



Deeds Not Words Facta Non Verba



Term 3 – Week 2 (23 July 2021)

## A message to our Students



# You are never too far away. Keep smiling and stay strong!





Concord Public School – 66 Burwood Road, Concord NSW 2137 Tele: (02) 9744 8427 or (02) 9744 8452 – Email: concord-p.school@det.nsw.edu.au

## Principal's Message

Dear Parents & Carers,

You have had so many pieces of correspondence come your way this past fortnight, so my mission is to keep this week's Principal's report short and sweet. Hopefully, this will give you more time to read through the many useful entries in this week's Facta.

# Links to Scripture/Primary Ethics lessons whilst learning from home

If you are interested in continuing to provide Scripture or Primary Ethics lessons for your children whilst learning from home, the Department has provided the following links for families:

Approved providers for all faiths SRE (including Islamic, Jewish, Buddhist, Bahai, Hind) <u>https://www.betterbalancedfutures.org.au/learningfromhome</u>

Approved providers for Christian based faith SRE <u>https://www.christiansre.com.au/learningfromhome</u>

Primary Ethics SEE https://primaryethics.com.au/education/

### Cyber safe families

The following resources are for parents to support their children in being responsible online users:

- <u>Cyber safe families</u> an overview of cyber safety
- <u>Technology and wellbeing</u> useful tips and tools
- <u>Digital citizenshipExternal link</u> a collection of articles and resources to maximise students' use of technology.

And to reiterate a recent SkoolBag message.....



# Principal's Message continued

Please remember, we are only a phone call away if you need us!

Anna Vountoulas

Principal

**Concord Public School** 

## Principal's Awards/ Pennants Process

### Three Class Awards = 1 Principal's Award

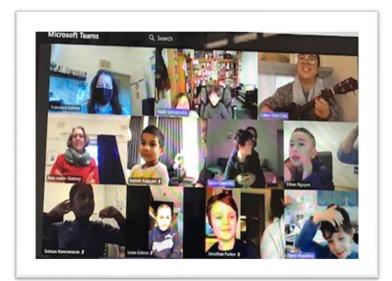
### Three Principal's Awards = 1 Principal's Pennant

**Note:** Class Awards and/or Principal's Awards must be handed to the front office 2 days prior to the date of Assembly.

## Class Item – Inclusive Classes

We would like to sincerely thank every family that has supported the Inclusive Team this week. We understand that home learning brings about its own complexities, but we are extremely proud of all the students for logging into *Google Classroom* on a daily basis. You have all shown determination and resilience with the new changes. We have added a new platform to our online learning this week via *MS Teams* as a whole group. Every Monday and Wednesday morning at 9.10 am we met together to see all our friends and families. Last Wednesday was extra special as Miss Celine played on her ukulele as we all came together for the Morning Song. We look forward to seeing you on MS Teams on Monday morning at 9:10am.





# Year 5 Entry to an Opportunity Class in 2022

Applications for Year 5 entry to an opportunity class in 2022 will open on Tuesday, 20<sup>th</sup> April 2021. Parents and Carers will be able to apply from the website at that time.

https://education.nsw.gov.au/public-schools/selective-high-school-and-opportunity-classes/year-5

Parents and Carers must apply online by Friday, 7<sup>th</sup> May 2021 when applications close. This closing date will be strictly observed, except where extenuating circumstances are serious and well documented or where there may be a shortage of suitable candidates.

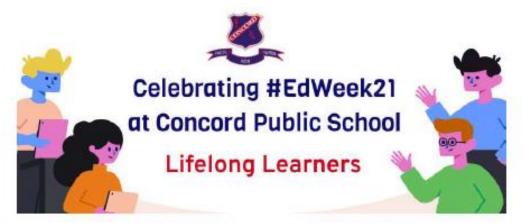
The Opportunity Class Placement Test will be held on Wednesday, 21<sup>st</sup> July 2021.



## We look forward to seeing and sharing how you spend your Wellbeing Wednesday afternoon!



Wellbeing Wednesday afternoon ** Ask an adult to take a photo of you during Wellbeing Wednesday and send it to the school!**		GET ACTIVE Bike Riding or Walking. Play an outdoors game with the family.	BECOME AN EXPERT Think of something you want to learn about. Become an expert and share your new knowledge in a creative way with your family members.
BOARD GAMES Play a favourite board game:Snakes and Ladders Monopoly, Scrabble Cards, UNO	DESIGN Design a poster on how to be a good friend.Don't forget to include: • Title • Text • Pictures	RELAXATION Listen to some music while reading a book. Play with your pets or watch the sunset.	BUILD/DRAW Floor plan of your house. Design your dream playground. Design a roller coaster. Free choice!
PLAY OUTSIDE Make up a new game. Kick a ball or build a cubby.	COOKING Ask an adult to help you do some cooking in the kitchen. What ingredients do you have? Could you make some chocolate chip cookies, banana bread or muffins?	ITALIAN Make a "Leaning Tower of Concord" using things from around home: Lego, plastic cups, biscuits, marshmallows. Buon divertimento - Have fun!	MINDFULNESS PRACTICE GRATITUDE Trace your hand and write one thing you aregrateful for on each finger.



The landscape of how teaching and learning is delivered is continuously changing. As we are learning from home and connecting with our teachers and peers in different ways, the importance of the home school partnership is more evident than ever.

At Concord Public School, we need your help to acknowledge, showcase and celebrate our lifelong learning journey for Education Week 2021.







Let's Celebrate!



With the help of an adult:

 Send in photos of your learning? OR Send in a short video about what you love at CPS



and what you are missing?

2. Email: concord-p.school@det.nsw.edu.au

(please email the school by Thursday 29 July 11am)

Hopefully, we will all be together again soon!

Happy Education Week 2021!





NSW Department of Education

# Remote learning guidelines for students



### Stay connected

Keep in touch with your teacher and classmates during this challenging time. Reach out to your parent, carer or teacher if you need additional help.

### Set up your workspace



Work in a quiet area, at a desk or table and try to limit distractions.

# Your normal routine



Eat breakfast, brush your teeth and get dressed in the morning.

### **Build in fun**



Take some time to be creative or tune into the daily NSW Education livestream.

### Ask questions

If you don't understand something, ask your teacher or classmates.

## Take breaks



Take breaks away from your work. Move around and try not to sit down all day.

### Learning online



If you're on a call with your teacher, stay focused on the call. Avoid reading chats or looking at other tabs.



education.nsw.gov.au



# Remote learning guidelines for parents and carers

### Follow your normal routine



Support your child to eat breakfast, brush their teeth and get dressed in the morning.

### Set up your workspace



Help your child set up a quiet space at a desk or table where they can work. If your child is using a computer, refer to the Learning environment checklist.

### Eating and drinking



Prepare snacks and meals outside of school hours so you and your child can grab ready-made food. Encourage your child to drink water throughout the day.

### Take breaks



Schedule in breaks for you and your child to grab a snack or do some stretches.

### Young children

If your child is young, don't feel pressured to re-create a 6-hour school day.

education.nsw.gov.au

### Build in fun

Encourage your child to take some time to be creative. Draw, play with Legos or tune into the daily NSW Education livestream. For more ideas check out our list of activities for early learners and children in primary school.

### Online resources



Bookmark important pages like

the Learning from Horne hub where you'll find learning resources and packages to use with your child.

### Be flexible



Be flexible and work with your school during this challenging time. If you or your

child are having trouble with a task, move onto something else.



For more information and learning resources for your child check out Learning from home.

education.nsw.gov.au/parentslearning-at-home.







Dear Parents and Carers,

#### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- · category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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Australian Government

# Message from the Office

#### Payment

When making a payment online you can pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled **"School Post".** 

Please note that we do not accept online payment for uniform or canteen orders. Please see the uniform or canteen order form for payment details.

#### **Permission Notes**

If you have more than one child we need to have a note for each child, not all on one note please.

#### Change of Contact/Address details

Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

#### **Bicycle and Scooter Guidelines**

If you give permission for your child to ride a bicycle or scooter to and/or from school and store it on the school grounds, please carefully read and sign the **'Bicycle and Scooter Guidelines'** document (obtained from the Front Office). These signed forms are to be returned to the office. Once we have received the signed documentation, the school will record that your child has permission from you to ride to school. Please see the office for details.

# **Concord Public School on Twitter**



Are you aware that we are on Twitter? Follow us and see what is happening at Concord Public School

## **Concord Public School**

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