.

Facilitation

From the start of term three, teachers will undergo extra professional learning in visual arts via external facilitation by artists with their own professional practice who have demonstrated teaching and facilitation skills. All teachers will be encouraged to attend workshop sessions outside of school hours. Along with planning, key strategies and methodology, teachers will learn, discover and have hands on practice to deliver directed learning to our kids. Further, the artist/ facilitators will engage in classrooms and teachers ad hoc, to further reinforce skills and learning to help achieve clear outcomes. This facilitation is provided by funding from the P&C.

What are the outcomes

- Having the opportunity to draw upon professional artist facilitated, teacher led instruction. Tapping into visual art in a broader context through specialised instruction.
- Each student will create and complete an artwork A4 in size utilising artist quality materials by 7th September 2022.
- Every student will have their artwork exhibited providing a life long memory and learning experiences in producing an artwork for public exhibition.
- Each A4 sized artwork will be framed and offered for sale covering costs of framing and materials.
- Family, friends and community will be invited to the whole of school opening night event where prizes are announced with entertainment, drinks (non-alcoholic wines) and canapes while engaging with other community members. Encouraging renewed participation in greater school community and life.

Exhibition

- Opening night event **Friday 16th September 5.30-8.30pm** open to Family, Friends and community.
- **Saturday 17th September 10.00am -3.00pm** open to Family, Friends and community.
- Prizes for each learning stage.
- Entry fees apply. Current students free. See prices on reverse page. Purchase Via Quickcliq.

Opening Night Event

- Stanley Street entry, school hall and adjacent under cover area will be dressed with event lighting, bar tables, stools to create a ambience and special opening night. Great chance to make a night of it and socialise.
- Live solo and collaborative musical entertainment along with ambient music provided during the evening.
- Special guests and ceremony for opening of exhibition and announcement of prizes for each learning stage.
- Food & drinks available. **Ticket & meal package pre-purchasing is encouraged.** Limited selection available without pre purchase on the evening. Drinks and Canape, meal, combination packages available. See prices on reverse page. Purchase Via Quickcliq.
- We encourage people to get dressed up for opening night as our roving photographer can capture you and your friends.

Purchase of Artworks

- Each framed artwork is offered for sale and can be pre purchased before the exhibition up until 1 week after the exhibition. Available to purchase via quickcliq. Purchased artworks to be picked up by first week term 4.
- Every artwork is \$37 which covers the cost of a 30x40cm matt board inserted frame, artist quality media & materials. Ideal present for grandparents, parents, family and friends.
- Artworks not purchased will be retained by the school.

Volunteers Needed

- We will be sending out a call for volunteers to make the exhibition a celebration of our children's, teacher's and parent's/carer's work. **Please volunteer.** We can all enjoy this event so please share your time.
A note will be handed out in class which is required to be filled out indicating availability and handed back to the class teacher by the due date.

Please see over >>

PACKAGES AND PURCHASES VIA QUICKCLIQ QUICKCLIQ.COM.AU

**CPS
ART**
EXHIBITION22

DREAMING
16-17 SEPTEMBER | CONCORD PUBLIC SCHOOL | STANLEY ST CONCORD



Concord Public School
Join us, work with us. For the kids.

VISUAL ARTS INITIATIVE AND ART EXHIBITION

Exhibition Entry and Packages

Entry Only

Must be preordered and paid to arrange tickets.
Tickets can be purchased via Quickcliq. -14th August to 1st September.

Opening Evening

Per person	\$6.00
Family of 3	\$15.00
Family of 4	\$18.00

Saturday

Per person	\$5.00
Family of 3	\$12.00
Family of 4	\$15.00

Opening Night Packages

Must be purchased to advise catering quantities and arrange tickets.
Orders placed via Quickcliq. from 14th August to 1st September.

Package 1

Entry, 2 x non alcoholic drinks, canape plate, lucky door prize entry	
Per person	\$27.00

Package 2

Entry, 2x soft drink/juice, sausage sandwich, cup cake, lucky door prize entry	
Per person	\$15.00

Limited food for sale on opening night

Limited amount of food available on the night.
Highly recommended to pre order via Quickcliq

Sausage Sandwich	\$4.00
Popcorn	\$2.00
Frozen Yoghurt	\$3.00
Cupcakes	\$4.50
Flavoured Milk	\$3.00
Juice/Soft Drinks	\$2.00
Sushi	\$4.00
Non Alcoholic Wines	\$5.00
Paddle Pops	\$2.00

Further Information

- Further information will be made available via CPS Schools FACTA Newsletter, Skoolbag App and/or via email in coming weeks. If you do not have access please download the skoolbag App and follow the prompts - <https://www.skoolbag.com.au/>
- **Covid 19-Safe Practices** - A Covid-safe plan will be implemented during this event, following guidelines from the Department of Education and NSW Health. More information will follow.
- All ticket and meal purchases via QuickCliq. You can sign up for Quickcliq (canteen & Uniform Shop purchases) if you have not already <https://app.quickcliq.com.au> and follow the prompts to our event.

Anna Vountoulas
Principal Concord Public School

Malcolm Buchan
on behalf on CPS P&C

PACKAGES AND PURCHASES VIA QUICKCLIQ [QUICKCLIQ.COM.AU](https://www.quickcliq.com.au)



DREAMING

CPS ART EXHIBITION 22

16-17 Sept.

Friday

5.30pm-8.30pm

Saturday

10.00am-3.00pm

CONCORD PUBLIC SCHOOL Stanley Street Entrance



Concord Public School



Concord Public School

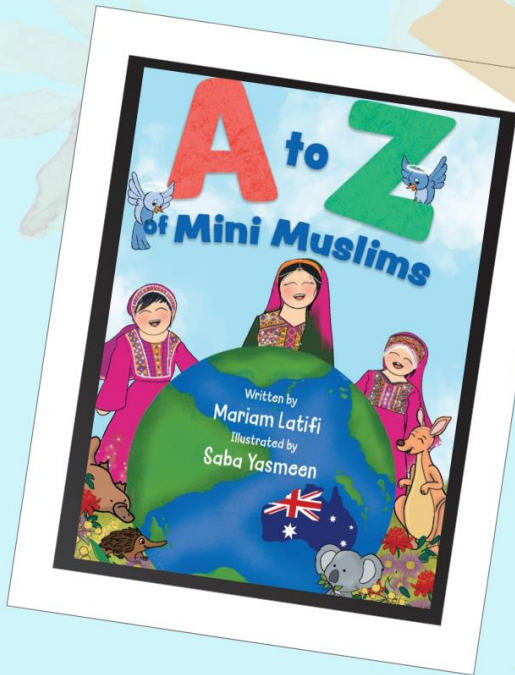
Join us, work with us. For the kids.



MARIAM LATIFI

*Author *Teacher *Speaker

**WILL VISIT CONCORD PUBLIC
SCHOOL ON MONDAY 22ND
AUGUST 2022**



**dreaming with your
eyes open**



BOOK WEEK | AUGUST 20-26

www.mariamlatifi.com.au



CONGRATULATIONS

Concord Public School

This certificate verifies that your menu is meeting the requirements of
The NSW Healthy School Canteen Strategy

Date issued: 1 August 2022 Valid until: 1 August 2025



Note: This certificate is valid for three years from the date of issue. To re-new your certificate please review your menu against the Food and Drink Criteria of the Strategy and re-submit a Menu Application Form to the Healthy Food Information Service.



WE'RE A

GREAT
CHOICE

HEALTHY SCHOOL
CANTEEN

HealthySchoolCanteens.nsw.gov.au



Masks are strongly encouraged for all students, staff and visitors at school



Scan the QR for more information

Close contacts

Staff and students who are identified as close contacts are allowed to attend school, providing they follow certain guidelines.

Staff and students cannot attend schools for specific purposes (SSPs) or support units as a close contact and will be supported to work or learn from home.

Close contacts attending school (including residential settings such as boarding schools) will need to adhere to the following in addition to the NSW Health Guidelines:

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to attend school as a close contact
- They should conduct a daily rapid antigen test (RAT) and return a negative result each morning before attending school for 5 school days.
- They (if in a secondary school setting) must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.
- Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

If you have any questions or concerns, please do not hesitate in contacting the school.

Kind Regards,
Concord Public School

Mask wearing is strongly encouraged at school

NSW Health are unwavering in their message that masks are an effective way of minimising the transmission of respiratory viruses and infections, and protecting our community, especially those who are at higher risk of severe illness from COVID-19 and flu.

As case numbers within the community continue to rise, this is a reminder that **mask wearing is strongly encouraged for students, staff and visitors**, particularly indoors, and that now is not the time to become complacent.

Masks continue to be required for workers who support our students who are at greater risk of serious illness should they contract COVID-19, whether they be in schools for specific purpose (SSPs), support units or mainstream classrooms.

Refer to [NSW Health's Mask wearing page](#) External link for further information. You can also go to the [NSW Department of Education's Advice for families](#) for full details of the COVID-smart settings currently in place at our school.

COVID SAFETY

It's up to us



TEST



BOOST



WEAR A MASK



DISTANCE



WASH

If you develop even mild COVID-19 symptoms, get tested immediately and self-isolate until you receive a negative test result.

Visit nsw.gov.au to find a NSW testing clinic near you.

If you need medical attention contact your GP, HealthDirect on 1800 022 222 or 000 if it is an emergency.



For more information go to nsw.gov.au



ANTI-BULLYING PLAN 2022

Concord Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Concord Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour Code for Students - continually discussed at whole school and stage-based assemblies
Ongoing	Positive Behaviour for Learning (PBL) - reinforced at whole school and stage-based assemblies
Terms 1-4	Peer Support and Buddy Classes - Anti-bullying represents a key focus of these sessions
Term 1	National Day of Action against Bullying and Violence (NDA) and West Tigers visit, 'Celebrating Differences'

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	School policies, procedures and expectations (including teaching and reinforcing respectful relationships)
Ongoing	Documents and Training (e.g. Behaviour Code, Wellbeing Framework, Anti-Bullying Plan, PBL)
Terms 2-4	PIKAS/Circle Time - professional learning sessions and ongoing staff dialogue to support implementation
Ongoing	Professional dialogue and communication relating to student relationships and wellbeing

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New staff members at Concord Public School, when they enter on duty, will participate in an induction process conducted by an executive member. Information regarding anti-bullying approaches and strategies to prevent, identify and respond to student bullying behaviours are provided as part of this process. New executive staff will undergo an induction process, involving the Principal, when they enter on duty at the school.

Casual staff will be informed by an executive member of the processes to be followed when a negative incident is encountered in the playground or classroom setting. These response procedures are aligned with the school's Positive Behaviour for Learning processes and Anti-Bullying Plan. Casual staff will be provided with this information in a casual folder when they enter on duty at the school, as part of the induction process.

Where bullying involves behaviour related to racism, the Anti Racist Contact Officer will become involved. Casual and new staff will be made aware of their role, during the induction process, and the importance of their role.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	School website and Newsletter - Anti-bullying Plan, Behaviour Code and NSW Anti-bullying website
Ongoing	School events and communication systems (e.g. Community Engagement Sessions, Skoolbag App)
Terms 2, 4	Opportunities for parents/carers to discuss behaviours of concern with class teachers
Term 4	Student learning, attendance and behaviour information provided as part of Kindergarten Orientation

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

At Concord Public School, we support students through:

- student referrals to the Learning Support Team, where meetings are conducted fortnightly and comprise the Principal, Executive Team, School Counsellor, Learning Support Teachers and English as an Additional Language/Dialect teacher;
- the Wellbeing Committee, and at Team Meetings and Communication Meetings;
- Peer Support, Buddy Classes and PBL, including merit systems, Terrific Tokens and end of term rewards;
- strategies to prevent, identify and respond, including Circle Time and the Method of Shared Concern (PIKAS);
- Police Youth Liaison Officer visits, Cyber Safety and Anti-Bullying presentations (e.g. West Tigers); and
- structured lunch/recess venues and activities (e.g. Buddy Bench, library, interest groups, extracurricular programs).

Completed by: Francine Vermiglio

Position: Assistant Principal

Signature: 

Date: 7.6.22

Principal name: Anna Vountoulas

Signature: 

Date: 7.6.22

Dear Parents and Carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Applying for Year 5 entry to an opportunity class in 2023

Once you complete and submit your application you can change details, send and receive messages through your application dashboard.

Thinking of applying for Year 5 entry to an opportunity class in 2023?

You must apply online at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



Key dates

Application website opens:

Tuesday 26 April 2022

Application website closes:

5pm, Friday 13 May 2022

You must apply before this deadline

Test centre advice sent:

Thursday 14 July 2022

Opportunity Class Placement Test:

Thursday 28 July 2022

Placement outcome information released overnight on:

Friday 7 October 2022

Please read this document carefully before applying.

Parents* monitor the Department's website regularly for updates throughout the application and placement process at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Please check the Department's website for information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education

Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367 Telephone Interpreter Service: 131450

Postal Address: GPO Box 33, SYDNEY, NSW 2001

Facebook: <https://www.facebook.com/groups/159342048077050>

Please Note:

*In this document, the High Performing Students Team is referred to as the Team.

**Parent* is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'.

Our school has a new look **online payment page!**

We're now accepting payment for Concord Public School via the school's website. New features allow you to access:



Anywhere, anytime from a mobile or tablet (as well as a desktop computer)



In a preferred language



Easily without needing to log on, register or enter a Student Registration Number.



Education

Our school has a new look **online payment page!**



We're now accepting payments for Concord Public School via the school's website. To make a payment, simply:



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are **NOT** required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment



Education



Safer Internet Day 2022



To mark Safer Internet Day 2022, Concord Public School students recently participated in a range of age-appropriate experiences using resources made available by the eSafety Commissioner, Australia's national regulator and educator for online safety.

Topics of discussion included rules in the home for using technology, sharing personal information, password security and effective behavioural and technical strategies to manage online risks.

The eSafety Commissioner website also includes a host of resources and free webinars for parents and carers that explore the latest research and assist in helping your children to develop the skills to be safer online.

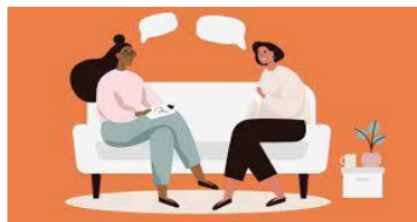
A collection of useful eSafety website links for parents and carers are provided below.

<https://www.esafety.gov.au/parents>

<https://www.esafety.gov.au/parents/webinars>

<https://www.esafety.gov.au/parents/online-safety-book>

What to do when you need to see the school counsellor/psychologist



There may come a time when you or your child need to see the school counsellor/psychologist for advice or for a confidential matter. Our school psychologist is Christiana Savas. She is experienced in her field and comes with a wealth of knowledge and expertise.

Please find her details below:

Days at Concord PS - alternate Tuesdays and every Thursday

To make an appointment - call the school on 9744-8427 or 9744-8452

Or send an email to the school's email address concord-p.school@det.nsw.edu.au

If you require assistance on a day that Ms Savas does not work or require advice on a matter, please contact Mrs Coco (Learning Support Team Co-ordinator and Wellbeing Co-ordinator) or Ms Vountoulas.

NO PARKING

Signs like these are displayed within your school zone. Make sure you read the signs carefully before you move away from your vehicle as some 'No Parking' signs may have time restrictions associated with them. Council Rangers and NSW Police actively patrol school zones, especially during drop-off and pick-up time periods. Make the right choice and keep our students safe.

DID YOU KNOW?

You can stop in a **NO PARKING** zone for a maximum of 2 mins. You must remain inside or within 3m of your vehicle. Penalties apply.

If there are no spaces available, you'll need to drive away and park elsewhere or return when there is space available.





ARE YOU WEARING THE CORRECT SCHOOL UNIFORM?

Summer Uniform (Term 1 and Term 4)



Sports Uniform (Friday's and on request)



Winter Uniform (Term 2 and Term 3)



Uniforms are available for order via your Quickcliq account



Thank you from your SRC Representatives



CONCORD OSHC

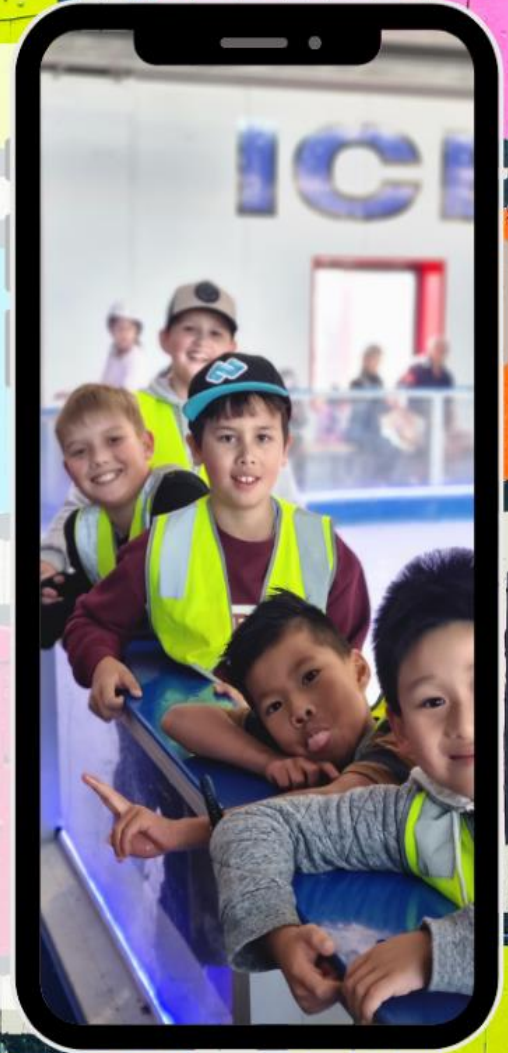


+61 449 734 922



info@concordoshc.com.au

Contact Us



CHESS!!

Learn to be a chess champion! Coaching for students at Concord Public School is held on Mondays from 8:00am to 8:55am, starting on 2 May 2022.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



School zones: understanding the rules

Children are small, harder to see, behave unpredictably and are extremely vulnerable.

They need you to take extra care when driving and parking around school zones.

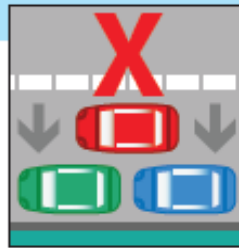
PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

DOUBLE PARKING

You must not stop on the road alongside a car that is parked at anytime.

Fine: exceeds \$362
Demerit points: 2



NO PARKING

You have two minutes to drop-off or pick-up and must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up.

Fine: exceeds \$201
Demerit points: 2



FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway, footpath and nature strip for any reason.

Fine: exceeds \$362
Demerit points: 2



NO STOPPING

You cannot stop in a no stopping zone for any reason (including queuing or waiting for a space).

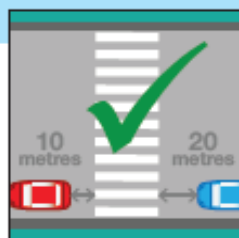
Fine: exceeds \$362
Demerit points: 2



PEDESTRIAN CROSSING

You must not stop on or within 20 metres before a pedestrian crossing or 10 metres after a crossing (unless a sign allows you to park there).

Fine: exceeds \$481
Demerit points: 2



BUS ZONE

You must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.

Fine: exceeds \$362
Demerit points: 2



SPEEDING

40km/h school zones are in force on all days which are not a weekend, a public holiday or a publicly notified school holiday for government schools. School zone days include school development days, also known as student-free days.

Fine: maximum penalty \$3,996
Demerit points: +7



PEDESTRIANS

STOP

one step back from the kerb

LOOK

for traffic to your right, left and right again

LISTEN

for the sounds of approaching traffic

THINK

whether it is safe to cross

Information effective at 1 July 2022 and subject to change.

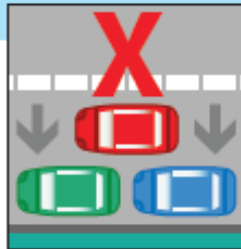
学校地带： 交通安全法规须知

儿童很小，很难看到，行为无法预测，是非常脆弱的。当您在学校地带行驶或者停车时，请特别注意儿童。

请不要为了一时方便而忽略了交通安全。
为了帮助您了解学校地带的交通规则，请参阅我们的快速参考指南。

双行停车

任何时候您都不能在路上已停放的车辆旁边再停车。
罚款：超过\$362
扣分：2分



禁止泊车

您有两分钟接送孩子并且您必须保持在距离您的汽车的3米之内。如果路边没有位置可以停车，您不能在道路中或者任何其他路段滞留排队等待车位。您必须开车离开并停在别处，直到有空位了才可以返回。
罚款：超过\$201
扣分：2分



人行道，行车道，绿化隔离带

严禁以任何原因在人行道，行车道和绿化隔离带停车。
罚款：超过\$362
扣分：2分



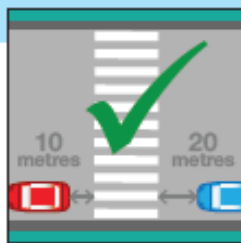
禁止暂停

严禁以任何原因在禁止停留区段滞留（包括排队等待停车位）。
罚款：超过\$362
扣分：2分



人行横道

在人行横道前20米或后10米范围内不得停车（除非有停车标志允许在此停车）。
罚款：超过\$481
扣分：2分



公共汽车停车地带

除非您驾驶的是公共汽车，否则严禁以任何原因在公共汽车停车地带停车（包括排队等待停车位）。
罚款：超过\$362
扣分：2分



超速

学校周围时速限制为40公里/小时在除了周末，公共假日以及公立学校的学校假期以外的所有日期都有效。学校地带限速的日期包括学校发展日(无学生日)。
罚款：最高罚款\$3,996
扣分：7分以上



行人

停

与路边保持至少一步的安全距离

看

观察行驶车辆，右边，左边，然后再右边。

听

留心听车辆驶近的声音

想

想一想是否可以安全通过

信息于 2022 年 7 月 1 日生效，如有变更，随时更改。

Message from the Office

Payment

When making a payment online you can pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled **"School Post"**.

Please note that we do not accept online payment for uniform or canteen orders. Please see the uniform or canteen order form for payment details.

Permission Notes

If you have more than one child we need to have a note for each child, not all on one note please.

Change of Contact/Address details

Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

Bicycle and Scooter Guidelines

If you give permission for your child to ride a bicycle or scooter to and/or from school and store it on the school grounds, please carefully read and sign the **'Bicycle and Scooter Guidelines'** document (obtained from the Front Office). These signed forms are to be returned to the office. Once we have received the signed documentation, the school will record that your child has permission from you to ride to school. Please see the office for details.



Concord Public School on Twitter



Follow

Concord PS

@ConcordPS

Facta Non Verba Deeds not Words

📅 Joined September 2017

63 Following 248 Followers

**Are you aware that we are on Twitter?
Follow us and see what is happening at Concord Public School**

Concord Public School

66 Burwood Road, Concord NSW 2137

Email: concord-p.school@det.nsw.edu.au

Website: www.concord-p.schools.nsw.edu.au

Ph: 02 9744 8427