



Term 4
Week 9
Date 14/12/2018



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The Facta

Deeds Not Words Facta Non Verba

Concord Public School Community News and Information

Dates for the Diary

December

- 19 December - Reports sent home*
- 19 December - Last day for students*

January

- 29 January - Pupil Free Day*
- 30 January - Students Return Years 1-6*

February

- 4 February - First Day 2019 Kindergarten*

Principal's Message

Concord Public School

Dear Parents and Community,

We have come to the end of another very busy year. Having an opportunity to reflect and celebrate during our Presentation Assembly this week, I would like to acknowledge the great effort that has been made by students at Concord Public School. In reading students' end of year reports it is evident that every student has grown and developed in many and varied ways. Well done to *all students* who have achieved their personal goals this year, and very best wishes to all our Year 6 students as they move off to high school.

In my first term at Concord, I have seen how students, teachers, parents, carers, grandparents, friends and so many others work in a supportive, collaborative way ensuring our school is a caring, inclusive and fun, creative and challenging place of learning. A place where wellbeing is nurtured and strong relationships are formed. I love the traditions here of aiming high, being positive and having compassion for others.

We are fortunate to have an extremely talented and dedicated group of teachers, providing a diversity of opportunities for our children. Thank you to all the staff for their professionalism and commitment to our school. They have worked hard throughout the year and are ready for a well-earned break.

I would also like to thank the wonderful Concord community. Without our supportive parents/carers many of our programs could not run. Helping in classrooms, at home, scripture, the canteen, dance groups, P&C, COOSH, uniform shop, school concerts, band and much, much more you are always there. Our parents' commitment makes for a great school. Many thanks to you all!

Term 1 Dates 2019

- Tuesday 29 January : Staff Development Day (no students)
- Wednesday 30 January : Year 1-6 students commence and new CPS students in Year 1-6 commence

Kindy Best Start Appointments 2019

- Wednesday 30 January – by appointment
- Thursday 31 January – by appointment
- Friday 1 February – by appointment
- Monday 4 February – all Kindergarten students start school

Reporting to Parents/Carers

Student reports are designed to provide parent/carers with a clear and concise picture of a students' learning progression. Throughout the semester staff have collaborated to develop common assessment tasks and marking scales to ensure consistency of student assessment. The collation of this information along with a range of assessment evidence teachers have gathered throughout the semester is then used to report to parents/carers.

Written reports are sent home twice a year. Teachers are currently in the process of finalising students' Semester 2 reports. The end of the year is an important opportunity to celebrate a student's growth and achievement of learning goals not only over the semester but the whole year. Please take some time to discuss your child's report and progress with them.

Semester 2 Reports will be sent home to parents/carers on Wednesday, 19 December.

Thank You Morning Tea

We are fortunate at Concord that so many parents/carers are actively involved in our school.

On Wednesday last week we shared a delicious *Thank You Morning Tea* with some of our many volunteers and community helpers who have contributed some much during the year. It is one small way we can show our thanks for all the support provided.



Student Leaders for 2019

Over the last two weeks, students participated in the election of leaders from Year 5 for 2019. There are a range of leadership opportunities available to all students in our school and this week the successful students were invested into their Year 6 leadership positions during our Presentation Assembly.

Congratulations to:

- *School Captains: Gabriele F & Gurleen N*
- *School Vice Captains: Anastasija T & Prithesh A*
- *Technology Leaders: Angus G & Vivienne L*
- *Charity Leaders: Amelia K & Caitlin L*
- *Library Leader: Olivia L & Amelia F*
- *Environment Leaders: Julia L & Iris D*
- *Wellbeing Leader: Siena L*
- *Lachlan House Captains: Sean C & Dakota H*
- *Lachlan House Vice Captains: Akshobhya N & Caitlin L*
- *Murray House Captains: Iris D & Thomas W*
- *Murray House Vice Captains: Celina F & Kenol G*
- *Darling House Captains: Amber L & Ryan P*
- *Darling House Vice Captains: Vivienne L & Matthew L P*
- *Hunter House Captains: Remo K & Olivia L*
- *Hunter House Vice Captains: Hanul Y & Saskia H R*

Library Roof

Did you notice something different about one of our school buildings on Monday morning?

Over the weekend, our library was fitted with a much-needed new roof! The guttering, downpipes and drains were also repaired.



Healthy Harold is coming to Concord PS in 2019

In Term 1, all students will be participating in the Life Education Program and meeting Healthy Harold in his caravan here at Concord. This interactive experience is designed to empower students to make safer and healthy choices. Listed below are the Life Education modules that students will be taking part in. Permission notes will be sent out in the first week of school, 2019.

Kindergarten – Harold's Friend Ship

After building a model spaceship at school, Harold and his friends, Boots and Red venture into an imaginary world in outer space. As the adventure unfolds children explore:

- how to build friendships and care for others



- feelings and emotions
- safe and unsafe situations and early warning signs
- safe places and people to turn to for help

Year 1 – Safety Rules

Harold and his friends have gone camping, but when someone gets injured on a hiking expedition, How will they look after each other and make it back to camp? This module helps children to problem solve and focuses on:

- recognising safe and unsafe environments
- how to care for others
- behaviours that maintain friendships
- places and people who we can go to for help

Year 2 – Growing Good Friends

Harold battles to figure out what to give his grandma for her birthday, until his friends, Boots and Red step in and offer some good ideas. This animated story takes us to familiar surroundings where students can:

- explore what health messages mean
- identify safety signs
- recognise how physical activity and nutrition contribute to a healthy lifestyle
- explore how positive relationships benefit our health and wellbeing

Years 3 and 4 – Mind Your Medicine

Using a friendly game show format *Mind Your Medicine* develops students' understanding of medicines and their safe use, positive communication, strategies for managing conflict, stress, and bullying and explores how feelings influence the choices that we make.

- factors that influence someone's sense of self-worth
- techniques for effective communication
- identifying the impact of different factors on health and wellbeing
- strategies for managing stressful situations
- medicines as drugs & the consequences of their misuse

Year 5 & 6 – Relate, Respect, Connect

A unique, contemporary module that explores building positive, safe and respectful relationships. Presented, via a series of fictitious vlogs that resonate with young people moving through upper primary school and beyond, this module focuses on:

- understanding how to respect ourselves and others
- identifying characteristics of positive relationship
- strategies to help maintain positive online and offline relationships
- strategies to respond to unsafe or disrespectful situations online and offline
- the importance of relationships to our own and others wellbeing

Cyber Safety Workshop

On Monday 3 December, Concord Public School hosted a Cyber Safety Parent Workshop presented by Constable Jim Bottalico, the Youth Liaison Officer from Ashfield/Burwood Police.

The top tips for using technology were:

- Be careful accepting friend or follower requests on social media.
- Learn how to block and report.
- Know how to get help on the social media websites and apps you and your children use.
- Know what content your children are searching online.
- Talk to your children about when and how they are using the internet.



- Keep passwords secure. Passwords with at least 8 characters, including letters, numbers and symbols are best, as are 'passphrases' – passwords that are a phrase rather than just a word, as they are more difficult to hack (e.g. password: milk1234; passphrase: likemilk1234).

Some useful sites that were recommended for parents included:

- Office of the Children's eSafety Commissioner: <https://www.esafety.gov.au/>
- ThinkUKNow: <https://www.thinkuknow.org.au/>

Special Visitors at Concord Public School

NSW Premier, Gladys Berejiklian, Education Minister, Rob Stokes and Local Member for Drummoyne, John Sidoti were all very impressed by the confidence, maturity and insights of our Student Leadership Team at our school visit yesterday.

The boys and girls in Year 5 & 6 capably explained the many opportunities they have to use technology to enhance and extend their learning. Our visitors were also very interested in hearing of the strong procedures we have in place for the management of mobile phones at our school.



Wishing everyone a safe and happy holiday break.

Michelle Verhagen



Class Requirements – 2019

Dear Parents and Caregivers,

The following items will be required by your child for the start of the 2019 school year.

Please label all items with your child's name.

<p>Kindergarten and Year 1</p> <ul style="list-style-type: none"> - 2 large glue sticks per term (to be stored at school) - Large, old T-shirt for art - Library bag 	<p>Year 2</p> <ul style="list-style-type: none"> - 30cm ruler (wood/hard plastic only) - Small pencil case - 2 HB lead pencils per term - Coloured pencils - 2 erasers (white only) - 3 large glue sticks per term (to be stored at school) - Sharpener with shavings holder - Large, old T-shirt for art - Library bag - Coloured pencils
<p>Year 3 and 4</p> <ul style="list-style-type: none"> - 10 HB lead pencils - 30cm ruler marked in millimetres (wood/plastic only) - Sharpener with shavings holder - 2 erasers (white only) - A large pencil case - 8 large glue sticks (2 per term) (to be stored at school) - Coloured pencils/crayons - Textas - 2-4 Highlighters - A4 exercise book or A4 Clear Document Wallet for homework - 1 packet of whiteboard markers - 1 pair scissors - 2 red and 2 blue/black ball point pens - A4 Clear Document Wallet - 2 big boxes of tissues for the year (to be stored at school) 	<p>Year 5 and 6</p> <ul style="list-style-type: none"> - 10 HB lead pencils - 30 cm ruler marked in millimetres (wood/hard plastic only) - Sharpener with shavings holder - 2 erasers (white only) - A large pencil case - 8 large glue sticks (2 per term) (to be stored at school) - Coloured pencils/crayons - Textas - 2-4 Highlighters - 1 packet of whiteboard markers - 1 pair scissors - 3 blue/black and 3 red ball point pens - A4 exercise book or A4 Clear Document Wallet for homework - 2 boxes of tissues for the year (to be stored at school)



Student Awards

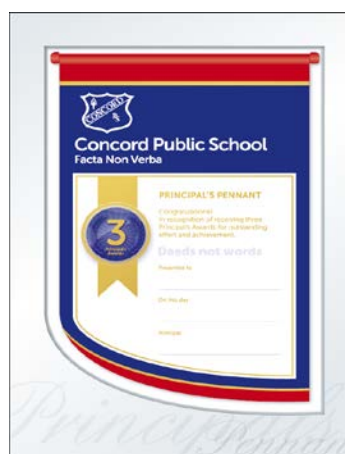
Congratulations...

To the following students who have or will be receiving a Principal Award or Principal Pennant.

Principal's Awards

Izabella T. – KZ
 Benjamin P. – 3/4C
 Eunice Y. – KM
 Hugo S. – 4/5K
 Deniz K. – 5/6D
 Lily K. – 1/2G
 Dounia I. – KZ
 Charlotte C. – 4/5K
 Sunny F. – 3/4C
 Ian K. – 2M
 Asher K. – 4/5K
 Michael M. – 1/2L
 Amelia K. – 5/6D
 George J. – 4/5K
 Levi L. – 1/2L
 Jagger C. – 1C
 Steven S. – 4/5K
 Sara A. – KM
 Iris D. – 5/6T
 Alfie A. – KM
 Chris Y. – 2M
 Kenol G. – 4/5K
 William S. – 3/4P
 Eli K. – KM
 Maddie L. – 1/2L
 Scott M. – 4/5K
 Lucinda R. – 5/6T

Principal's Pennants



Jacqueline L. – KM
 Angie T. – 1/2G
 Hamish H. – 3/4C
 Lucas H. – 5/6D
 Gurleen N. – 1K
 Bronson R. – KM
 Lucinda R. – 5/6T



BE MIGHTY FOR MITO

SRC FUNDRAISER

On Thursday 6th of December, the Student Representative Council wrapped up its charity outreach for the year with the *Be Mighty for Mito* fundraiser.

The day saw a wave of support from students throughout the school dressed in green and was also highlighted by many striking Mighty Mito superhero masks!

Thank you to all staff and students who kindly made a donation contributing to the overall total of \$280! This donation will assist the Mito Foundation in its quest to assist those affected by mitochondrial disease.

Finally, the SRC would like to take this opportunity to thank the students, staff and school community of Concord Public School who have generously our efforts to support those in the wider community throughout 2018.

Student Representative Council



Changes to Payment Processing for Excursions and School Events

As of Term 2, all school events that require payment and permission notes will have a cut-off date. This will generally be 2 days before the event. It will be vital that money and permission notes are submitted into the blue box in the office **BEFORE** the due date. This is to allow the office staff 2 days to do the administrative tasks to process the payments, in order to create class lists for all teachers involved. **Late payments will not be accepted.** In order to avoid disappointment, please arrange payment as soon as you receive the note.

Please note: If paying online through the POP system, payments can take up to 24-48 hours to process and appear on the school's system. We strongly advise that if choosing to use the POP system that you arrange payment at least 3 days before the due date.



Planning for 2019

Dear Parents/Caregivers,

We need assistance in our planning for next year. The school's staffing entitlements and funding are dependent upon the student population at the start of 2019.

If you are moving or going on an extended family holiday and your child/ren will not be starting at the commencement of the new school year (on Wednesday, 30th January), please notify the school office as soon as possible, preferably in writing or via the school's email address – concord-p.school@det.nsw.edu.au





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning website*

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities



Community News



SYDNEY
ACADEMY OF CHESS

Level 1 30A George St, Burwood 2134
Office: (02) 9745 1170

CHESS!!

Learn to be a chess champion! Coaching for students at Concord Public School is held on Mondays from 8:00am to 8:55am, starting on 30 July 2018.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.

Primary ETHICS

Ethics education for children

Think • Reason • Discuss

Primary Ethics classes offer students from K-6 an opportunity to engage in high order thinking and ethical reasoning in a discussion-based environment.

Parents seeking more information can also be directed to the website :primaryethics.com.au.



Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

**Combines
learning
with fun!**



Educational Benefits:

- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Concord Public School Chess Classes, 2018

Mondays 8:00AM - 8:55AM

Term 1	Cost: \$80	12th Feb - 9th Apr*
Term 2	Cost: \$80	7th May - 2nd Jul**
Term 3	Cost: \$90	30th Jul - 24th Sep
Term 4	Cost: \$90	15th Oct - 10th Dec
School Championship	Cost: \$17.50	Thursday 12th Apr 9:30am-12:30pm

*Term 1 - No chess on 2nd April (Easter Monday)

**Term 2 - No chess on 11th June (Public Holiday)

To enrol please pay online with your credit card at

www.sydneyacademyofchess.com.au/payment

enter the code **9ER77HUPD** and fill in the electronic form, with your child's details.

**Fees are due on the first day of term. A late fee of \$10 will be applied if payment is not received within 4 weeks of the start of the term.*

No refunds or credits for missed lessons during the term and trial lessons must be paid for.

For pro-rata fees (ie. starting part way during the term) please contact Sydney Academy of Chess on 9745 1170.

OPTIONAL EXTRAS (prices include postage)		
To enhance your child's learning experience these items are available for purchase online at the time of enrolment		
Workbook 1 – Cost: \$30 [For Beginner/Rookie Players]	Workbook 2 – Cost: \$30 [For Intermediate Players]	Workbook 1 & 2 – Cost: \$45 [SPECIAL OFFER]
Exploration in Chess Beauty – Cost: \$41 [For Advanced Players]	Chess Set & Roll-up Board – Cost: \$33 [Recommended for All Ages]	Chess Clock – Cost: \$76 [Recommended for All Ages]

Pay for four terms in advance and receive a free chess set or workbook 2 valued at up to \$33. Offer expires 31st March, 2018.



**SYDNEY
ACADEMY OF CHESS**

P: 9745 1170 F: 9745 1176 E: enrolment@sydneyacademyofchess.com.au

Sydney Academy of Chess Pty Ltd

ABN: 14 139 982 004

Level 1, 30A George Street Burwood, NSW

PO Box 1325, Burwood, NSW 1805



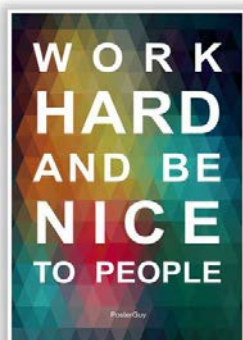
Concord Public School celebrates International Day of People with Disability

International Day of People with Disability is a United Nations day that promotes inclusivity and celebrates the Achievements and contributions of people with disability.

As 4.3 million Australians live with a disability, it is so important to ensure inclusion and equality. To celebrate this day, students enjoyed a range of student activities targeting respectful communication and empathy. Students were also invited to discuss their own experiences or understanding of disabilities and why inclusion is so important.



Message from the Office



Signing in at the front office

Dear Parents and Caregivers,

If you need to come to the school during school time, please ensure that you sign in at the office as this is a requirement to ensure the safety of all.

Payment on Line

Thank you to all families who are using payment online.

When making a payment online you can only pay up to 3 DAYS before the due date of the payment. This is due to online transactions taking 48 hours to process.

Other payment methods such as cash or cheque can also be sent to the front office and placed in the blue box labelled "School Post".

Please note that we do not accept online payment for uniform orders. Please see the Uniform Shop Order form for payment details.

Permission notes

If you have more than one child we need to have a note for each child, not all on one note, please.

Change of Contact/Address details

Please inform the office immediately if you have changed your contact or address details, so we can contact you in case of an emergency.

Feel free to contact the front office for any questions or queries.

Regards,

Angela Posavac (S.A.M)
Betty Annetta (S.A.O)
Despina Malizis (S.A.O)
Dora Ianni (S.A.O)

