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Deeds Not Words Facta

Non Verba

Term 3 – Week 2 (29th July 2022)



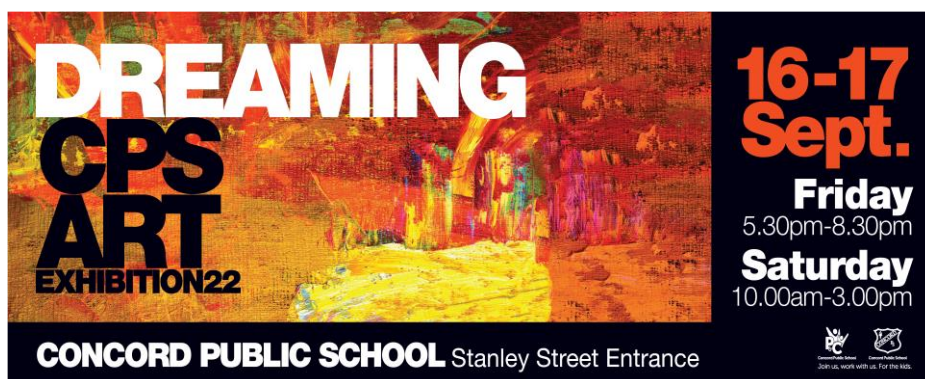
Dates for the Diary

AUGUST		SEPTEMBER	
2 August	Years 3-6 Athletics Carnival	5-16 September	Parent Teacher Interviews
4 August	Spelling Bee Competition Final	12 September	K-6 Assembly via Zoom, 2:30pm
5 August	Keep Concord PS Clean-Up Day (SRC)		
8 August	K-6 Assembly via Zoom, 2:30pm		
26 August	Daffodil Day (SRC)		

Principal's Message

Dear Parents and Carers,

Welcome to Term 3! I can't quite believe how quickly this year is moving along.....Term 3 already! I hope the term has started off well for you and your family.



Concord Public School Art Exhibition – 16 & 17 September

I'd like to begin with some exciting news. Concord Public School, in partnership with the P&C, will be holding an Art Exhibition on Friday 16 and Saturday 17 September. As you can see in the promotional poster above, the exhibition's theme is "Dreaming" with links to Aboriginal culture as well. The exhibition will take place in the school hall, with our students' artwork on display. On Friday night, we are planning to have the artwork displayed under a spectacular arrangement of lights, specifically designed to highlight all our students' artwork. If you are planning on coming along to the event, this is the night to attend. As you may have seen in this week's correspondence, the P&C are calling upon volunteers to help. We are very excited to be able to come together as a community. A covid-safe plan will be implemented to keep our community as safe as possible. However, the operations of this event may change depending on advice from the Department of Education and NSW Health closer to the date.

Rapid Antigen Test (RAT) Kit distribution

A multi-pack of RATS were distributed to all families this week. If you did not receive your allocation, please contact the office.



Education Week 2022, 1 – 5 August

Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. This year we continue to celebrate the journey students and learners take throughout the NSW Education system, focusing on how we are creating futures for our students, staff and families.

Principal's Message, continued

Public education can change the lives of not just our students, but also the lives of our teachers, staff, families and communities. From the first days in childcare to post-school pathways, our education system is preparing young people to be agile thinkers and lifelong learners. We celebrate all types of learning that occurs at all levels across our education system and we have a shared responsibility in helping to shape the lives and create the future of today's learners.

Concord Public School will be celebrating Education Week on 16 and 17 September, showcasing our students' fabulous artwork during our Art Exhibition.



100 days of learning for Kindergarten

Thursday was such a special day of learning for our Kindergarten students. They celebrated their 100 days of learning here at Concord Public School. Ms Gil and Ms Spoto prepared lots of exciting and engaging activities in the hall and the classroom, surrounded by balloons and steamers. Congratulations, Kindergarten! We are so proud of you!



NAIDOC Week

Our school term commenced with the acknowledgement of NAIDOC Week – a celebration of the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is celebrated across many schools in NSW and is a great opportunity to learn more about Aboriginal and Torres Strait Islander communities. This year's theme, "Get Up! Stand Up! Show Up!" pays respect to the history of the Aboriginal and Torres Strait Islander peoples who have driven and lead change in communities over the years. Take the time to speak to your child about NAIDOC Week and what they learnt at school.

Kindergarten 2023

We are currently taking enrolments for our kindergarten classes next year. As we do every year, Mrs Coco will give each family a personal tour of the school, allowing parents/carers the opportunity to view classrooms, our facilities, meet staff members along the way and to ask questions. So if you, a friend or a neighbour would like to know more about our fabulous school, please make an appointment with Mrs Coco.

I wish you all a happy, safe and successful Term 3. As always, we are only a phone call away if you have any questions or concerns.

Anna Vountoulas
Principal
Concord Public School

Term 3 Assembly Dates

The Assembly dates for Term 3 - 2022 are now scheduled for:

Week 4 – Monday, 8 August at 2:30pm via Zoom.

Week 9 – Monday, 12 September at 2:30pm via Zoom

Links to each event will be sent out before the date.

Principal's Awards / Pennant Process



Three Class Awards = 1 Principal's Award

Three Principal's Awards = 1 Principal's Pennant



Note: Class Awards and/or Principal's Awards must be handed to the front office 2 days prior to the date of Assembly

2023 Kindergarten Enrolments

Kindergarten Enrolments, 2023

We are currently taking enrolments for our kindergarten classes next year – 2023.

If you or someone you know would like more information about our school or have a child ready to commence Kindergarten in 2023, please contact the school on:

Phone: 9744-8427 or 9744-8452

Email: concord-p.school@det.nsw.edu.au

We are looking forward to welcoming new children and families to our school.



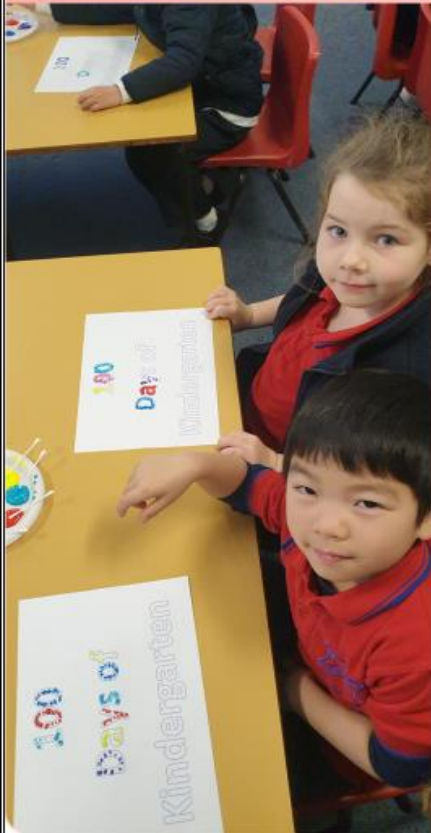
CELEBRATING 100 DAYS OF KINDERGARTEN!

*The 100th day of Learning is a BIG deal at Concord Public School.
It is a significant accomplishment and means our Kindergartens have reached 100 days
of school and have learned a TON!*

*Today we celebrated by reinforcing, practising and building on students' number
sense to 100 through various hands-on activities!*

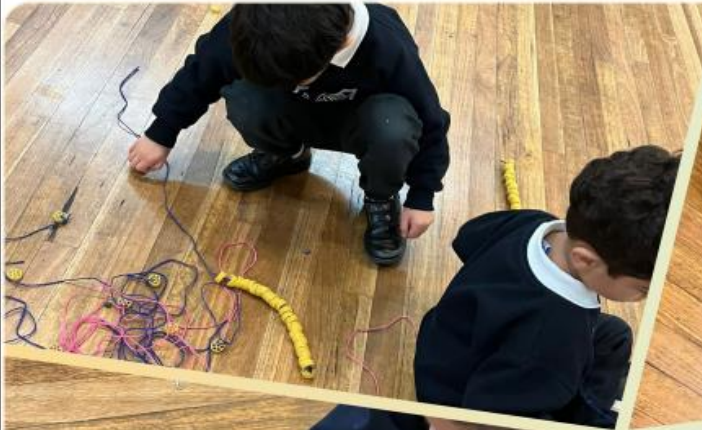












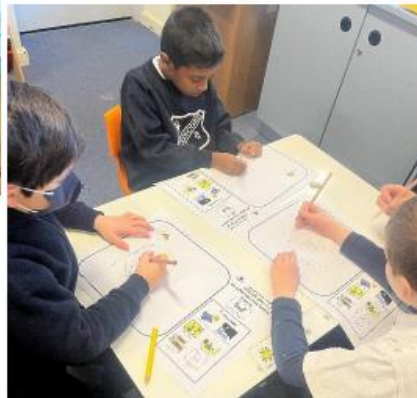
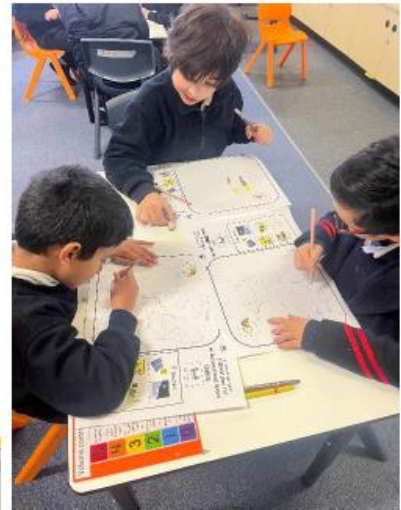
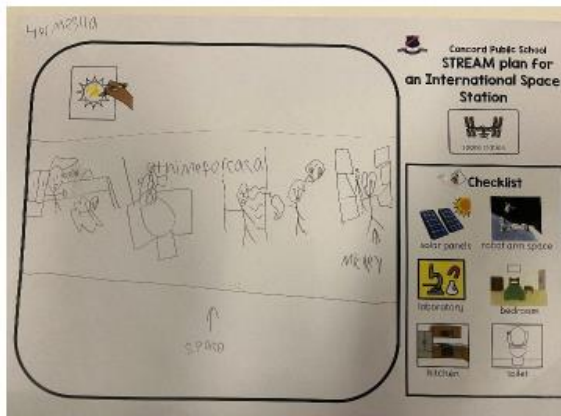
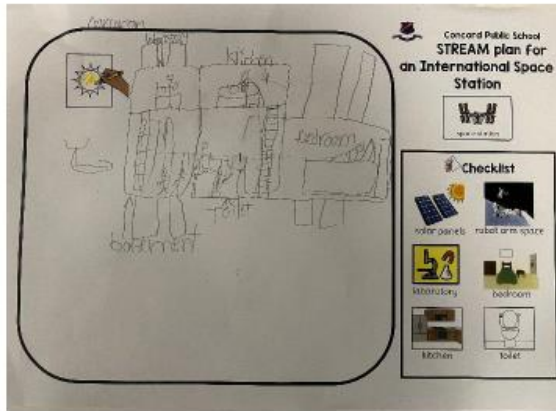


Inclusive Classes



STREAM Week 1

During Week 1 we got straight back into our STREAM lessons. We designed our own Space Stations based on the *International Space Station*. Once we completed our designs we then brought our designs to life with Lego. The students' creations were phenomenal and I definitely think we have some future NASA specialists! There were some key aspects we needed in our designs, bedrooms, robot arms to fix external parts of the Space Station, a laboratory to complete our experiments, a kitchen to cook our daily meals and a bathroom.

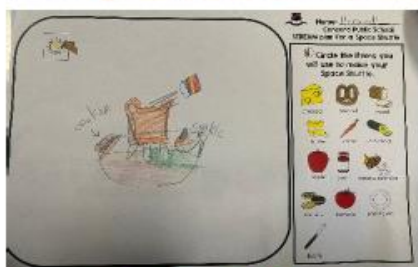
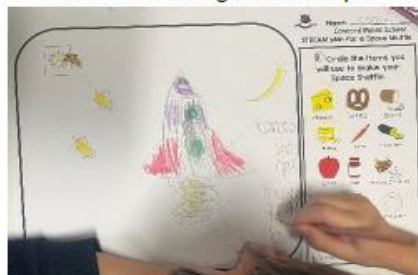




Inclusive Classes

STREAM Week 2

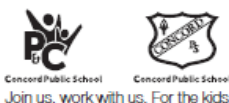
In Week 2 we designed a Space Shuttle to transport astronauts to outer space. This week our designs came to life with food. The students gave Heston Blumenthal a run for his money with their creativity. It was also a great sensory opportunity to touch and try new food items that might not be part of our diet.





DREAMING

16-17 SEPTEMBER | CONCORD PUBLIC SCHOOL | STANLEY ST CONCORD



VISUAL ARTS INITIATIVE AND ART EXHIBITION

P&C and teaching staff of Concord Public School have initiated an arts program that is unique to the school. Our expectation is that it will be a key learning and creative opportunity for our kids and teachers alike with benefits flowing through to ongoing years, involving whole of school and community collaboration.

Facilitation

From the start of term three, teachers will undergo extra professional learning in visual arts via external facilitation by artists with their own professional practice who have demonstrated teaching and facilitation skills. All teachers will be encouraged to attend workshop sessions outside of school hours. Along with planning, key strategies and methodology, teachers will learn, discover and have hands on practice to deliver directed learning to our kids. Further, the artist/ facilitators will engage in classrooms and teachers ad hoc, to further reinforce skills and learning to help achieve clear outcomes. This facilitation is provided by funding from the P&C.

What are the outcomes

- Having the opportunity to draw upon professional artist facilitated, teacher led instruction. Tapping into visual art in a broader context through specialised instruction.
- Each student will create and complete an artwork A4 in size utilising artist quality materials by 7th September 2022.
- Every student will have their artwork exhibited providing a life long memory and learning experiences in producing an artwork for public exhibition.
- Each A4 sized artwork will be framed and offered for sale covering costs of framing and materials.
- Family, friends and community will be invited to the whole of school opening night event where prizes are announced with entertainment, drinks (non-alcoholic wines) and canapes while engaging with other community members. Encouraging renewed participation in greater school community and life.

Exhibition

- Opening night event **Friday 16th September 5.30-8.30pm** open to Family, Friends and community.
- **Saturday 17th September 10.00am -3.00pm** open to Family, Friends and community.
- Prizes for each learning stage.
- Entry fees apply. Current students free. See prices on reverse page. Purchase Via Quickcliq.

Opening Night Event

- Stanley Street entry, school hall and adjacent under cover area will be dressed with event lighting, bar tables, stools to create a ambience and special opening night. Great chance to make a night of it and socialise.
- Live solo and collaborative musical entertainment along with ambient music provided during the evening.
- Special guests and ceremony for opening of exhibition and announcement of prizes for each learning stage.
- Food & drinks available. **Ticket & meal package pre-purchasing is encouraged.** Limited selection available without pre purchase on the evening. Drinks and Canape, meal, combination packages available. See prices on reverse page. Purchase Via Quickcliq.
- We encourage people to get dressed up for opening night as our roving photographer can capture you and your friends.

Purchase of Artworks

- Each framed artwork is offered for sale and can be pre purchased before the exhibition up until 1 week after the exhibition. Available to purchase via quickcliq. Purchased artworks to be picked up by first week term 4.
- Every artwork is \$37 which covers the cost of a 30x40cm matt board inserted frame, artist quality media & materials. Ideal present for grandparents, parents, family and friends.
- Artworks not purchased will be retained by the school.

Volunteers Needed

- We will be sending out a call for volunteers to make the exhibition a celebration of our children's, teacher's and parent's/carer's work. **Please volunteer.** We can all enjoy this event so please share your time.
A note will be handed out in class which is required to be filled out indicating availability and handed back to the class teacher by the due date.

Please see over >>

PACKAGES AND PURCHASES VIA QUICKCLIQ QUICKCLIQ.COM.AU



DREAMING

16-17 SEPTEMBER | CONCORD PUBLIC SCHOOL | STANLEY ST CONCORD



VISUAL ARTS INITIATIVE AND ART EXHIBITION

Exhibition Entry and Packages

Entry Only

Must be preordered and paid to arrange tickets.

Tickets can be purchased via Quickcliq.-14th August to 1st September.

Opening Evening

Per person	\$6.00
Family of 3	\$15.00
Family of 4	\$18.00

Saturday

Per person	\$5.00
Family of 3	\$12.00
Family of 4	\$15.00

Opening Night Packages

Must be purchased to advise catering quantities and arrange tickets.

Orders placed via Quickcliq. from 14th August to 1st September.

Package 1

Entry, 2 x non alcoholic drinks, canape plate, lucky door prize entry	
Per person	\$27.00

Package 2

Entry, 2x soft drink/juice, sausage sandwich, cup cake, lucky door prize entry	
Per person	\$15.00

Limited food for sale on opening night

Limited amount of food available on the night.

Highly recommended to pre order via Quickcliq

Sausage Sandwich	\$4.00
Popcorn	\$2.00
Frozen Yoghurt	\$3.00
Cupcakes	\$4.50
Flavoured Milk	\$3.00
Juice/Soft Drinks	\$2.00
Sushi	\$4.00
Non Alcoholic Wines	\$5.00
Paddle Pops	\$2.00

Further Information

- Further information will be made available via CPS Schools FACTA Newsletter, Skoolbag App and/or via email in coming weeks. If you do not have access please download the skoolbag App and follow the prompts - <https://www.skoolbag.com.au/>
- **Covid 19-Safe Practices** - A Covid-safe plan will be implemented during this event, following guidelines from the Department of Education and NSW Health. More information will follow.
- All ticket and meal purchases via QuickCliq. You can sign up for Quickcliq (canteen & Uniform Shop purchases) if you have not already <https://app.quickcliq.com.au> and follow the prompts to our event.

Anna Vountoulas
Principal Concord Public School

Malcolm Buchan
on behalf on CPS P&C

PACKAGES AND PURCHASES VIA QUICKCLIQ [QUICKCLIQ.COM.AU](https://www.quickcliq.com.au)



DREAMING

CPS ART

EXHIBITION22

**16-17
Sept.**

Friday

5.30pm-8.30pm

Saturday

10.00am-3.00pm

CONCORD PUBLIC SCHOOL Stanley Street Entrance



Concord Public School



Concord Public School

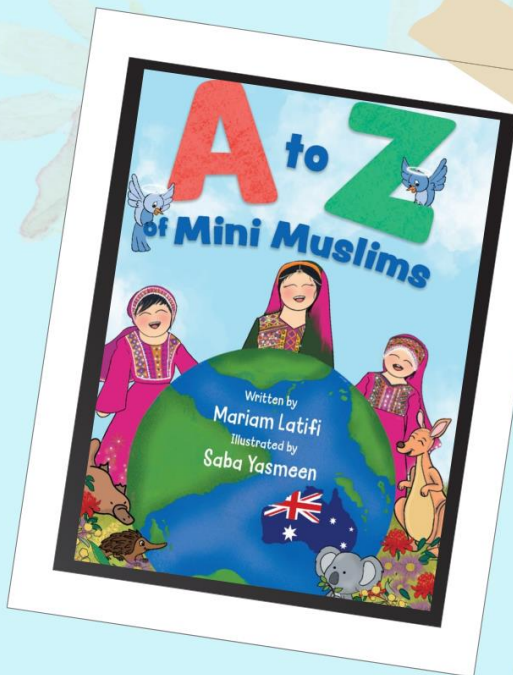
Join us, work with us. For the kids.



MARIAM LATIFI

*Author *Teacher *Speaker

**WILL VISIT CONCORD PUBLIC
SCHOOL ON MONDAY 22ND
AUGUST 2022**



**dreaming with your
eyes open**

BOOK WEEK | AUGUST 20-26

www.mariamlatifi.com.au



Dear Parents and Carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

ANTI-BULLYING PLAN 2022

Concord Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Concord Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour Code for Students - continually discussed at whole school and stage-based assemblies
Ongoing	Positive Behaviour for Learning (PBL) - reinforced at whole school and stage-based assemblies
Terms 1-4	Peer Support and Buddy Classes - Anti-bullying represents a key focus of these sessions
Term 1	National Day of Action against Bullying and Violence (NDA) and West Tigers visit, 'Celebrating Differences'

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	School policies, procedures and expectations (including teaching and reinforcing respectful relationships)
Ongoing	Documents and Training (e.g. Behaviour Code, Wellbeing Framework, Anti-Bullying Policy, PBL)
Terms 2-4	PIKAS/Circle Time - professional learning sessions and ongoing staff dialogue to support implementation
Ongoing	Professional dialogue and communication relating to student relationships and wellbeing

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New staff members at Concord Public School, when they enter on duty, will participate in an induction process conducted by an executive member. Information regarding anti-bullying approaches and strategies to prevent, identify and respond to student bullying behaviours are provided as part of this process. New executive staff will undergo an induction process, involving the Principal, when they enter on duty at the school.

Casual staff will be informed by an executive member of the processes to be followed when a negative incident is encountered in the playground or classroom setting. These response procedures are aligned with the school's Positive Behaviour for Learning processes and Anti-Bullying Plan. Casual staff will be provided with this information in a casual folder when they enter on duty at the school, as part of the induction process.

Where bullying involves behaviour related to racism, the Anti Racist Contact Officer will become involved. Casual and new staff will be made aware of their role, during the induction process, and the importance of their role.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	School website and Newsletter - Anti-bullying Plan, Behaviour Code and NSW Anti-bullying website
Ongoing	School events and communication systems (e.g. Community Engagement Sessions, Skoolbag App)
Terms 2, 4	Opportunities for parents/carers to discuss behaviours of concern with class teachers
Term 4	Student learning, attendance and behaviour information provided as part of Kindergarten Orientation

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

At Concord Public School, we support students through:

- student referrals to the Learning Support Team, where meetings are conducted fortnightly and comprise the Principal, Executive Team, School Counsellor, Learning Support Teachers and English as an Additional Language/Dialect teacher;
- the Wellbeing Committee, and at Team Meetings and Communication Meetings;
- Peer Support, Buddy Classes and PBL, including merit systems, Terrific Tokens and end of term rewards;
- strategies to prevent, identify and respond, including Circle Time and the Method of Shared Concern (PIKAS);
- Police Youth Liaison Officer visits, Cyber Safety and Anti-Bullying presentations (e.g. West Tigers); and
- structured lunch/recess venues and activities (e.g. Buddy Bench, library, interest groups, extracurricular programs).

Completed by: Francine Vermiglio

Position: Assistant Principal

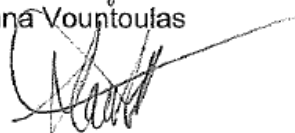
Signature:



Date: 7.6.22

Principal name: Anna Vountoulas

Signature:



Date: 7.6.22

Applying for Year 5 entry to an opportunity class in 2023

Once you complete and submit your application you can change details, send and receive messages through your application dashboard.

Thinking of applying for Year 5 entry to an opportunity class in 2023?

You must apply online at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



Key dates

Application website opens:

Tuesday 26 April 2022

Application website closes:

5pm, Friday 13 May 2022

You must apply before this deadline

Test centre advice sent:

Thursday 14 July 2022

Opportunity Class Placement Test:

Thursday 28 July 2022

Placement outcome information

released overnight on:

Friday 7 October 2022

**Please read this document
carefully before applying.**

Parents* monitor the Department's website regularly for updates throughout the application and placement process at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Please check the Department's website for information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education

Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367 Telephone Interpreter Service: 131450

Postal Address: GPO Box 33, SYDNEY, NSW 2001

Facebook: <https://www.facebook.com/groups/159342048077050>

Please Note:

*In this document, the High Performing Students Team is referred to as the Team.

**Parent* is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'.

Our school has a new look **online payment page!**

We're now accepting payment for Concord Public School via the school's website. New features allow you to access:



Anywhere, anytime from a mobile or tablet (as well as a desktop computer)



In a preferred language



Easily without needing to log on, register or enter a Student Registration Number.



Education

Our school has a new look **online payment page!**

We're now accepting payments for Concord Public School via the school's website. To make a payment, simply:



Visit our school website on your mobile, tablet or desktop computer



Select 'Make a payment' from the main page menu



Enter the required student, contact and payment details

Note: You are **NOT** required to provide the 9-digit Student Registration Number.



Check your email for a copy of the receipt of payment



Education

Safer Internet Day 2022



To mark Safer Internet Day 2022, Concord Public School students recently participated in a range of age-appropriate experiences using resources made available by the eSafety Commissioner, Australia's national regulator and educator for online safety.

Topics of discussion included rules in the home for using technology, sharing personal information, password security and effective behavioural and technical strategies to manage online risks.

The eSafety Commissioner website also includes a host of resources and free webinars for parents and carers that explore the latest research and assist in helping your children to develop the skills to be safer online.

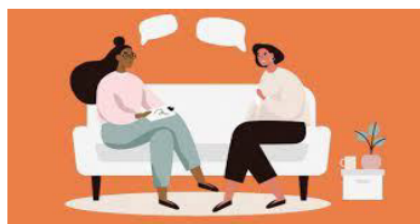
A collection of useful eSafety website links for parents and carers are provided below.

<https://www.esafety.gov.au/parents>

<https://www.esafety.gov.au/parents/webinars>

<https://www.esafety.gov.au/parents/online-safety-book>

What to do when you need to see the school counsellor/psychologist



There may come a time when you or your child need to see the school counsellor/psychologist for advice or for a confidential matter. Our school psychologist is Christiana Savas. She is experienced in her field and comes with a wealth of knowledge and expertise.

Please find her details below:

Days at Concord PS - alternate Tuesdays and every Thursday

To make an appointment - call the school on 9744-8427 or 9744-8452

Or send an email to the school's email address concord-p.school@det.nsw.edu.au

If you require assistance on a day that Ms Savas does not work or require advice on a matter, please contact Mrs Coco (Learning Support Team Co-ordinator and Wellbeing Co-ordinator) or Ms Vountoulas.

NO PARKING

Signs like these are displayed within your school zone. Make sure you read the signs carefully before you move away from your vehicle as some 'No Parking' signs may have time restrictions associated with them. Council Rangers and NSW Police actively patrol school zones, especially during drop-off and pick-up time periods. Make the right choice and keep our students safe.

DID YOU KNOW?

You can stop in a NO PARKING zone for a maximum of 2 mins. You must remain inside or within 3m of your vehicle. Penalties apply.

If there are no spaces available, you'll need to drive away and park elsewhere or return when there is space available.





ARE YOU WEARING THE CORRECT SCHOOL UNIFORM?

Summer Uniform (Term 1 and Term 4)



Sports Uniform (Friday's and on request)



Winter Uniform (Term 2 and Term 3)



Uniforms are available for order via your Quickcliq account



Thank you from your SRC Representatives



CONCORD OSHC



+61 449 734 922



info@concordoshc.com.au

Contact Us



CHESS!!

Learn to be a chess champion! Coaching for students at Concord Public School is held on Mondays from 8:00am to 8:55am, starting on 2 May 2022.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



School zones: understanding the rules

Children are small,
harder to see, behave
unpredictably and
are extremely vulnerable.

They need you to take extra
care when driving and parking
around school zones.

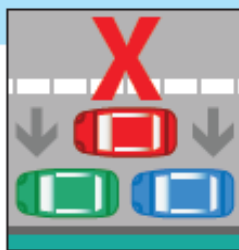
PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

DOUBLE PARKING

You must not stop on the road
alongside a car that is parked at
anytime.

Fine: exceeds \$362
Demerit points: 2



NO PARKING

You have two minutes to drop-off or pick-up and
must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the
road way or in any other zones while waiting for a
space. You will need to drive away and park elsewhere,
only returning when there is space to pull up.

Fine: exceeds \$201
Demerit points: 2



FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway,
footpath and nature strip for any
reason.

Fine: exceeds \$362
Demerit points: 2



NO STOPPING

You cannot stop in a no stopping zone for any
reason (including queuing or waiting for a space).

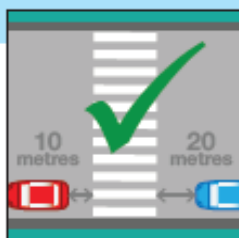
Fine: exceeds \$362
Demerit points: 2



PEDESTRIAN CROSSING

You must not stop on or within 20
metres before a pedestrian crossing or
10 metres after a crossing (unless a sign
allows you to park there).

Fine: exceeds \$481
Demerit points: 2



BUS ZONE

You must not stop or park in a bus zone for any
reason (including queuing or waiting for a space)
unless you are driving a bus.

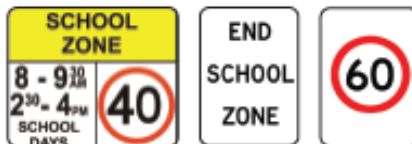
Fine: exceeds \$362
Demerit points: 2



SPEEDING

40km/h school zones are in force on all days which are not a weekend, a public holiday or
a publicly notified school holiday for government schools. School zone days include school
development days, also known as
student-free days.

Fine: maximum penalty \$3,996
Demerit points: +7



PEDESTRIANS

STOP

one step back from the kerb

LOOK

for traffic to your right, left and right again

LISTEN

for the sounds of approaching traffic

THINK

whether it is safe to cross

Information effective at 1 July 2022 and subject to change.

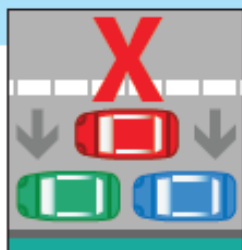
学校地带: 交通安全法规须知

儿童很小, 很难看到,
行为无法预测,
是非常脆弱的。
当您在学校地带行驶或者停车时,
请特别注意儿童。

请不要为了一时方便而忽略了交通安全。
为了帮助您了解学校地带的交通规则, 请参阅我们的快速参考指南。

双行停车

任何时候您都不能在路上已停放的车辆旁边再停车。
罚款: 超过\$362
扣分: 2分



禁止泊车

您有两分钟接送孩子并且您必须保持在距离您的汽车的3米之内。如果路边没有位置可以停车, 您不可以在这路中或者任何其他路段滞留排队等待车位。您必须开车离开并停在别处, 直到有空位了才可以返回。
罚款: 超过\$201
扣分: 2分



人行道, 行车道, 绿化隔离带

严禁以任何原因在人行道, 行车道和绿化隔离带停车。
罚款: 超过\$362
扣分: 2分



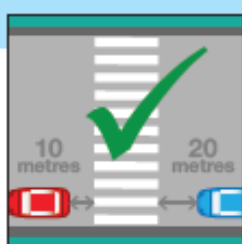
禁止暂停

严禁以任何原因在禁止停留区段滞留 (包括排队等待停车位)。
罚款: 超过\$362
扣分: 2分



人行横道

在人行横道前20米或后10米范围内不得停车 (除非有停车标志允许在此停车)。
罚款: 超过\$481
扣分: 2分



公共汽车停车地带

除非您驾驶的是公共汽车, 否则严禁以任何原因在公共汽车停车地带停车 (包括排队等待停车位)。
罚款: 超过\$362
扣分: 2分



超速

学校周围时速限制为40公里/小时在除了周末, 公共假日以及公立学校的学校假期以外的所有日期都有效。学校地带限速的日期包括学校发展日(无学生日)。
罚款: 最高罚款\$3,996
扣分: 7分以上



行人

停

与路边保持至少一步的安全距离

看

观察行驶车辆, 右边, 左边, 然后再右边。

听

留心听车辆驶近的声音

想

想一想是否可以安全通过

信息于 2022 年 7 月 1 日生效, 如有变更, 随时更改。

Message from the Office

Payment

When making a payment online you can pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled **"School Post"**.

Please note that we do not accept online payment for uniform or canteen orders. Please see the uniform or canteen order form for payment details.

Permission Notes

If you have more than one child we need to have a note for each child, not all on one note please.

Change of Contact/Address details

Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

Bicycle and Scooter Guidelines

If you give permission for your child to ride a bicycle or scooter to and/or from school and store it on the school grounds, please carefully read and sign the **'Bicycle and Scooter Guidelines'** document (obtained from the Front Office). These signed forms are to be returned to the office. Once we have received the signed documentation, the school will record that your child has permission from you to ride to school. Please see the office for details.



Concord Public School on Twitter



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Concord PS

@ConcordPS

Facta Non Verba Deeds not Words

📅 Joined September 2017

63 Following 248 Followers

Are you aware that we are on Twitter?
Follow us and see what is happening at Concord Public School

Concord Public School

66 Burwood Road, Concord NSW 2137

Email: concord-p.school@det.nsw.edu.au

Website: www.concord-p.schools.nsw.edu.au

Ph: 02 9744 8427